

Student Selection, Attrition, and Replacement at KIPP Middle Schools

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MATHEMATICA
Policy Research

Research Questions

Compared to district schools:

- What are the characteristics of students entering KIPP schools?
- What does attrition look like from KIPP?
- To what extent do KIPP schools admit students “late” to fill empty slots?

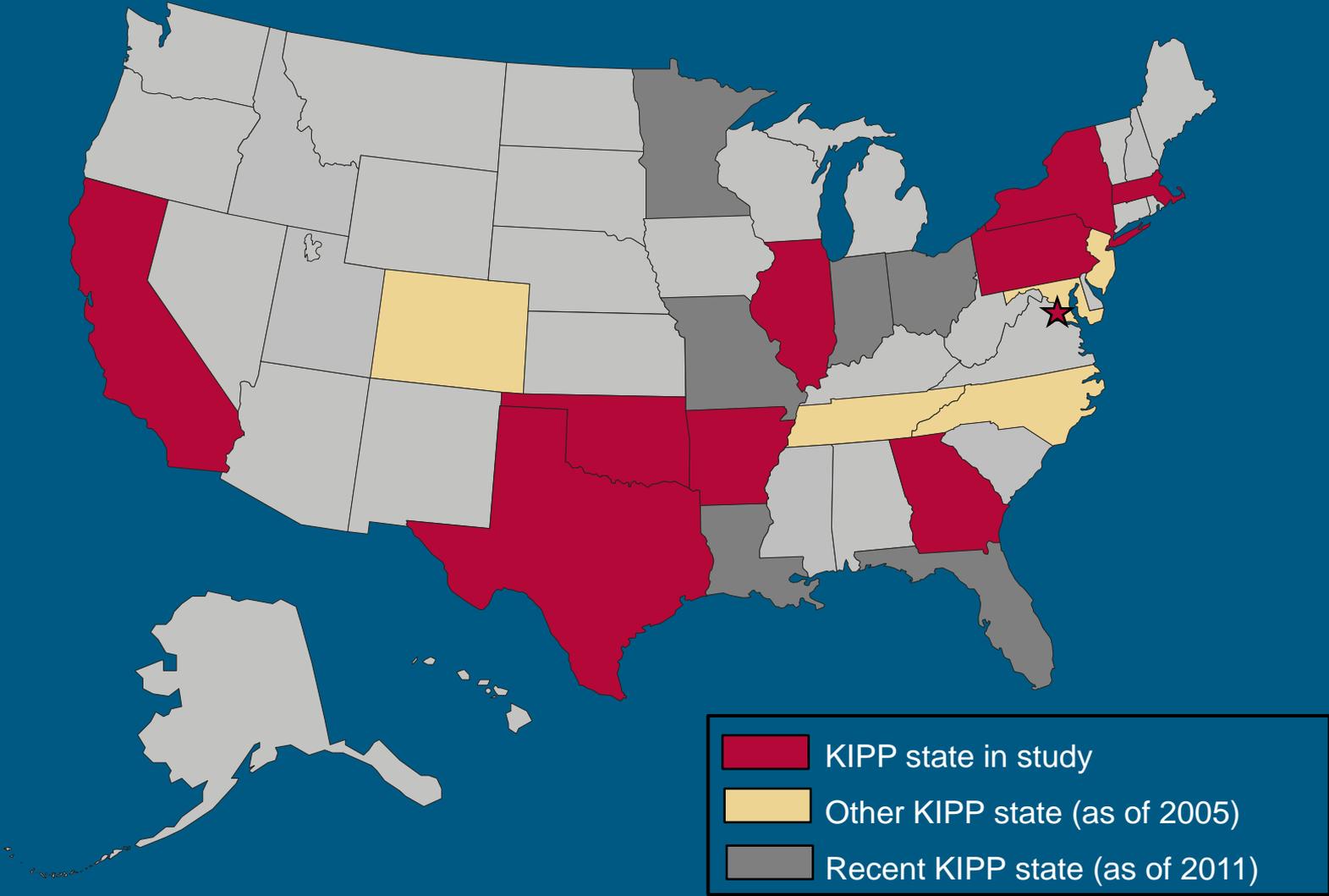
Defining Mobility

- Student mobility encompasses both attrition and late arrivals (replacement).
- Attrition = Early leavers
 - Student moves to different school in year 2
 - Comprises within-district and out-of-district transfers
- Late arrivals: students moving into a school after the entry grade

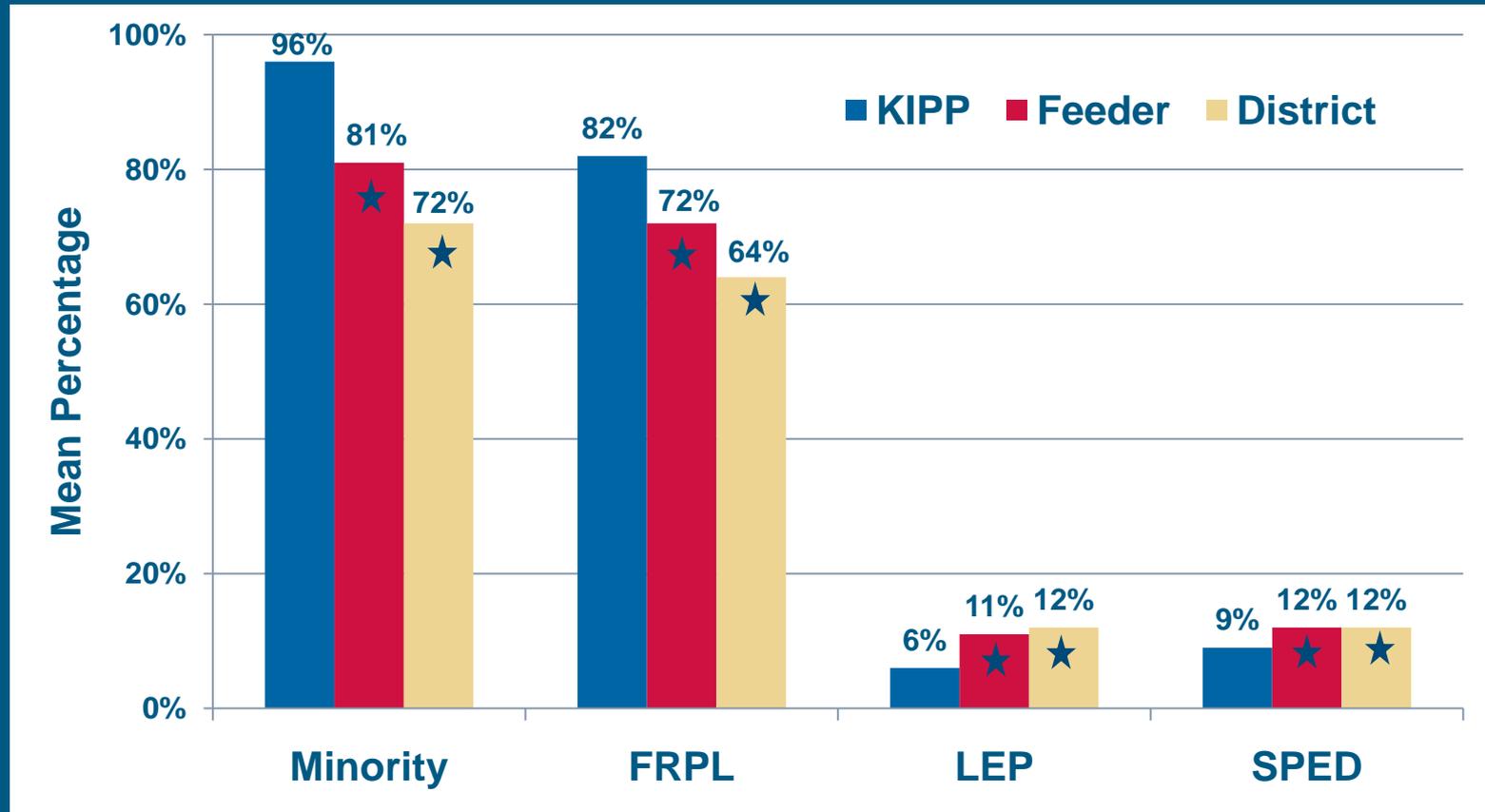
Analytic Approach

- **Obtained administrative data from states and districts for students**
 - Grades 3 through 8
 - Typically 2003-04 through 2007-08
- **Defined three comparison groups:**
 - Feeder: students in ES also attended by KIPP students at baseline
 - Comparison: students in MS most often attended by students from feeder ES
 - District: all students within the district

Location of KIPP Schools in Sample

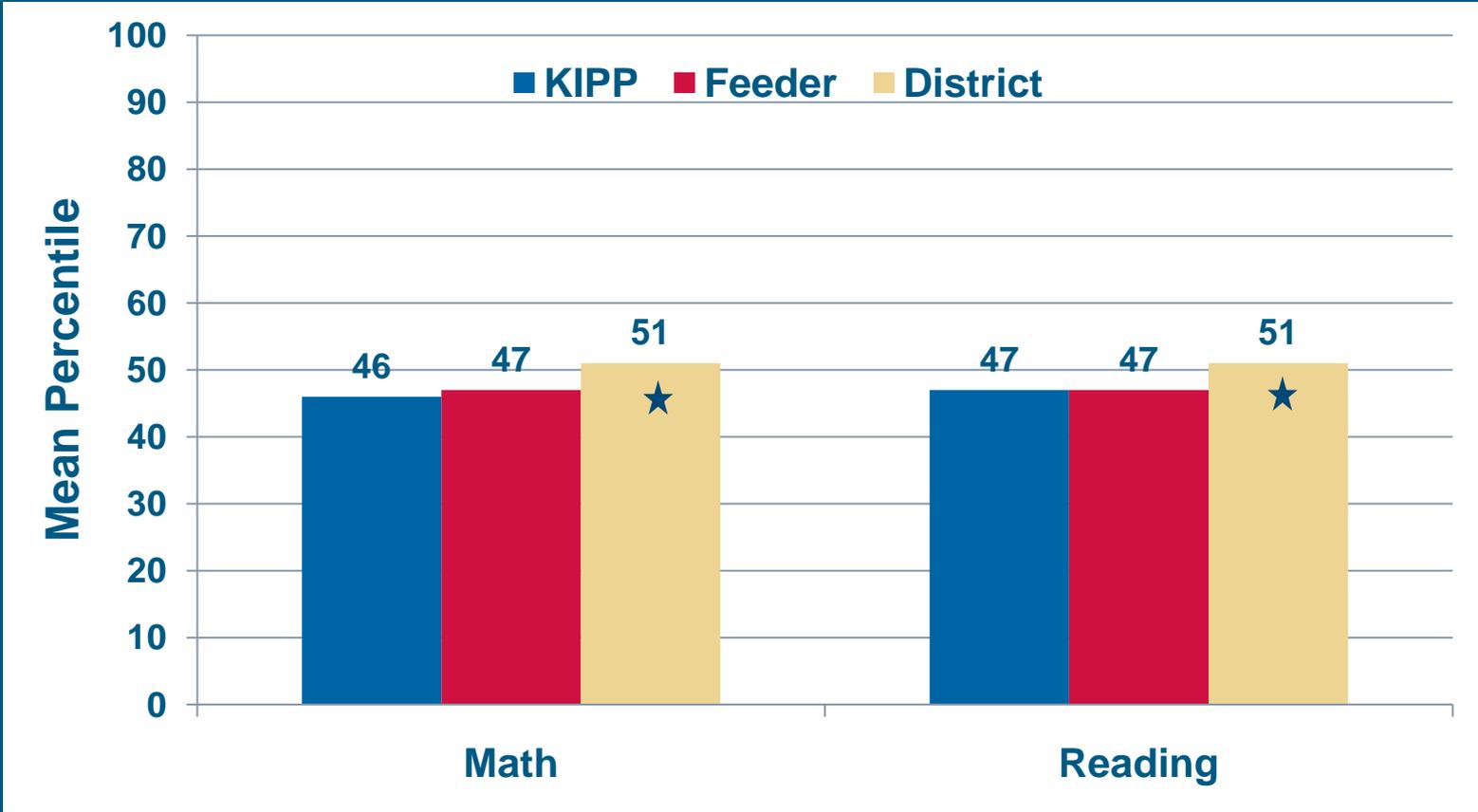


Demographic Characteristics



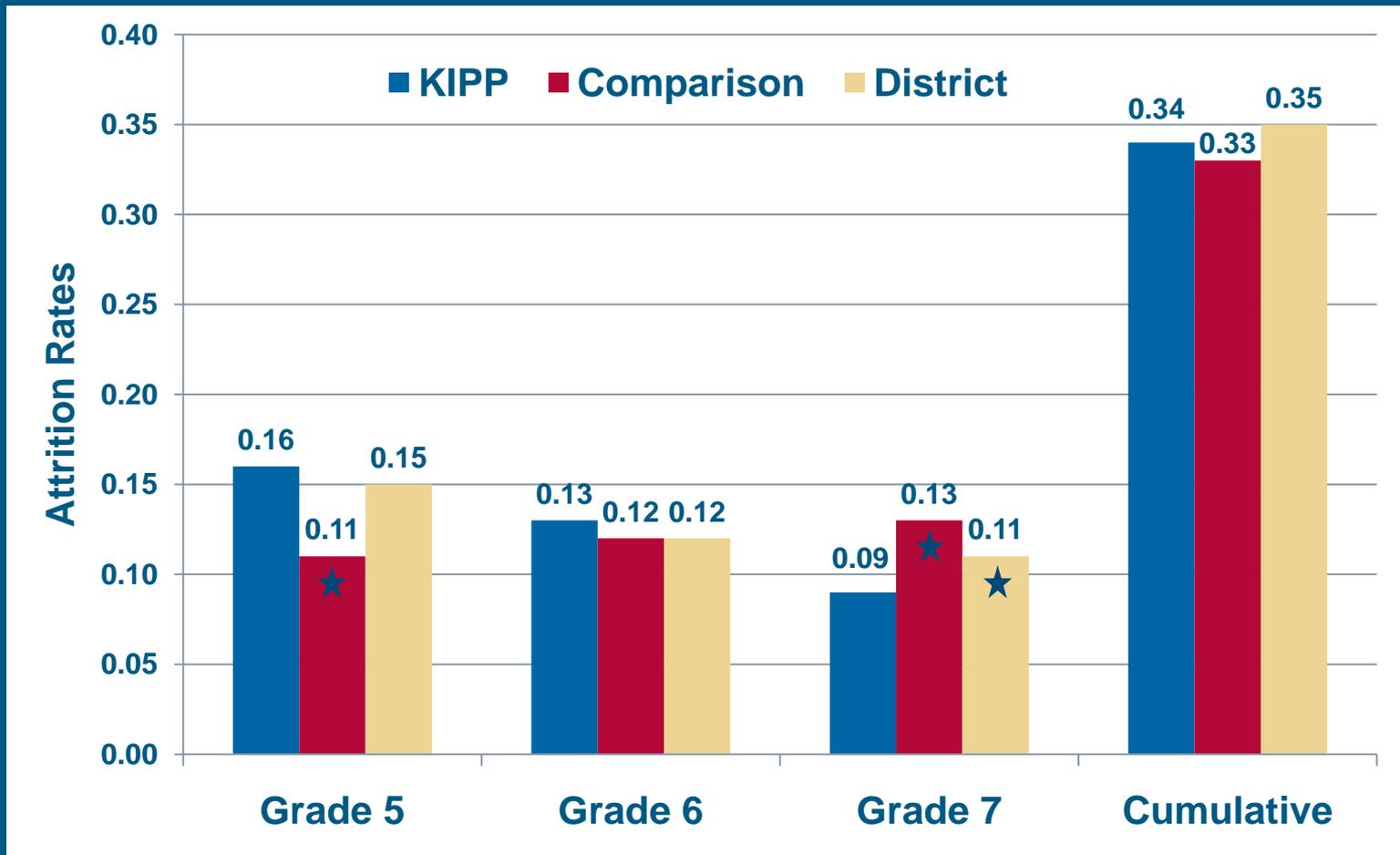
★ Difference from KIPP is statistically significant at the 5% level

Baseline Achievement



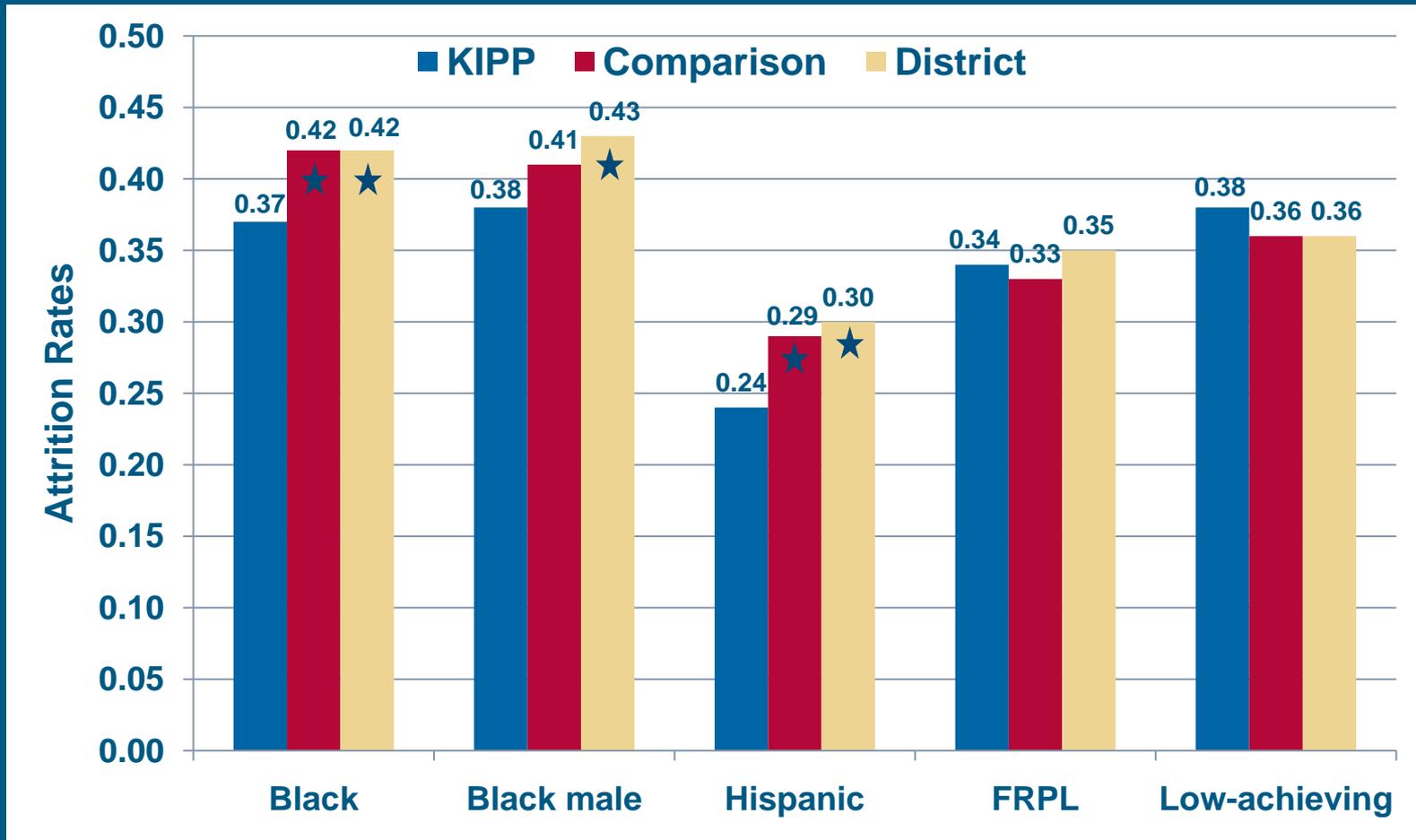
★ Difference from KIPP is statistically significant at the 5% level

Attrition Rates, by Grade



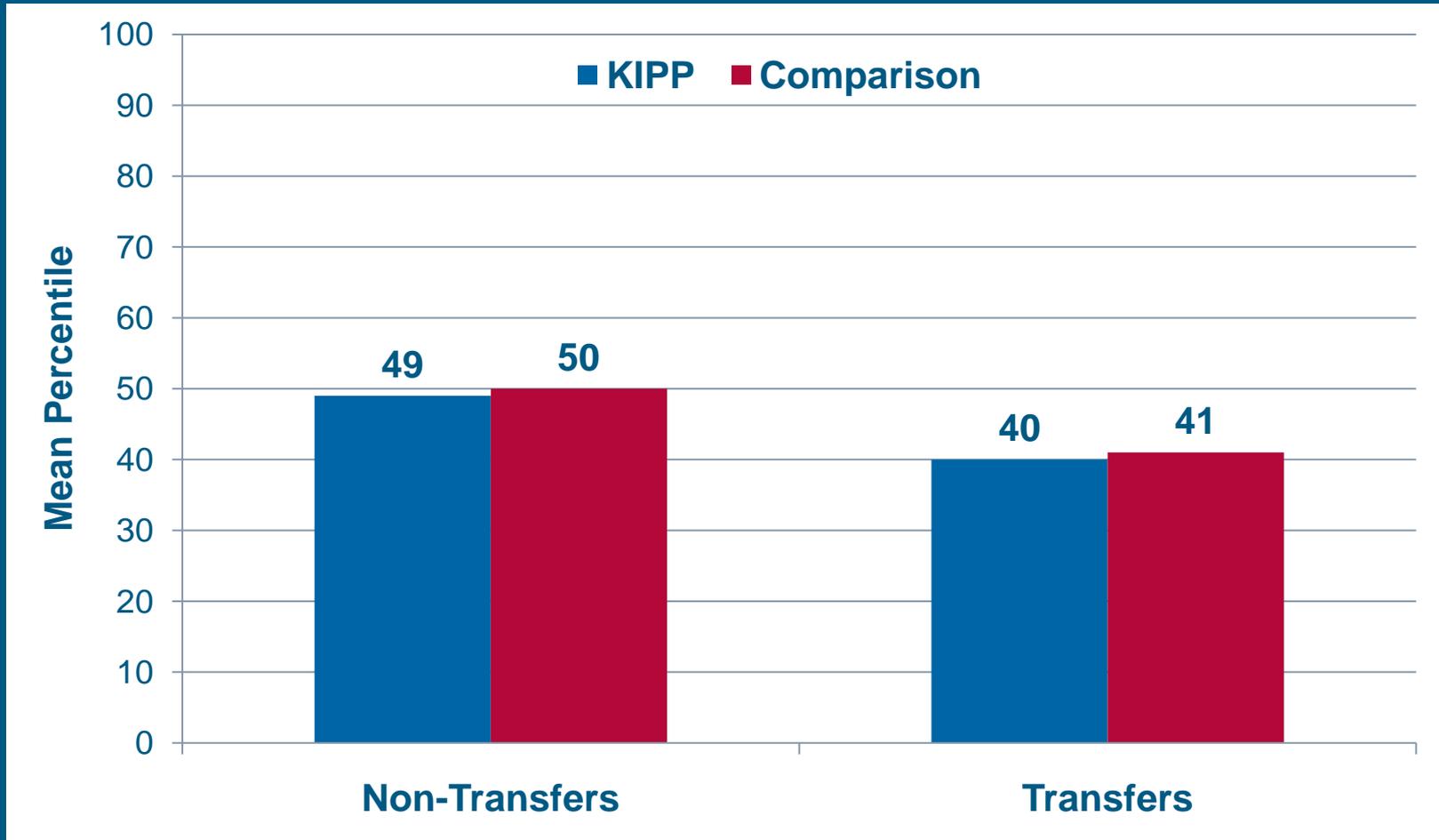
★ Difference from KIPP is statistically significant at the 5% level

Attrition Rates, by Subgroup



★ Difference from KIPP is statistically significant at the 5% level

Average Baseline Achievement in Math, by Attrition Type



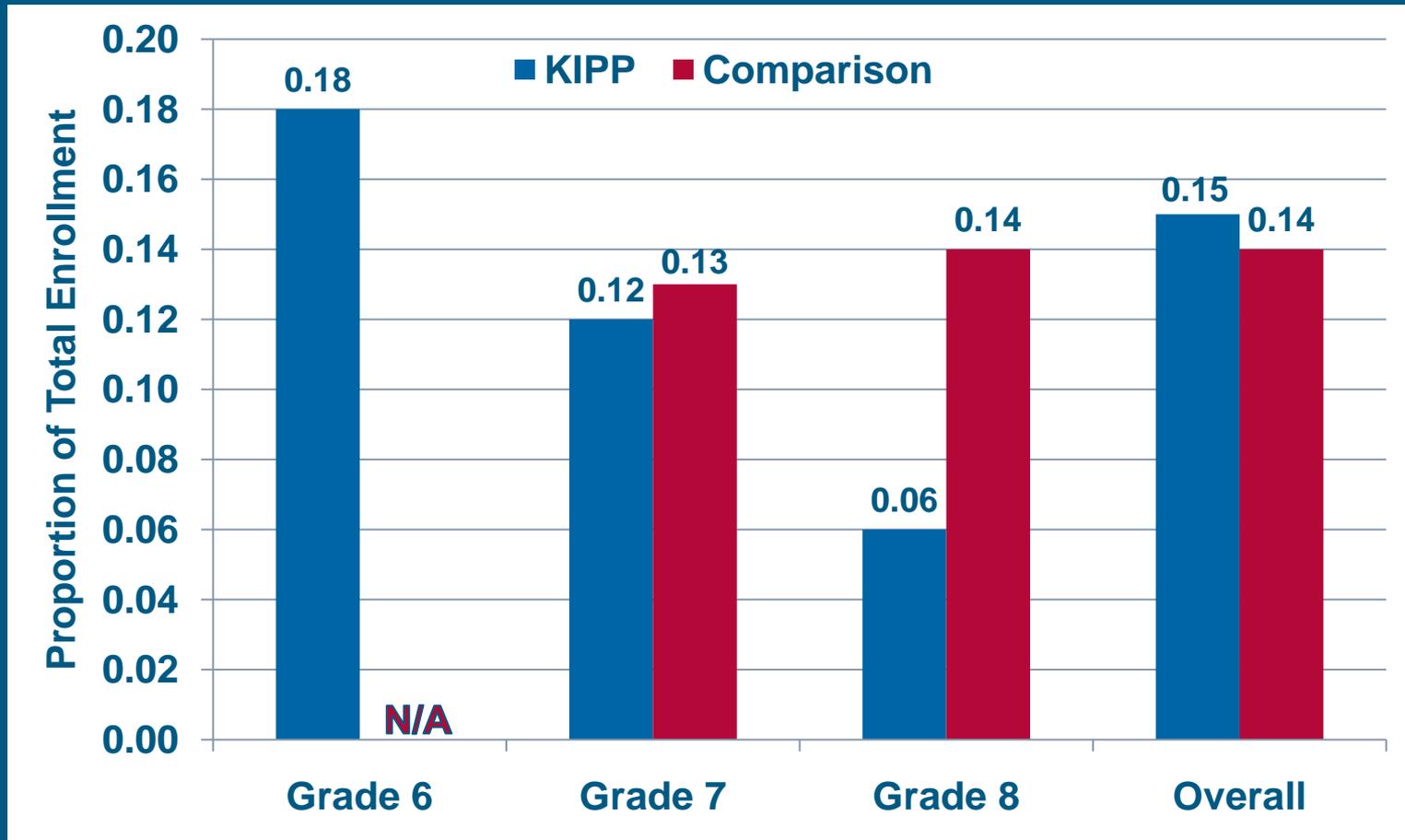
Incidence of Late Arrivals

Average Number of Attriters, New Arrivals, and Total Enrollment by Grade

	Grade 6			Grade 7			Grade 8		
	Prior Attrition	New Arrivals	Total Enroll.	Prior Attrition	New Arrivals	Total Enroll.	Prior Attrition	New Arrivals	Total Enroll.
KIPP	11	13	69	9	7	60	5	3	53
Comparison	N/A	N/A	N/A	20	29	228	24	35	246

- **KIPP schools replace more students than they lose in grade 6, but fewer in grades 7 and 8**
- **District comparison schools replace more students than they lose in both grades 7 and 8**

Late Arrivals as a Proportion of Enrollment



Tests of statistical significance were not conducted.

Conclusions

- **KIPP students are:**
 - More likely to be a racial minority, eligible for FRPL
 - Less likely to be limited English proficiency or special education
 - Lower-achieving at baseline than the district overall but equivalent to other students at the same ES
- **Rates of attrition are similar in KIPP and district schools**
- **Late arrivals present a mixed picture**
 - Proportion of late arrivals relative to enrollment is similar at KIPP and comparison schools
 - KIPP schools are less likely to replace in later grades
 - Future work will examine characteristics of late arrivals

For More Information

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