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HMRF
HEALTHY MARRIAGE & RESPONSIBLE FATHERHOOD

FaMLE
Fatherhood and Marriage Local Evaluation &
Cross-Site Project

Mathematica
Progress Together

Supporting Program Progress: Performance Measures, Data System, and Technical Assistance for the 2020 Healthy Marriage and Responsible Fatherhood Grantees

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Debra Strong, Mathew Stange, Grace Roemer, Sarah Avellar, & Brianna Noonan

Submitted to:

Katie Pahigiannis and Pooja Gupta Curtin, Project Officers
Office of Planning Research and Evaluation Administration for Children and Families
U.S. Department of Health and Human Services

Submitted by:

Sarah Avellar, Project Director
1100 First Street, NE, 12th Floor
Washington, DC 20002-4221
Phone: 202-484-9220
Fax: 202-863-1763

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I. INTRODUCTION

Healthy families are good for children, but many families experience instability and parental absence. To support the long-term success of children and families, Congress has funded $150 million each year in healthy marriage (HM) and responsible fatherhood (RF) grants since 2005. The Office of Family Assistance (OFA) within the Administration for Children and Families (ACF), U.S. Department of Health and Human Services (HHS), has awarded and overseen three cohorts of these grants (2006–2011, 2011–2015, and 2015–2020).[1] HM grantees promote healthy marriage and relationships through eight legislatively authorized activities, such as marriage and relationship education and activities to promote skills such as job and career advancement. RF grantees promote responsible parenting, healthy marriage, and economic stability. OFA works with ACF's Office of Planning, Research, and Evaluation (OPRE) to conduct research on how to best serve families through these grants. HMRF services are most often a series of group-based educational workshops and individual service contacts, such as case management.

To support program monitoring and improvement and advance its learning agenda, ACF requires grantees to submit performance measures data collected from people served by the program (clients) and program staff. For the 2015 grantee cohort, ACF approved a common set of performance measures on characteristics and outcomes of clients, services provided, and program operations (see Box 1). Grantees submit data via a web-based data collection system called Information, Family Outcomes, Reporting, and Management (nFORM). In 2013, OPRE contracted with Mathematica for the Fatherhood and Marriage Local Evaluation and Cross-Site Services Components (FaMLE Cross-Site) project to develop the performance measures, develop and operate nFORM, and provide technical assistance (TA) and support for data collection.

To better understand what worked well and identify possible improvements for the next grantee cohort, ACF funded the FaMLE Cross-Site team to collect and analyze information about the performance measures and data collection from multiple sources. Sources included public comments, feedback from grantees and federal staff, and analyses of the performance measure data. ACF used that information to plan revisions to the performance measures, nFORM, and data collection supports. The rest of this report describes the planned changes for the next cohort of HMRF grantees, which is expected to start in 2020. The report is organized as follows:

[1] OFA supports the 2015 cohort under three grant programs: Healthy Marriage and Relationship Education (ACF 2015a), New Pathways for Fathers and Families (ACF 2015b), and Responsible Fatherhood Opportunities for Reentry and Mobility (ReFORM; ACF 2015c). Throughout the report, we refer to Healthy Marriage and Relationship Education as HM and New Pathways and ReFORM as RF, and to the overall program as HMRF grants.

Box 1. HMRF performance measures

Grantees report five types of performance measures:

1. **Services and referrals.** Grantee staff report information on all services provided through the grant.
2. **Program operations survey.** Each quarter, one staff person from each grantee completes a program operations survey, reporting on topics such as recruitment methods and implementation challenges.
3. **The applicant characteristics survey.** Clients complete the applicant characteristics survey at enrollment. Questions are about topics such as demographic characteristics, financial well-being, and family status.
4. **Entrance survey.** Clients complete the entrance survey at the first workshop they attend. Questions cover topics such as parenting, coparenting, relationships, and economic well-being.
5. **Exit survey.** Clients typically complete the exit survey at the final workshop. Most of the questions follow up on those asked at the entrance survey to find out any updates.

More detailed information on the measures is provided in Chapter III and the appendices of this report.

- Chapter II describes the overall process used to gather feedback and develop recommendations for the current performance measures, nFORM, and data collection supports.
- Chapter III provides more detailed information on the performance measures. It describes the performance measures and reports used for the 2015 cohort, planned changes to the performance measures for the 2020 cohort of grantees, and the instruments grantees will use to collect the data.
- Chapter IV presents information on the nFORM system. It provides an overview of existing system functionality for the 2015 grantee cohort, and describes planned additional or enhanced system functionality for the 2020 grantee cohort.
- Chapter V provides more detailed information on data collection supports. It describes both the supports provided to the 2015 grantee cohort and those planned for the 2020 grantee cohort.

Appendix A provides the changes to the performance measures described in Chapter III and Appendices B through M are the revised data collection instruments. Appendix N provides the nFORM enhancements described in Chapter IV. The report reflects ACF's decisions at the time of the report's release. Additional changes might occur as ACF implements its plans for the 2020 grantee cohort.

II. THE REVIEW AND UPDATE PROCESS

To prepare for the 2020 cohort of HMRF grantees, ACF conducted a review to identify potential changes to the performance measures, nFORM functionality, and data collection support activities. ACF solicited written comments from the public and tasked the FaMLE Cross-Site team with obtaining and analyzing feedback through discussions with HMRF stakeholders. The team also examined the data quality of the current measures. Using this information, the FaMLE Cross-Site team developed recommendations for ACF's consideration. ACF decided on the changes based on its experience working with the grantees and measures, as well as the government's continuing, evolving, and/or new goals and objectives for HMRF grant programs. This chapter describes the review process and participants.

A. Targeted analysis of existing measures

To examine the quality of the current measures, the FaMLE Cross-Site team analyzed performance measures data from the 2015 cohort of HMRF grantees. The analysis included data from the start of data collection (July 1, 2016) through the end of the fourth grant year (September 29, 2019), and included grantee- and client-level information. Data came from surveys completed by grantee staff (Program Operations Survey completed every quarter), and clients (Applicant Characteristics, Entrance, and Exit surveys, completed as clients progress through the program). More information on the surveys is in Chapter III.

The analysis examined the quality, utility, and clarity of the information collected. Specifically, the team analyzed the survey data for (1) item-missing rates, (2) ceiling or floor issues (when a high proportion of respondents selected the maximum or minimum response or score for an item), (3) variation in responses, (4) whether respondents used open-text fields and provided usable data, and (5) outlier or illogical responses.

Item-missing rates. Calculating item-missing rates for each item on the surveys showed items for which a large proportion of clients or grantees did not provide a valid response. Item nonresponse might indicate that respondents (1) do not understand the question, (2) cannot retrieve the necessary information to answer the question, (3) cannot map their answer to the response categories, or (4) do not want to answer because of social desirability or other reasons.

Ceiling or floor issues. Ceiling or floor issues occur when a high proportion of respondents have the maximum or minimum response or score to an individual survey item. Ceiling and floor issues can occur for measures such as client income or frequency of an activity. If responses cluster at the maximum or minimum values, there might be a need for more categories.

Variation in responses. The FaMLE Cross-Site team reviewed the distribution of responses for survey items with categorical responses to determine whether there was enough variation to warrant keeping the measure itself, or the existing categories. If there was little variation in

responses, or respondents rarely selected some responses, the project team considered whether to recommend collapsing or revising the response categories.

Open-text fields. The analysis summarized data collected in open-text fields included in the surveys (such as when a person selects "other" rather than an existing response category and is asked to provide a description). These analyses examined whether respondents (1) used available open-text fields and (2) provided usable information in these fields. Results indicated the potential need to refine logic checks and question wording or instructions to more clearly guide respondents to existing close-ended responses, or where to add closed-ended responses that were frequently written under "other," or possibly drop questions. For example, many incarcerated fathers selected "other" as a current living situation category, indicating a need for a close-ended category that better reflected their housing.

Outlier or illogical responses. Finally, the project team calculated descriptive statistics and frequencies to look for outliers (response values that are very different from most other responses) or illogical responses. The team looked at responses overall and by subgroups, such as youth participating in HM programs at their schools and in community-based settings. Subgroup analyses aimed to identify responses that would be valid for one subgroup but illogical for another. For example, it would be illogical to find HM youth-focused program clients reporting they were retired. Results informed possible refinements to logic checks, skip patterns (determining the next question or questions based on a respondent's previous answers), and question instructions.

The FaMLE Cross-Site team summarized results of the checks described above for each item on the four surveys used to collect the performance measures data. The summary comprised a table with a row for each survey item and columns reporting results for each data quality check.

B. Obtaining public and stakeholder feedback and input

Involving stakeholders—people with an interest or stake in HMRF activities or decisions—was a key component of the review. ACF wanted to understand the perspectives, needs, and concerns of a broad range of stakeholders, and benefit from their specialized knowledge or resources. Table II.1 shows the four stakeholder groups ACF involved in the review and the topic(s) to which they contributed.

Table II.1. Stakeholders engaged, by topic

Stakeholder group	Topic		
	Performance constructs and measures	Data collection supports	nFORM data collection system
Public	✓	✓	✓
Federal staff	✓	✓	✓
Grantee staff and experts[a]	✓	✓	✓
Clients	✓		

[a] Experts included grantees' evaluators, consultants, or partners with special expertise germane to the review of performance measures, as explained later.

nFORM = Information, Family Outcomes, Reporting, and Management.

1. Public comments

In late 2019, ACF solicited public comments on the performance measures, survey instruments, and nFORM data system used by the 2015 cohort of HMRF grantees. ACF invited feedback related to the quality, utility, and clarity of the information collected and ways to reduce the volume or burden of the data collection for the next cohort of grantees. ACF made the performance measures and a call for comments available on its website. It also circulated the call via OPRE's newsletter, as did Mathematica and Public Strategies, a second federal contractor involved with the grant program. The Mathematica project team also sent the call to several national organizations in the HM, RF, and/or family policy fields, with requests to publicize it to their members or constituents. The comment period was from October 11 through December 13, 2019.

Through these efforts, ACF received 57 comments. HMRF grant program directors and researchers in the HMRF or related fields accounted for the largest number of comments (with 14 and 12 respondents, respectively). ACF then provided the comments to the FaMLE Cross-Site team to include in the review. The team identified themes in the comments and noted the systems, instruments, and specific measures mentioned (if applicable). Project staff tracked the frequency of recurring themes and created a list of the feedback and recommendations.

2. Listening sessions

The FaMLE Cross-Site team held six listening sessions by phone to hear feedback directly from grantee staff in various roles (five sessions) and OFA federal staff (one session; Table II.2). Participants in the grantee listening sessions reflected the three HMRF funding streams and different grantee organization types, and worked with the main populations served by HMRF programs. The listening session for federal staff included OFA family assistance program specialists (FPSs) who work directly with grantees.

Table II.2. Listening sessions held with grantee staff and OFA

Topic and date held	Participant types
Client surveys, 12/18/2019: • Measures collected (reducing respondent burden and reimagining structure or wording) • Client experiences (differences between programs) • Survey procedures (timing, mode, and technology)	Grantee program directors, workshop facilitators, and data managers
Program operations survey, 12/19/2019: • Measures collected (improving accuracy and usefulness) • Narrative description of progress • Methods of collection • Supports provided (nFORM help tab, help desk, group TA) and additional support needed	Grantee program directors, workshop facilitators, data managers, evaluators, and CQI specialists
Using performance measures, 12/12/2019: • Access to and use of available client and program data • Program monitoring through data use • Data tools in the nFORM system (operational reports, progress reports, query tool, and data exports) • Supports provided (nFORM help tab, HMRF Help Desk, and group TA) and additional support needed	Grantee program directors, data managers, evaluators, and CQI specialists
nFORM data entry, 12/17/2019: • Enrollment and service measures collected through nFORM • User experiences • Training and TA activities • Supports provided (nFORM help tab, help desk, and group TA) and additional support needed	Grantee program directors, career coaches, and data entry assistants
nFORM data tools, 12/16/2019: • Use of tools (operational reports, performance reports required on regular basis by ACF (see section III.B.2), query tool, and data export) • User experiences • Supports provided (nFORM help tab, help desk, and group TA) and additional support needed	Grantee program directors, data managers, and CQI or evaluation consultants or partners
HMRF performance measures and data collection, 1/22/2020: • Measures collected (program and client data) • Reports and data tools (performance reports, query tool, operational reports, GPS, and data quality workbooks) • Data collection (program operations survey and progress narrative) Supports provided (nFORM help tab, help desk, and group TA) and additional support needed	Federal staff from OFA (FPSs and HMRF Branch Chief) and OPRE

CQI = continuous quality improvement; FPS = family assistance program specialist; GPS = Grantee Performance Summary; HMRF = healthy marriage, responsible fatherhood; nFORM = Information, Family Outcomes, Reporting, and Management; OFA = Office of Family Assistance; TA = technical assistance.

For the listening sessions with grantee staff, each session focused on a specific topic and included staff whose roles gave them experience in the topic. For example, one listening session discussed measures collected through client surveys. In most of the funded programs, staff who facilitate group workshops are responsible for supporting clients while they complete entrance and exit surveys. The moderators of the listening session invited these staff to share concerns or questions that respondents had raised about the surveys. Similarly, moderators invited data analysts who examine performance measure data to describe their positive and negative experiences working with the information. Project directors often use the data for monitoring their program, so they were invited to discuss which measures they found useful and which, if any, were not useful or problematic for some reason.

All FPSs who work with HMRF grantees were invited to the federal staff listening session (Table II.2). Each FPS staff member works with a group of grantees, providing guidance and oversight. The listening session focused on the FPSs' experiences with the measures and nFORM, which they use to monitor grantees' performance and progress. FPSs also shared related feedback they might have received from their grantees on the measures, nFORM, or the TA or other supports grantees needed or used.

For the listening sessions, FaMLE Cross-Site staff prepared slides with information about each topic to guide the sessions, recorded each listening session, took notes, and consulted the recordings as needed to complete the notes. The lead presenter reviewed these notes for clarity and drafted summaries of the main topics. Project staff compiled the feedback into a spreadsheet that identified the specific instrument(s), survey question(s), and nFORM or TA components to which each comment referred.

3. Discussions with experts affiliated with grantees

To explore measurement issues, such as the ability of a measure to capture change over time or in more depth, the FaMLE Cross-Site team also obtained expert input through two group calls—each with three to five experts in HM or RF, continuous quality improvement (CQI), and/or evaluation. ACF approved a list of such experts who were current grantees or engaged with them. The team invited the experts and those who could attend participated in either the HM or RF call. This enabled the review to obtain input from experts in the HM and RF fields who were familiar with the measures and the grant programs.

4. Pre-tests of measures

Grantee staff who worked directly with clients provided feedback on the questions, reactions, or concerns clients expressed when taking surveys. However, the review has also included clients in another facet of the study. When ACF made its initial decisions about revisions to the measures in the client surveys, current clients from several grantees participated in pre-tests of the

revisions. The FaMLE Cross-Site team conducted think-aloud pre-test interviews to assess whether clients understand and interpret the new and revised measures for the client surveys as intended. Pre-test staff completed five in-person interviews with clients from a current RF program that serves community fathers. Pre-test staff also completed seven interviews with adult clients and seven interviews with youth clients from a current HM program. Due to restrictions and closures related to COVID-19, staff conducted the HM pre-tests virtually. The pre-test interviews were in English only, lasted about 60 minutes each, and each participant received $20 cash as a token of appreciation for participating in the pre-test.

For the think-aloud interviews, the pre-test interviewer asked the participants to do several things:

- Read the survey measures out loud, question by question, and for each question, to explain how they arrived at their answer
- Indicate whether questions were easy or difficult to answer and if any words were unfamiliar
- Indicate whether each question correctly measured their experiences, their preferred answer was missing from the list of answer options, they were unable to come up with answers, and questions made them feel uncomfortable

As the participants completed the survey, the interviewer asked scripted questions to probe on question wording or response options of particular interest to ACF.

The FaMLE Cross-Site team analyzed the participants' feedback and recommended refinements to the measures to address concerns identified from the pre-tests.

C. Analyzing feedback and identifying potential changes

The FaMLE Cross-Site team combined all analysis findings and feedback into a Microsoft Excel spreadsheet indicating the instrument, question, measure, nFORM feature, or data collection support tool or activity to which the comment applied. Project team members then systematically reviewed the feedback on each item and developed recommendations for ACF. For example, the survey measures included several recommendations:

- Revise or drop a measure or item from the instruments.
- Add a new measure or item either to capture new constructs or to improve the measurement of existing constructs. As with the original performance measures, the team strove to use existing measures (Chapter III provides more information). In some cases, in public comment or during the listening sessions, stakeholders nominated specific measures or instruments.
- Leave the item or measure as is, for example, if feedback was conflicting or if the project team had a strong rationale (such as survey best practices) not to make a change.

The project team prepared tables listing the current practice or item, feedback received or analysis results, recommendation, and rationale, and discussed the recommendations in a series of calls with ACF. During the calls, ACF and the project team discussed various criteria for changes, such as alignment with HMRF policies and program priorities, data completeness and quality, respondent burden, and survey best practices. The tables included each question in the instrument, nFORM features and functionality, and data collection supports. The team reviewed all potential nFORM changes with nFORM programmers to assess the technical feasibility or difficulty of potential changes and included this information in the table. The final set of changes based on ACF review, discussion, and approval are described in this report. Tables A.1-A.6 and M.1 list the survey instrument and nFORM changes and the rationale for each change.

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III. PERFORMANCE MEASURES AND REPORTS

ACF's performance measures for HMRF grantees serve many purposes. The measures document grantees' activities, including enrollment and services; help ACF and grantees monitor progress, record successes, and pinpoint challenges; and support a big-picture understanding of the grant program. The performance measures do not measure program impacts but capture data useful for understanding all aspects of the HMRF programs. These objectives are balanced with minimizing burden on grantees and their clients.

This chapter provides an overview of the process originally used to select performance measures for the 2015 grantee cohort (Section A) and describes each type of performance measure (Section B).

The chapter also describes the approach used to translate the performance measures into other languages (Section C) and ACF's planned changes to the performance measures for the 2020 grantee cohort (Section D). Details on the changes are in Appendix A. The data collection instruments for the 2020 cohort are in Appendices B through M.

A. Process for selecting performance measures for the 2015 cohort

Selecting performance measures for the 2015 grantee cohort was an iterative process, with input from many stakeholders. The process involved the following steps to identify, develop, and finalize measures:

- OFA and OPRE identified outcomes that reflected the grant program goals.
- OFA and OPRE selected potential measures for the program goals, supported by the FaMLE Cross-Site team.
- OFA and OPRE posted a notice in the *Federal Register* asking the public to comment on potential measures; 22 comments were submitted and reviewed.
- The FaMLE Cross-site team piloted the measures with volunteers enrolled in an HM or RF program. The pilot included English and Spanish speakers.
- The FaMLE Cross-site team revised the measures based on the public comments and lessons learned from the pilot testing.

The team derived most measures from existing sources but tailored them to ACF's needs. It created some measures specifically for ACF and the HMRF grantees. Selected survey measures met most if not all of the following criteria:

- Successful use in prior studies with similar populations (when possible)
- Appropriate for populations typically served by HMRF programs
- Capture relevant short-term changes that might be expected by the end of the program

- Free and publicly available
- Clients respond to questions themselves (no interviewer needed)
- Good statistical properties, including reliability and validity

For more detailed information on the process and the sources of existing client survey measures, see the report, Selecting Performance Measures for Healthy Marriage and Responsible Fatherhood Client Surveys (Fatherhood and Marriage Local Evaluation and Cross-Site project, March 2018).[2]

B. Overview of the performance measures

For the 2015 grantee cohort, each grantee had responsibility for collecting all performance measure data and for entering those data in nFORM (Chapter IV provides more information on nFORM). The grantees collected measures data through surveys or reports completed by either grantee staff or their clients (that is, adults and youth served by their programs). ACF expects to use the same overall approach and set of surveys and reports for the 2020 cohort of HMRF grantees.

1. Client surveys

Grantees ask each client to complete up to three surveys as the clients progress through the program. Each survey was originally designed to be completed by the client within 15 to 25 minutes. Grantees administer web-based client surveys through nFORM. Each client links directly to the surveys from a desktop computer, laptop, or tablet, using system-generated identification numbers and passcodes. Respondents can read and reply to survey questions that appear on the screen in English or Spanish.[3]

nFORM is also programmed with audio computer-assisted self-interview technology (ACASI). ACASI gives clients the option to listen to a recording of the questions in English or Spanish and response options with headphones, rather than having to read them on the screen. This helps clients with lower literacy skills complete the surveys on their own.

The three surveys are as follows:

- **Applicant Characteristics Survey.** Clients complete the applicant characteristics survey at enrollment, which is often the first contact they have with the program. Questions cover topics such as demographic characteristics, financial well-being, and family status. Appendix B presents the draft Applicant Characteristics Survey ACF plans to use for the 2020 grantee cohort.
- **Entrance survey.** Clients complete the entrance survey at the first workshop they attend. Questions cover topics such as parenting, co-parenting, relationships, and economic well-

[2] Available at https://www.famlecross-site.com/nForm/Content/FCS%20Performance%20Measure%20Selection.pdf

[3] In some program settings, such as correctional facilities, grantees administer paper-and-pencil surveys to their clients.

being. Specific populations of clients respond to four different versions of the entrance survey, including relevant questions and topics: HM adults, HM youth, RF community fathers (also completed by couples served in RF programs), and RF incarcerated fathers. Appendices C, E, G, I and K present the draft entrance surveys ACF plans to use for the 2020 grantee cohort.

- **Exit survey.** Clients complete the exit survey at the final workshop, with one exception. If the workshops last fewer than 28 days, then a client completes the exit survey 28 days after the entrance survey. As with the entrance survey, there are four different versions for specific populations served (HM adults, HM youth, RF community fathers, or RF incarcerated fathers). Most of the questions follow up on those asked at the entrance survey to provide updates. The exit survey also asks about clients' perceptions of the program, such as satisfaction with the services. Appendices D, F, H, J and L present the draft exit surveys ACF plans to use for the 2020 grantee cohort.

2. Sources completed by grantee staff

In addition to client surveys, grantee staff must provide four types of data for performance measurement:

- **Services and referrals.** Grantee staff must report information on all services, such as workshops and case management, provided through the grant. Data include type and duration of service, staff who offered the service, and clients who received the service. Grantees must also report whether their staff offered clients referrals for services or incentives for program participation and, if so, for what purpose.
- **Program Operations Survey.** Each quarter, one staff person from each grantee completes a Program Operations Survey in nFORM. Question topics include recruitment methods, staff characteristics, quality assurance and monitoring, and implementation challenges. Appendix M presents the draft Program Operations Survey ACF plans to use for the 2020 grantee cohort.
- **Quarterly progress reports (QPRs).** In the first and third quarters of the fiscal year, grantees complete a QPR. It covers grantee activities in the quarter. It includes calculations from nFORM, which draw from the previously described sources, such as client surveys, the program operations survey, and service data. Grantees also provide a narrative of program progress and issues.
- **Semiannual performance progress reports (PPRs).** In the second and fourth quarters of the fiscal year, grantees complete a PPR. The second quarter PPR covers the previous six months of grantee activities, and the fourth quarter PPR covers the entire grant year. As with the QPRs, the PPRs include calculations from nFORM and a grantee narrative.

C. Approach to translation in other languages

For the 2015 grantee cohort, ACF had each of the client surveys professionally translated into Spanish using the team-based translation approach, a best practice for survey translations. A team-based approach works to achieve a consensus among multiple translators and produces

more accurate text than the subjective opinion of a single translator. Spanish translations have to work equally well for people who speak different national and regional dialects of Spanish. Through a reconciliation process, the professional translation team considers alternative translations and develops a single translation that is most suitable for the range of dialects of the Spanish-speaking population of the United States. ACF plans to use a similar approach for the 2020 grantee cohort.

Similar to the 2015 cohort, to administer the surveys through nFORM, the Spanish surveys must be programmed as web surveys, including ACASI technology that enables clients to listen to the survey as it is read to them in Spanish. HMRF clients can choose to take the surveys in English or Spanish and can change between the languages while taking the web survey. In addition, portable document format (PDF) versions of the Spanish surveys will be available for download from nFORM's help tab.

For programs with clients who do not speak English or Spanish, ACF has developed two related options:

1. Grantees may create paper versions of the surveys in the language or languages their clients speak. The grantee should work closely with a professional translation service to ensure that all translations are accurate and appropriate for the grantee's population.
2. As needed, grantee staff may sit with clients and ask the questions from these translated paper surveys question by question. This will enable clients with literacy issues to complete the surveys.

D. Changes for the 2020 cohort

ACF plans to maintain the same overall structure of performance measure surveys and reports for the 2020 grantee cohort, but the survey instruments and reports will include numerous changes to specific questions and measures (described in Chapter II). This section describes the types of changes made to the surveys; Appendix A has more detail on question- or item-level changes. Revised data collection instruments that reflect the changes described in this chapter are in Appendices B through M. These are draft instruments that ACF will submit to OMB for review and approval prior to collecting data. As part of that process ACF will publish a Federal Register Notice inviting public comment on the instruments and measures. Thus, the instruments in these appendices might change based on the feedback received during the OMB process.

Although ACF is mindful of grantee and respondent burden to provide performance measures data, the length of most instruments will remain the same or increase slightly. The measures serve multiple purposes, such as program improvement, identifying TA needs, and program reporting and evaluation. In addition, grantees serve a variety of populations, and their services and staffing also vary. Accurately capturing this variation is an important component of performance measurement. For this reason, although ACF dropped some items and even sections of some instruments, it added others. When adding items or questions, ACF selected them to capture the needed information as efficiently as possible.

Based on input from stakeholders and discussions with ACF, the existing data collection instruments changed in five ways.

1. Clarifying and aligning question or item wording

Some items have been refined for better clarity or to better align with the programs and client experiences. For example:

- Parenting questions in the adult surveys asked only about children younger than 21. Because the HMRF programs serve parents with children up to age 24, the wording was revised to refer to children ages 24 or younger.
- The wording of a question about employment challenges in the surveys for adults resulted in respondents having to answer a double negative. The revised version improved the wording.
- In a few questions across the various surveys, the wording or the responses had negative or positive connotations that could affect the answer. The revised version improved or made the wording neutral.

2. Modifying response categories

For the 2015 grantee cohort, response categories for the survey items did not always fully capture clients' experiences. Clients then had to select inaccurate answers or select the "other" category (if available) and provide open-ended responses. The FaMLE Cross-Site team recommended modifying response categories flagged with this issue based on stakeholders' feedback.

- In the applicant characteristics survey, the item, "Are you male or female?" was changed to read, "How do you describe yourself?" The survey also added a third response option, "other (please specify)" in addition to "male" and "female." This new option captures the experience of clients who do not identify as male or female.
- The survey added "Not applicable" as a response option to a question about ending unhealthy relationships in the HM youth survey, to remove any ambiguity if respondents answer that they did not end an unhealthy relationship because they were not in one.

3. Replacing measures

Stakeholders suggested some alternate measures based on their experiences, which ACF considered and, in some cases, adopted to replace existing measures. For example:

- The RF client surveys replaced measures of relationship satisfaction with measures of co-parenting because many RF clients were not in a romantic relationship when attending the program.
- The HM youth survey switched questions about marriage and relationship attitudes to better align with the content of HM curricula for youth.

- The HM (adult) and RF surveys asked a series of questions about the client's youngest and next youngest child. Although it did not replace the measures, ACF switched the focus of the questions to be about the youngest and oldest children instead.

4. Dropping or avoiding unnecessary items

Based on the experiences of the 2015 grantee cohort, ACF deemed some measures less relevant or useful to ACF, grantees, and other stakeholders. Stakeholders flagged other measures as being sensitive for clients to answers. In some cases, ACF decided to drop these questions or items to reduce burden on clients and focus the instruments on the most pertinent information. For example:

- The applicant characteristics survey dropped items that asked the clients whether they were born inside or outside of the United States, and where the mother or father were born. These questions were sensitive due to privacy concerns. In addition, grantees, analysts and others said they did not use this information.
- Two sections in the HM survey for youth asked about the client's children and the relationship with their children. Because so few youth clients in the HM programs had children, ACF dropped these sections.
- The HM adult survey included questions on whether the client has a checking account, a savings account, and a monthly budget. Grantees reported that clients had difficulty understanding the definition of a monthly budget, so ACF dropped that question.

5. Adding new questions or items to capture information useful to grantees and/or ACF

Stakeholders also identified new questions they would like included in the instruments to expand information gathered on clients and the programs. For example:

- The applicant characteristic survey added an item to measure whether clients lived in urban, rural, or suburban areas.
- The HM adult and youth surveys included a relationship conflict question about the behavior of the client's partner. These surveys added a question about the client's own behavior in similar situations.
- The HM youth survey added a series of questions about relationship expectations that could be asked regardless of whether the client was currently in a relationship.
- The program operations survey expanded to include questions on number of staff funded by a grant to provide a clearer sense of grantees' staffing resources.

IV. nFORM

This chapter describes the nFORM web-based performance measure system used by all HMRF grantees to enter performance measures data. Section A describes the current system as developed for the 2015 grantee cohort. Section B summarizes ACF's planned changes to nFORM for the 2020 cohort of grantees. Appendix N provides details of each change.

A. Overview of the nFORM system

Since launching the nFORM data system in July 2016, ACF has used the system to support collecting all required performance measures data; facilitate grantees' required quarterly reporting; and help grantees track clients, document services, and use data for program management, program improvement, and evaluation. Grantees use nFORM to collect data on program operations (such as outreach and recruitment activities and implementation challenges), program services (such as workshops and case management), and client characteristics and outcomes (such as parenting and relationship status and outcomes). Chapter III provides more information on performance measures.

In collaboration with ACF, the FaMLE Cross-Site team designed nFORM with multiple features to support high quality performance measures data:

- nFORM prompts the user to enter required data: that is, the user cannot move to another screen before completing the specified fields. This decreases the prevalence of missing data.
- nFORM includes automated validations to decrease the likelihood of incorrect information. For example, nFORM only allows information on a client's participation in services to include dates on or after each client's enrollment date.
- Clients complete web surveys on their own. This reduces the chance that clients will feel compelled to provide socially desirable responses. Self-administered web-surveys also eliminate variation in how interviewers might ask questions. The web surveys include automated skip patterns so that clients only answer questions that apply to them. The surveys also include so-called soft checks that prompt clients to answer questions before skipping them to encourage data completeness.
- Client surveys include ACASI, which reads questions and the response options to the clients. The use of ACASI helps clients with low literacy levels answer the surveys on their own.

The FaMLE Cross-Site team developed nFORM to fully meet federal accessibility and security requirements. As a web-based system, users can access it from any location with an Internet connection. ACF provides the system free to each HMRF grantee. nFORM complies with Section 508 requirements and works on multiple platforms, including desktop, laptop, and tablet computers. nFORM is a secure system that adheres to HHS security requirements.

nFORM has several tools to help grantees analyze their data. It generates all necessary calculations for the QPRs and semiannual PPRs that each grantee in the current cohort submits to ACF. (The calculations use data from the client surveys and the program operations survey.) It also has a data export function that enables grantees to export their data (except for personally identifiable information) to other programs, such as Microsoft Excel. In addition, nFORM includes various operational (pre-specified) reports that grantees can use to explore their data as well as a data visualization tool called the query tool that grantees can use to view aggregate data about their clients and programs.[4]

B. Planned changes to nFORM

As described in Chapter II, the FaMLE Cross-Site team summarized suggested nFORM changes from grantees, the public, HMRF experts, and ACF FPSs in a wish list. Feedback from stakeholders and best practices in survey methodology, data collection, and management information system design and implementation prompted these changes. The proposed changes to nFORM support accurate, complete, and timely data and improve the user experience while adhering to HHS's security requirements for the system. In some cases, the team received feedback that might improve the user experience, but did not propose a corresponding change if it would diminish data quality or compromise data security.

Appendix N describes the nFORM changes selected by ACF. The order follows ACF's priorities, when applicable. Changes are described at the item level for specific features or functionality and include the justification for the change. In addition to the changes described in Appendix N, the team will update nFORM to reflect changes to the client and grantee surveys described earlier in Chapter III.

The changes include several highlights:

- Add functionality to bulk enter service contacts, referrals, and incentives. In response to grantees' requests, nFORM will allow users to more easily enter information on identical services, such as a reminder call, that the grantee provides to multiple clients.
- Make it easier to enter make-up sessions. Clients who miss a workshop might participate in a make-up session. For the 2015 cohort, make-up attendance was recorded individually in a client's profile. The new functionality will enable users to record the service under the Workshops tab, where they enter other data on group services.
- Remove the two-month lag from the QPR and PPR participation calculations. The required reports for the 2015 cohort calculated participation only for clients enrolled for at least two months. This allowed clients to be assigned to and attend services before being included in

[4] Additional information about the nFORM system is available at https://www.famlecross-site.com/nForm/Contact.

the reports. However, numerous grantees requested removing the lag from the calculations. Now, the reports will count clients' participation immediately upon enrollment.

- Modify passcode generation. Grantee staff must generate a temporary passcode for each client to take a survey. To aid grantees that administer surveys in group settings (such as school-based programs), nFORM will have a new bulk feature that allows grantees to select all clients who will complete a survey and produce passcodes for all the selected students at once. In addition, passcodes will be valid for 96 hours (compared to 24 hours for the 2015 cohort).
- Add measures from the Data Quality Workbooks to the query tool. The FaMLE Cross-Site team has generated biannual reports for grantees that flag data quality issues, such as missing data (data quality workbooks). This information will be available in nFORM's query tool to view as needed.

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V. nFORM TA AND SUPPORT

This chapter describes technical assistance (TA) and support provided to the 2015 cohort of HMRF grantees and planned TA and support for the 2020 grantee cohort. Feedback from stakeholders, including grantee and federal staff and other experts, informed the proposed plans for the 2020 grantee cohort. Section A of this chapter describes the three types of TA provided to grantees: individualized TA, written and digital resources, and group-based TA. For each type of TA, the chapter describes the approach used with the 2015 cohort of grantees and the planned approach for the 2020 cohort. Section B describes TA topics, summarizing the stakeholder feedback received on desired topics for the 2020 cohort of grantees.

A. Types of TA

This section organizes stakeholder feedback and planned TA strategies around the main types of support provided to the 2015 grantee cohort: (1) individualized grantee TA, (2) written and digital resources, and (3) group-based TA.

1. Individualized TA

Approach used with the 2015 cohort. The nFORM TA team provides individualized TA to grantees in response to direct requests from grantees, OPRE, and OFA. Most commonly, grantees submit inquiries through a web help desk feature embedded in nFORM. The help desk team typically responds to each inquiry as quickly as possible by email; response times may vary depending on the complexity of the question. A telephone number is available for more urgent inquiries. The team also provides TA by telephone for urgent or complex issues and as requested by OPRE and OFA, and supports FPS site visits to grantees.

Through the help desk, the nFORM TA team provides answers to specific questions and tries to educate users about where to find information for themselves. The help desk interface in nFORM automatically provides appropriate user manual references when grantees select the type of inquiry they would like to submit. In addition, help desk responses specifically refer to the user manual and other resources when responding to inquiries. However, given staff turnover at the grantees and different comfort levels with nFORM and technology more generally, intensive, individualized TA to grantees is an important feature of the current help desk approach. It includes providing detailed responses even to those help desk questions on basic topics, and quickly shifting to phone calls when grantees raise follow-up questions.

Approach for the 2020 cohort. Based on the grantees' feedback and TA experiences with the 2015 cohort, ACF plans to retain the same overall strategy for the 2020 cohort. This overall strategy will feature the help desk with targeted individualized TA to support grantees' use of nFORM and data collection. The help desk will retain the flexibility of providing references to existing resources with tailored responses to inquiries, shifting to targeted follow-up calls as

needed. This approach aims to both build grantees' capacity to find answers in existing help page resources and provide individualized assistance when needed.

2. Written and digital resources

Approach with the 2015 cohort. The nFORM TA team provides a wide range of written and digital resources on numerous topics. These resources help grantees establish a strong foundation for using nFORM and apprises them of new features over the course of their grants. Many types of resources have been developed, the most common being written resources (such as the user manual, tip sheets, and data dictionary); digital resources (such as training videos); and monthly email tips.

Approach for the 2020 cohort. ACF plans to provide the 2020 cohort with a range of written and digital resources that describe nFORM functionality and best practices for using the system. Although some grantee staff indicated they stopped using resources as they developed expertise in the system, providing the resources at the outset of the grants helps staff establish a common base of understanding. As new staff join grant teams, they can review older, foundational resources that experienced staff might no longer need.

- **Data dictionary.** This document describes the information that grantees can choose to export from nFORM, such as a record layout. In listening sessions, grantee data managers from the 2015 grantee cohort asked that the data dictionary be updated to indicate precisely where to find each item in the data export, using tab and column references. Given the breadth of data in the export, data managers sometimes found it challenging to isolate the specific variables they need for their analyses. ACF plans to make these suggested updates to the data dictionary. These updates can be made in conjunction with planned changes to the data export structure discussed in Appendix N.
- **Spanish-language surveys.** In listening sessions, grantees from the 2015 cohort asked that the TA team post the Spanish language versions of surveys to the help page. In response to this request, for the 2020 cohort, ACF plans to post Spanish-language versions of the surveys to the help page. When ACF finalizes and has the HMRF surveys for the 2020 cohort translated, the team will make both the English and Spanish versions Section 508 compliant and post them to the help page.
- **Email tips.** Emails tips use brief descriptions and graphics to highlight key features and uses of nFORM for grantees. Although data managers in the listening sessions with the 2015 cohort said they did not tend to view email tips, ACF plans to continue developing them for the 2020 cohort. The tips are relatively easy to produce, reinforce tutorials provided during office hours, provide an easy way to announce system updates and new resources such as tip sheets, and might have value for other grantee staff beyond the data managers.
- **Training videos.** Three videos available to the 2015 cohort orient users to nFORM. ACF also plans to provide nFORM training videos for the 2020 cohort. These will be critical resources for grantee staff to learn about the features and functionality of nFORM as they

begin using the system. The plan is to develop shorter training videos, per the grantees' feedback, in lieu of the longer, chapter-based format produced for the 2015 cohort. To the extent feasible, these videos can be made more interactive through quizzes and other features embedded in video-production software.

3. Group-based TA

Approach for the 2015 cohort. The nFORM TA team provides group-based TA primarily through regular nFORM office hours. Each office hours session typically starts with a tutorial on a topic identified by ACF and the nFORM TA team. Following the tutorial, grantees can raise questions on any nFORM-related topic. Until recently, office hours were 90-minute sessions held twice a month. They are popular with grantees and consistently well attended. In late 2019, the FaMLE Cross-Site team scaled back office hours to monthly 60-minute sessions. ACF and the nFORM TA team reduced the frequency to accommodate new monthly CQI office hours. They also reduced the length of the office hours because, although attendance and interest in learning more about nFORM, data collection, and analysis remained high, the number of questions raised during the sessions had declined.

In addition to office hours, the nFORM team provides group-based TA by developing and presenting nFORM-related sessions at conferences, learning labs, and regional roundtables. These in-person events are typically organized outside of the FaMLE Cross-Site team, with the team contributing specific sessions.

Approach for the 2020 cohort. Overall, ACF plans to continue office hours as a core part of nFORM TA. ACF will avoid scheduling office hours sessions on Fridays and potentially on Mondays, given the number of federal holidays that fall on that day. ACF plans to offer biweekly nFORM office hours to grantees in the early months of the 2020 cohort's use of nFORM, with a transition to monthly office hours as grantee staff become acclimated to the system.

ACF also plans to conduct the following activities:

- Continue advertising tutorial topics before each session so grantee staff can self-select which sessions to attend.
- Encourage grantee staff to submit questions to the help desk in advance of each session.
- Make the tutorials more interactive by asking grantees to follow along during a tutorial and engage in a live question-and-answer session about the process being described. This approach would take a little longer than the current tutorials but likely would not reduce the overall number of questions that could be asked in the available time.

For the 2020 cohort, ACF also wants to encourage grantees to provide input on office hour topics. For example, grantees can submit topic requests via the help desk, and through other methods, at the beginning and end of each office hours session. This approach would address

comments from some grantees that the topics were redundant for them at times (although the topics often are based on themes identified in help desk inquiries).

ACF also plans to incorporate more peer learning opportunities into existing TA formats. For example, the grantee conference in 2019 featured peer sharing and learning in nFORM sessions, which the TA team can continue with the 2020 cohort of grantees as they build expertise in using nFORM. The team could ask grantees to present tutorials during office hours and contribute bright ideas and promising practices examples to incorporate into email tips, tip sheets, and other resources. This approach could also help make these resources more engaging for grantees.

Conferences, learning labs, and regional roundtables also provide invaluable opportunities for learning, as well as for formal and informal networking. ACF is considering an "nFORM Fest", an in-person training for grantee data managers that focuses on nFORM use and building data capacity. This could occur a few months after the entrance conference, when nFORM launches and most grantees have hired data managers. Alternatively, this could be organized as a day-long session connected to the 2020 grantee entrance conference.

B. TA topics

Approach for the 2015 cohort. For grantees in the 2015 cohort, the nFORM TA team provides TA on all aspects of using nFORM for data collection, client and program management, analysis and program improvement, and federal reporting.

Approach for the 2020 cohort. ACF plans to follow a similar approach to developing TA topics as with the 2015 cohort. That is, ACF will select topics for group-based, written, and digital TA to support grantees' knowledge of fundamental concepts and changes over time. Individualized TA should continue to respond to grantee-specific needs, but also inform group-based TA if, for example, multiple grantees begin raising similar questions.

Stakeholders suggested providing TA on a wide range of topics, including several that related directly to collecting and reporting data using nFORM, and others that relate more broadly to their grant programs. This section of the report provides a partial summary of the feedback received. A forthcoming report about building HMRF grantees' data capacity will provide additional information, because some of the feedback refers more specifically to that topic.

- **Technology.** FPSs and one grantee both suggested providing detailed guidance to grantees on the technology needed to access nFORM and administer client surveys, including TA on using jet packs[5] and other strategies to support survey data collection in rural areas. The nFORM team has provided TA on this topic for the current cohort and ACF agrees that it should be a focus for the next cohort, especially in grantees' initial months of nFORM use. A technology cheat sheet and email tips could be important as early resources to develop for the 2020 cohort.

[5] Jet packs are portable devices that provide a wireless internet connection through an internet service provider.

- **Survey measures and data collection.** FPSs and grantees both requested additional support on collecting survey data. Related topics include the importance of collecting survey data from clients, best practices for collecting these data, and how to use data to develop strategies for increasing survey response rates. The forthcoming report on building data capacity will include a more detailed summary of recommendations. Aspects of survey measurement and data collection comprise a critical area of sustained support for the 2020 cohort, as they have been for the 2015 cohort.
- **Analysis.** Some FPSs and grantees requested guidance on how to replicate calculations in the query tool and QPRs and semiannual PPRs. Other grantees requested guidance on retention strategies, including how to use data to improve client retention. ACF plans for more extensive guidance on outcomes measures and how grantees can better use data and triangulate across different nFORM analytic tools.
- **Programmatic TA.** Grantees also requested training on programmatic topics, including diversity, motivational interviewing, and practices for specific client populations. In addition, they expressed interest in peer learning opportunities for grantees to brainstorm strategies for improving client retention. These suggestions should be considered as part of planning for programmatic training and TA, which is outside the scope of this report.

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Appendix A

Description of Performance Measures

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Table A.1. Applicant characteristics survey

Section	Changes	Rationale
A. Demographic characteristics	Provided an "other (please specify)" option in addition to "male" and "female"	Capture the experience of clients who identify as transgender or nonbinary
	Replaced age categories with numeric age	Capture age variation, particularly for youth clients
	Dropped questions relating to birthplaces of the applicant, mother, and father	Reduce clients' anxiety and barriers to trusting program staff
B. Financial well-being	Added "currently incarcerated" as an option for current living situation	Reflect the experiences of incarcerated clients
	Added item to assess urbanicity of clients' living situation	Allow for stakeholders to measure this information
	Made changes to reduce confusion whether "GED" counted as school or college and to capture additional post-secondary education	Reduce missed information in this area
	Revised wording of items about challenges for finding a job	Remove double negative questions that were difficult for clients to understand
	Added "stay-at-home parent or homemaker" and response option for no earnings in past 30 days	Reflect the experiences of clients who are stay-at-home parents
	Dropped request to identify current or recent employers	Reduce information that stakeholders did not use to reduce client burden
C. Family status	Modified questions to better capture nature of relationships, pregnancy, and number of children and revised the questions to ask about children ages 24 or younger	Allow better understanding of clients' family structures and align with the age range specified in the grant funding
D. Health and well-being	Dropped this section	Reduce information with low response rates and not used by stakeholders
E. About the program	Allowed all applicants to say why they chose to enroll in the program and to select multiple reasons for applying to the program	Allow for a fuller understanding of clients' motivation for enrolling in the program

ACF = Administration for Children and Families; GED = General Educational Development.

Table A.2. HM entrance and exit survey, adults

Section	Changes	Rationale
A. Parenting	Modified oldest child's age to 24 instead of 21	Align with the range specified in the grant funding
	Replaced questions about a second, next-youngest child, with the oldest child	Collect information about children in a broader range of ages within a family
B. Job and career advancement	Revised employment status item and added item on income	Match the items in the Applicant Characteristics Survey and allow for measuring change at end of programming
C. Personal development	Moved the single item in this section from the end of the entrance survey items due to its negative tone	Reduce the emotional burden on clients by not ending the survey with a question about worthlessness
D. Healthy marriage/ relationships[a]	Added a question on client's own behavior to supplement the existing question about partner's behavior	Measure client's behavior in addition to partner's behavior because the program focuses on the client's behavior
E. Program perceptions[b]	Revised and added scales on client satisfaction	Permit more variability in responses and to assess specific program components

[a] Had been Section C.

[b] The entrance survey does not include this section.

HM = healthy marriage.

Table A.3. HM entrance and exit surveys, youth

Section	Changes	Rationale
A. Attitudes about marriage and relationships	Added new scales for attitudes about marriage and relationships	Better align measures with youth programs and improve likelihood that items will form cohesive scale
	Revised language on chances of being married	Better capture changes in expectations between program entrance and exit
	Replaced an item about relationships and anger or violence in relationships with alternative scales	Improve likelihood that items will form cohesive scale
B. Attitudes about sex`	Modified wording on item about "saying no" to make it less loaded	Eliminate an unnecessary insinuation
C. Current relationship	Added new items that assess relationship skills for youth who are not currently in a relationship	Allow for asking questions of all youth rather than just youth in relationships
	Renamed the section "Relationship Skills" due to these changes	Reflect that not all youth are currently in a relationship
	Added a question on client's own behavior to supplement the existing question about partner's behavior	Measure client's behavior in addition to partner's behavior because the program is focused on the client's behavior
D. Contact with children	Dropped this section	Reflect that few clients in youth programs have children
E. Parenting and co-parenting	Dropped this section	Reflect that few clients in youth programs have children
F. Program perceptions[a]	Revised response options for program rating question	Permit increased variation in responses

[a] The entrance survey does not include this section.

ACF = Administration for Children and Families; HM = healthy marriage

Table A.4. RF entrance and exit surveys, community-based fathers

Section	Changes	Rationale
All	Made a version of the survey for female respondents	RF programs serving clients in the community are not limited to males
A. Parenting and co-parenting	Modified oldest child's age to 24 instead of 21	Reflect age range specified for the grant funding
	Replaced questions about a second, next-youngest child, with the oldest child	Collect information on a broader range of children
	Dropped items on purchasing things for each child	Remove sensitive question that provided incomplete information on financial support
	Added item on whether father follows co-parenting agreements	Supplement the existing question about partner's behavior
	Added alternative scales on parent–child closeness and conflict and father engagement	Include validated items that apply to infant children through youth 24 years old
	Revised the wording of the item on discipline	Make the question less confusing and easier to answer
	Replaced items on relationship conflict with FRPN's co-parenting scale	Measure the father's relationship with the co-parent(s) of his youngest and oldest children
B. Economic stability	Revised employment status item and added item on income	Match the items in the Applicant Characteristics Survey and to allow for measuring change at end of programming
	Dropped two items on knowledge of child support	Reduce burden because items showed lack of variability in responses and high missingness
C. Relationships/ marriage	Replaced several items on relationship quality with FRPN scales in the parenting section	Focus on more relevant questions because high proportion of fathers reported not being in relationships
	Added relationship satisfaction item	Measure relationship quality for clients who report being in relationships
D. Personal development	No changes made	No changes made
E. Program perceptions[a]	Dropped items on program components that some grantees did not offer and handling money and bills	Reduce burden and better tailor the survey questions to the RF programs
	Revised and added scales on client satisfaction	Permit more variability in responses and to assess specific program components

[a] The entrance survey does not include this section.

ACF = Administration for Children and Families; FRPN = Fatherhood Research and Practice Network; RF = responsible fatherhood.

Table A.5. RF entrance and exit surveys for reentering fathers

Section	Changes	Rationale
All	Changed title of instrument from "Incarcerated Fathers" to "Reentering Fathers"	To reflect ACF's new terminology for clients in ReFORM programs
A. Parenting and co-parenting	Modified oldest child's age to 24 instead of 21	To reflect ACF's specified age range for the grant funding
	Replaced questions about a second, next-youngest child, with questions about the oldest child	To align with ACF's decision on which children to ask about
	Replaced items on relationship conflict with FRPN's co-parenting scale	To measure the father's relationship with the co-parent(s) of his youngest and oldest children
B. Economic stability	Dropped two items on knowledge of child support	Analysis of the data showed these items lacked variability in responses and had high missingness
C. Relationships/ marriage	Replaced item on marital and partner status with the item in the Applicant Characteristics Survey	To measure change over time using consistent question wording
	Replaced several items with FRPN scales that were placed in the parenting section	Dropped items because analysis showed most fathers reported not being in relationships
D. Personal development	No changes made	No changes made
E. Program perceptions[a]	Dropped an item on program components that some grantees did not offer	Reduce burden and tailor the survey questions more to the ReFORM programs
	Revised and added scales on client satisfaction	Increase variability in responses and assess specific program components

[a] The entrance survey does not include this section.

ACF = Administration for Children and Families; FRPN = Fatherhood Relationships and Practice Network; ReFORM = Responsible Fatherhood Opportunities for Reentry and Mobility; RF = responsible fatherhood.

Table A.6. Program operations survey

Section	Changes	Rationale
A. Mass marketing, outreach, and recruitment	Modified responses to capture activities and sources more accurately	Reflect the activities undertaken by current grantees
	Added measures for number of staff funded by the grant, and staff hiring and turnover	Assess staff hiring and turnover in more detail
B. Staff characteristics	Revised several items for clarity and to better reflect different staffing structures	Improve data accuracy
	Added items to capture gender and race and ethnicity of staff	Better understand staff characteristics
C. Quality assurance and monitoring	Revised staff training items to capture initial and refresher curriculum training	Better distinguish phases of curriculum training
	Added an item to collect information on other types of staff training	Capture frequency of continuous quality improvement and team-building meetings across staff levels
D. Implementation challenges	Expanded list of possible challenges	Better capture challenges grantees have faced
	Removed item on staff turnover	Avoid redundancy since specific questions about staff turnover were added to Section A

ACF = Administration for Children and Families.

Appendix B

Applicant Characteristics Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Applicant Characteristics Survey

Healthy Marriage and Responsible Fatherhood Programs

Thank you for completing this survey. This survey asks questions about your demographic characteristics, financial well-being, and what brought you to the program. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. DEMOGRAPHIC CHARACTERISTICS

[ASK ALL]

A1. How do you describe yourself?

SELECT ONE ONLY

1 ❍ Female

2 ❍ Male

3 ❍ Other *(specify)* _____

[SOFT CHECK: IF GENDER = "NO RESPONSE" = This question is very important. Please select an answer.]

[ASK ALL]

A2. What is your current age?

|__|__| YEARS OLD

[HARD CHECK: IF AGE <13 = Youth must be 13 to 30 years old;

IF AGE > 70 = Please confirm your age;

IF AGE = NON-NUMERIC = Please enter your current age in years.

[SOFT CHECK: IF AGE = "NO RESPONSE" = This question is very important. Please enter your age.]

[ASK ALL]

A3. What is your ethnicity?

SELECT ONE ONLY

1 ❍ Hispanic or Latino

2 ❍ Not Hispanic or Latino

[ASK ALL]

A4. Which of the following best describes your race?

SELECT ALL THAT APPLY

1 ☐ American Indian or Alaska Native

2 ☐ Asian

3 ☐ Black or African American

4 ☐ Native Hawaiian or other Pacific Islander

5 ☐ White

6 ☐ Other *(specify)* _____

[ASK ALL]

A5. Which language or languages are spoken in your home most of the time?

SELECT ONE ONLY

1 ❍ English

2 ❍ Spanish

3 ❍ English and Spanish equally

4 ❍ Other (*specify*)_____

B. FINANCIAL WELL-BEING

[ASK IF AGE >= 18]

B1. In the past month, have you or anyone in your household received the following types of assistance?

	SELECT ONE RESPONSE PER ROW	
	YES	NO
a. Temporary Assistance for Needy Families (TANF)	1 ❍	0 ❍
b. Supplemental Security Income (SSI)	1 ❍	0 ❍
c. Social Security Disability Insurance (SSDI)	1 ❍	0 ❍
d. Supplemental Nutrition Assistance Program (SNAP)/Food stamps	1 ❍	0 ❍
e. Women, Infants, and Children (WIC)	1 ❍	0 ❍
f. Unemployment insurance	1 ❍	0 ❍
g. Housing choice voucher (sometimes called Section 8)	1 ❍	0 ❍
h. Cash assistance	1 ❍	0 ❍
i. Child support	1 ❍	0 ❍

[ASK ALL]

B2a. What is your current living situation?

SELECT ONE ONLY

1 ❍ Own home
2 ❍ Rent
3 ❍ Live at home with parents or relatives (rent-free)
4 ❍ Live with friends (rent-free)
5 ❍ Live in a shelter, halfway house, or treatment center
6 ❍ Live on the streets, in a car, abandoned building, or another place not meant for sleeping
7 ❍ Currently incarcerated → **GO TO B3**
8 ❍ Other

[ASK ALL]

B2b. Which of the following best describes where you now live?

SELECT ONE ONLY

1 ❍ A large city
2 ❍ A suburb near a large city
3 ❍ A small city or town
4 ❍ A rural area

[ASK ALL]

B3. Are you currently in school, working toward your GED, or in college or other post-high school education?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No → **GO TO B5**

[SOFT CHECK: IF CURRENTLY IN SCHOOL = "NO RESPONSE" = This question is very important. Please select an answer.]

[ASK IF CURRENT SCHOOL = YES]

B4. What is your current grade?

SELECT ONE ONLY

1 ❍ Less than 9th grade

2 ❍ 9th grade

3 ❍ 10th grade

4 ❍ 11th grade

5 ❍ 12th grade

→ **GO TO C4**

6 ❍ Working toward a GED

7 ❍ College

8 ❍ Vocational/technical training or other post-high school education

[SOFT CHECK: IF CURRENT GRADE = "NO RESPONSE" = This question is very important. Please select an answer.]

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

B5. What is the highest degree, diploma, or certification you have earned?

SELECT ONE ONLY

1 ❍ No degree or diploma earned

2 ❍ High school General Educational Development, or GED

3 ❍ High school diploma

4 ❍ Vocational/technical certification

5 ❍ Some college, but no degree

6 ❍ Associate's degree

7 ❍ Bachelor's degree

8 ❍ Master's degree or advanced degree

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

B6a. What is your current employment status?

SELECT ALL THAT APPLY

1 ☐ Full-time employment (usually work 35 or more hours a week)

2 ☐ Part-time employment (usually work 1–34 hours a week)

3 ☐ Employed, but number of hours change from week to week

4 ☐ Temporary, occasional, or seasonal employment, or odd jobs for pay

5 ☐ Stay-at-home parent or homemaker

6 ❍ Not currently employed

[SOFT CHECK: IF CURRENT EMPLOYMENT = NOT CURRENTLY EMPLOYED = DISABLE OTHER OPTIONS]

[ASK IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B6b. Are you actively looking for work?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

B7. In the past 30 days, how much money did you make?

Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you.

Your best estimate is fine.

SELECT ONE ONLY

1 ❍ No earnings in the past 30 days

2 ❍ $1–$499

3 ❍ $500–$1,000

4 ❍ $1,001–$2,000

5 ❍ $2,001–$3,000

6 ❍ $3,001–$4,000

7 ❍ $4,001–$5,000

8 ❍ More than $5,000

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

B8. Do you have health insurance (either through your job, your partner's job, your parent's job, Medicaid, Medicare, or a health exchange)?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[SKIP IF CURRENT GRADE B4 = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE, OR IF B6A=5 OR 6 (STAY AT HOME PARENT OR HOMEMAKER, OR NOT CURRENTLY EMPLOYED)]

B9. When did you first start working in the job you have now? If you have more than one job, think about the job you worked at for the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF Month > 12 OR Month < 1 = Month must be a number from 1 to 12;

IF Year > Current Year OR Year < 1900 = Year must be the current year or earlier;

HARD CHECK: IF Month= non-numeric; Month must be a number from 1 to 12;

IF Year = non-numeric = Year must be the current year or earlier.]

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

B10. Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?

SELECT ALL THAT APPLY

1 ☐ I have a criminal record

2 ☐ I do not have reliable transportation

3 ☐ I do not have the right clothes for a job (including uniforms)

4 ☐ I do not have documentation for legal employment (e.g., birth certificate)

5 ☐ I do not have good enough child care or family help

6 ☐ I do not have the right skills or education for good jobs

7 ☐ I have a physical disability or poor health

8 ☐ I have substance use or mental health challenges

9 ❍ None of the above

[SOFT CHECK: IF JOB CHALLENGES = NONE OF THE ABOVE = DISABLE OTHER OPTIONS]

C. FAMILY STATUS

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

C1a. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married
2 ❍ Engaged
3 ❍ Separated
4 ❍ Divorced
5 ❍ Widowed
6 ❍ Never married/single → **GO TO C2**

[SOFT CHECK: IF MARITAL STATUS = "NO RESPONSE" = This question is very important. Please select an answer.]

[ASK IF MARITAL STATUS = MARRIED, ENGAGED, SEPARATED, DIVORCED, OR WIDOWED
SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

C1b. How many times have you been married?

|___| TIME(S)

[SOFT CHECK: IF NUMBER OF MARRIAGES > 4 = "Please confirm the number of times you have been married";

IF NUMBER OF MARRIAGES = "NO RESPONSE" = This question is very important. Please enter the number of times you have been married."]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED
SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

C2. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered or single)
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis
3 ❍ I am involved in an on-again and off-again relationship

[SKIP IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE
SKIP IF CURRENT PARTNER = NO CURRENT PARTNER]

C3. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

[ASK ALL]

C4. Are you currently pregnant, or is anyone currently pregnant with your child?

SELECT ONE ONLY

1 ❍ Yes
0 ❍ No

[ASK ALL]
C5a. How many biological children do you have who are age 24 or younger? Do not include current pregnancies.

|__|__| BIOLOGICAL CHILDREN AGE 24 OR YOUNGER

[ASK ALL]
C5b. How many adopted children do you have who are age 24 or younger?

|__|__| ADOPTED CHILDREN AGE 24 OR YOUNGER

[ASK IF BIOLOGICAL CHILDREN > 0]
C5c. How many of your biological children who are age 24 or younger live with you all or most of the time?

|__|__| BIOLOGICAL CHILDREN AGE 24 OR YOUNGER AND LIVING WITH YOU

[ASK IF ADOPTED CHILDREN > 0]
C5d. How many of your adopted children who are age 24 or younger live with you all or most of the time?

|__|__| ADOPTED CHILDREN AGE 24 OR YOUNGER AND LIVING WITH YOU

[SKIP IF AGE <= 18]
C5e. Not counting your biological or adopted children, how many other children who are age 24 or younger live with you all or most of the time?

|__|__| OTHER CHILDREN AGE 24 OR YOUNGER AND LIVING WITH YOU

[ASK ALL]
C5f. Are you actively engaged in raising a child or a youth up to age 24 who is the child of a partner or relative, but is not your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF AGE < 21]
C6. What is your current foster care status?

SELECT ONE ONLY

1 ❍ I have never been in foster care

2 ❍ I left foster care over six months ago

3 ❍ I recently (in the past six months) left foster care

4 ❍ I am currently in foster care

5 ❍ Not sure

D. ABOUT THE PROGRAM

[ASK ALL]

D1. How or where did you hear about this program?

[DISPLAY "My school offered the program or class" ONLY IF CURRENT GRADE = LESS THAN 9TH GRADE, 9TH GRADE, 10TH GRADE, 11TH GRADE, OR 12TH GRADE]

SELECT ALL THAT APPLY

1 ☐ My school offered the program or class

2 ☐ Newspaper ad, billboards, or a flyer

3 ☐ Radio ad, TV commercial, or news story

4 ☐ Internet ad or social media such as Facebook, Twitter

5 ☐ Government agency, such as the Office of Child Support Enforcement, TANF, WIC, Child Welfare (CPS), parole/probation office, other agency

6 ☐ Community organization, such as a school, hospital, maternity clinic, doctor's office, place of worship, Head Start, or Healthy Start center

7 ☐ Program offered in prison or criminal justice facility

8 ☐ Program staff in the community or at a community event, such as a street fair

9 ☐ Word of mouth (friends, family, acquaintances)

10 ☐ Other

[ASK ALL]

D2. Why did you choose to enroll in this program?

SELECT ALL THAT APPLY

1 ☐ To learn about being a better parent

2 ☐ To learn how to improve my personal relationships, such as with my partner or co-parent

3 ☐ To find a job or a better job

4 ☐ To meet a school requirement

5 ☐ My friends were coming

6 ☐ My spouse/partner asked me to come

7 ☐ My parole/probation officer told me to enroll in a program like this

8 ☐ A court ordered me to enroll in a program like this

9 ❍ None of the above

[SOFT CHECK: IF ENROLL = NONE OF THE ABOVE = DISABLE OTHER OPTIONS]

[SKIP IF ENROLL = NONE OF THE ABOVE]

D3. What is the <u>primary</u> reason you chose to enroll in this program?

SELECT ONE ONLY

[LIST FILLS WITH OPTIONS SELECTED IN PREVIOUS QUESTION]

1 ❍ To learn about being a better parent
2 ❍ To learn how to improve my personal relationships, such as with my partner or co-parent
3 ❍ To find a job or a better job
4 ❍ To meet a school requirement
5 ❍ My friends were coming
6 ❍ My spouse/partner asked me to come
7 ❍ My parole/probation officer told me to enroll in a program like this
8 ❍ A court ordered me to enroll in a program like this

Thank you for completing this survey!

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Appendix C

Healthy Marriage Adult Program Entrance Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Healthy Marriage Adult Program Entrance Survey

This survey asks questions about your parenting, jobs and career advancement, personal development, and marriage/relationships. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. PARENTING

[ASK ALL]

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**

2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

IF A1a = NO RESPONSE, GO TO B1]

A1b. What is your youngest child's first name or initials?

_____

[SOFT CHECK: IF A1b = NO RESPONSE; This question is very important. Please select an answer.]

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepparent (married to the child's parent)

2 ❍ Foster parent

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|___|___| YEARS OLD OR |___|___| MONTHS OLD

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A2a**

0 ❍ No, he or she does not live with me all or most of the time → **IF A1a = 2, GO TO A4A ELSE GO TO A7**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE AND A1a = 2, GO TO A4; ELSE GO TO B1]

A2a. Please tell us how often you've felt or acted this way in the past month with [CHILD1].

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I am happy being with [CHILD1].....	1 ❍	2 ❍	3 ❍	4 ❍
b. [CHILD1] and I are very close to each other.....	1 ❍	2 ❍	3 ❍	4 ❍
c. I try to comfort [CHILD1] when he/she is upset	1 ❍	2 ❍	3 ❍	4 ❍
d. I spend time with [CHILD1] doing what he/she likes to do.....	1 ❍	2 ❍	3 ❍	4 ❍

A2b. Over the past month, did you…

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ...hit, spank, grab, or use physical punishment with [CHILD1]?.....	1 ❍	0 ❍
b. ...yell, shout, or scream at [CHILD1] because you were mad at him/her?.....	1 ❍	0 ❍
c. ...talk to [CHILD1] about what he/she did wrong?.....	1 ❍	0 ❍

A3. How much do you agree or disagree with the following statement?

"[CHILD1]'s other parent and I work well together as parents."

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

[IF A1a = 2, CONTINUE TO A4a; ELSE, GO TO A7]

A4a. Now think about your oldest child. What is this child's first name or initials?

_____

A4b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A4d**
0 ❍ No → **GO TO A4c**

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A4c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepparent (married to the child's parent)
2 ❍ Foster parent
3 ❍ Relative
4 ❍ Other *(specify)* _____

A4d. How old is [CHILD2]?

|___|___| YEARS OLD OR |___|___| MONTHS OLD

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A4e. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A5a**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A7**

SOFT CHECK: IF A4c = NO RESPONSE; This question is very important. Please select an answer.

IF A4c = NO RESPONSE AND A1E = 1, GO TO A7, ELSE GO TO B1

A5a. Please tell us how often each of the following happens in your family.

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I am happy being with [CHILD2].....	1 ❍	2 ❍	3 ❍	4 ❍
b. [CHILD2] and I are very close to each other...	1 ❍	2 ❍	3 ❍	4 ❍
c. I try to comfort [CHILD2] when he/she is upset.....	1 ❍	2 ❍	3 ❍	4 ❍
d. I spend time with [CHILD2] doing what he/she likes to do.....	1 ❍	2 ❍	3 ❍	4 ❍

A5b. Over the past month, did you…

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ...hit, spank, grab, or use physical punishment with [CHILD2]?.....	1 ❍	0 ❍
b. ...yell, shout, or scream at [CHILD2] because you were mad at him/her?.....	1 ❍	0 ❍
c. ...talk to [CHILD2] about what he/she did wrong?.....	1 ❍	0 ❍

A6. How much do you agree or disagree with the following statement?

"[CHILD2]'s other parent and I work well together as parents."

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

A7. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

B. JOB AND CAREER ADVANCEMENT

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	na ❍

[ASK ALL]

B2a. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2b. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

C. PERSONAL DEVELOPMENT

[ASK ALL]

C1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

D. HEALTHY MARRIAGE/RELATIONSHIPS

[ASK ALL]

D1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

D2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO D4**
2 ❍ Engaged → **GO TO D4**
3 ❍ Separated → **GO TO D3**
4 ❍ Divorced → **GO TO D3**
5 ❍ Widowed → **GO TO D3**
6 ❍ Never married → **GO TO D3**

[SOFT CHECK: IF D2 = NO RESPONSE; This question is very important. Please select an answer.

IF D2 = NO RESPONSE, GO TO D3]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

D3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **END SURVEY**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO D4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO D4**

D4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

D5. This question is about your relationship with your partner/spouse. During the past month, how often did the following happen?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse and I were good at working out our differences.	1 ❍	2 ❍	3 ❍	4 ❍
b. I felt respected even when my partner/spouse and I disagree	1 ❍	2 ❍	3 ❍	4 ❍
c. When my partner/spouse and I had a serious disagreement, we worked on it together to find a resolution.	1 ❍	2 ❍	3 ❍	4 ❍
d. When my partner/spouse and I had a serious disagreement, we discussed our disagreements respectfully.	1 ❍	2 ❍	3 ❍	4 ❍
e. During arguments, my partner/spouse and I were good at taking breaks when we needed them.	1 ❍	2 ❍	3 ❍	4 ❍
f. When my partner/spouse and I argued, past hurts got brought up again.	1 ❍	2 ❍	3 ❍	4 ❍
g. My partner/spouse understands that there are times when I do not feel like talking and times when he/she does.	1 ❍	2 ❍	3 ❍	4 ❍

D6. During the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse was rude or mean to me when we disagree	1 ❍	2 ❍	3 ❍	4 ❍
b. My partner/spouse seemed to view my words or actions more negatively than I meant them to be	1 ❍	2 ❍	3 ❍	4 ❍
c. Our arguments became very heated.	1 ❍	2 ❍	3 ❍	4 ❍
d. Small issues suddenly became big arguments.	1 ❍	2 ❍	3 ❍	4 ❍
e. My partner/spouse or I stayed mad at one another after an argument.	1 ❍	2 ❍	3 ❍	4 ❍

D7. In the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse blamed me for his/her problems.....	1 ❍	2 ❍	3 ❍	4 ❍
b. My partner/spouse yelled or screamed at me.....	1 ❍	2 ❍	3 ❍	4 ❍

D8. In the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I blamed my spouse/partner for his/her problems.....	1 ❍	2 ❍	3 ❍	4 ❍
b. I yelled or screamed at my spouse/partner.....	1 ❍	2 ❍	3 ❍	4 ❍

D9. How satisfied are you with the way you and your partner/spouse handle conflict?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not at all satisfied

D10. How much do you agree or disagree with the following statements about your partner/spouse?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I trust my partner/spouse completely.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
b. My partner/spouse knows and understands me.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
c. I can count on my partner/spouse to be there for me	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
d. I feel appreciated by my partner/spouse.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
e. My partner/spouse expresses love and affection toward me	1 ❍	2 ❍	3 ❍	4 ❍	na ❍

D11. In the past month, how often have you and your partner/spouse done the following things?

SELECT ONE RESPONSE PER ROW

	ALMOST EVERY DAY	ONCE OR TWICE A WEEK	ONCE OR TWICE A MONTH	LESS OFTEN
a. Talk to each other about the day.	1 ❍	2 ❍	3 ❍	4 ❍
b. Laugh together.	1 ❍	2 ❍	3 ❍	4 ❍
c. Participate together in an activity we both enjoy....	1 ❍	2 ❍	3 ❍	4 ❍

D12. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D13. How much do you agree or disagree with this statement? I view our marriage/relationship as lifelong.

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

Thank you for completing this survey!

Appendix D

Healthy Marriage Adult Program Exit Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Healthy Marriage Adult Program
Exit Survey

This survey asks questions about your parenting, jobs and career advancement, personal development, marriage/relationships, and program experience. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. PARENTING

[ASK ALL]

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger

2 ❍ Yes, I have more than one child who is 24 years old or younger

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

IF A1a = NO RESPONSE, GO TO B1]

A1b. What is your youngest child's first name or initials?

_____

[SOFT CHECK: IF A1b = NO RESPONSE; This question is very important. Please select an answer.]

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepparent (married to the child's parent)

2 ❍ Foster parent

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|___|___| YEARS OLD OR |___|___| MONTHS OLD

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A2a**

0 ❍ No, he or she does not live with me all or most of the time → **IF A1a = 2, GO TO A4A ELSE GO TO A7**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE AND A1a = 2, GO TO A4; ELSE GO TO B1]

A2a. Please tell us how often you've felt or acted this way in the past month with [CHILD1].

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I am happy being with [CHILD1].....	1 ❍	2 ❍	3 ❍	4 ❍
b. [CHILD1] and I are very close to each other.....	1 ❍	2 ❍	3 ❍	4 ❍
c. I try to comfort [CHILD1] when he/she is upset	1 ❍	2 ❍	3 ❍	4 ❍
d. I spend time with [CHILD1] doing what he/she likes to do.....	1 ❍	2 ❍	3 ❍	4 ❍

A2b. Over the past month, did you…

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ...hit, spank, grab, or use physical punishment with [CHILD1]?.....	1 ❍	0 ❍
b. ...yell, shout, or scream at [CHILD1] because you were mad at him/her?.....	1 ❍	0 ❍
c. ...talk to [CHILD1] about what he/she did wrong?.....	1 ❍	0 ❍

A3. How much do you agree or disagree with the following statement?

"[CHILD1]'s other parent and I work well together as parents."

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

[IF A1a = 2, CONTINUE TO A4a; ELSE, GO TO A7]

A4a. Now think about your oldest child. What is this child's first name or initials?

_____

A4b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A4d**
0 ❍ No → **GO TO A4c**

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A4c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepparent (married to the child's parent)
2 ❍ Foster parent
3 ❍ Relative
4 ❍ Other *(specify)* _____

A4d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS OLD

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A4e. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A5a**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A7**

SOFT CHECK: IF A4c = NO RESPONSE; This question is very important. Please select an answer.

IF A4c = NO RESPONSE AND A1E = 1, GO TO A7, ELSE GO TO B1

A5a. Please tell us how often each of the following happens in your family.

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I am happy being with [CHILD2].....	1 ❍	2 ❍	3 ❍	4 ❍
b. [CHILD2] and I are very close to each other...	1 ❍	2 ❍	3 ❍	4 ❍
c. I try to comfort [CHILD2] when he/she is upset.....	1 ❍	2 ❍	3 ❍	4 ❍
d. I spend time with [CHILD2] doing what he/she likes to do.....	1 ❍	2 ❍	3 ❍	4 ❍

A5b. Over the past month, did you…

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ...hit, spank, grab, or use physical punishment with [CHILD2]?.....	1 ❍	0 ❍
b. ...yell, shout, or scream at [CHILD2] because you were mad at him/her?.....	1 ❍	0 ❍
c. ...talk to [CHILD2] about what he/she did wrong?.....	1 ❍	0 ❍

A6. How much do you agree or disagree with the following statement?

"[CHILD2]'s other parent and I work well together as parents."

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

A7. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

B. JOB AND CAREER ADVANCEMENT

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	na ❍

[ASK ALL]

B2a. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2b. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B5a. What is your current employment status?

SELECT ALL THAT APPLY

1 ☐ Full-time employment (usually work 35 or more hours a week)

2 ☐ Part-time employment (usually work 1 to 34 hours a week)

3 ☐ Employed, but number of hours changes from week to week

4 ☐ Temporary, occasional, or seasonal employment or odd jobs for pay

5 ☐ Stay-at-home parent or homemaker

6 ☐ Not currently employed

[SOFT CHECK: IF CURRENT EMPLOYMENT = NOT CURRENTLY EMPLOYED, DISABLE OTHER OPTIONS]

[ASK IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B5b. Are you actively looking for work?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B5c. Are you currently in school, college or other post-high school education, or working toward your GED?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B5d. In the past 30 days, how much money did you make?

Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you.

Your best estimate is fine.

SELECT ONE ONLY

1 ❍ No earnings in the past 30 days

2 ❍ $1–$499

3 ❍ $500–$1,000

4 ❍ $1,001–$2,000

5 ❍ $2,001–$3,000

6 ❍ $3,001–$4,000

7 ❍ $4,001–$5,000

8 ❍ More than $5,000

[SKIP IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B6. When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF MONTH > 12 OR MONTH < 1; Month must be a number from 1 to 12.

IF YEAR > CURRENT YEAR OR YEAR < 1900; Year must be the current year or earlier.

HARD CHECK: IF MONTH = NON-NUMERIC; Month must be a number from 1 to 12.

IF YEAR = NON-NUMERIC; Year must be the current year or earlier.]

[ASK ALL]

B7. Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?

SELECT ALL THAT APPLY

1 ☐ I have a criminal record

2 ☐ I do not have reliable transportation

3 ☐ I do not have the right clothes for a job (including uniforms)

4 ☐ I do not have documentation for legal employment (for example, a birth certificate)

5 ☐ I do not have good enough child care or family help

6 ☐ I do not have the right skills or education for good jobs

7 ☐ I have a physical disability or poor health

8 ☐ I have substance use or mental health challenges

9 ❍ None of the above

[SOFT CHECK: IF JOB CHALLENGES = NONE OF THE ABOVE; DISABLE OTHER OPTIONS]

C. PERSONAL DEVELOPMENT

[ASK ALL]

C1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

D. HEALTHY MARRIAGE/RELATIONSHIPS

[ASK ALL]

D1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

D2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO D4**
2 ❍ Engaged → **GO TO D4**
3 ❍ Separated → **GO TO D3**
4 ❍ Divorced → **GO TO D3**
5 ❍ Widowed → **GO TO D3**
6 ❍ Never married → **GO TO D3**

[SOFT CHECK: IF D2 = NO RESPONSE; This question is very important. Please select an answer.

IF D2 = NO RESPONSE, GO TO D3]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

D3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO E1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO D4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO D4**

D4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

D5. This question is about your relationship with your partner/spouse. During the past month, how often did the following happen?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse and I were good at working out our differences.....	1 ❍	2 ❍	3 ❍	4 ❍
b. I felt respected even when my partner/spouse and I disagree.....	1 ❍	2 ❍	3 ❍	4 ❍
c. When my partner/spouse and I had a serious disagreement, we worked on it together to find a resolution.	1 ❍	2 ❍	3 ❍	4 ❍
d. When my partner/spouse and I had a serious disagreement, we discussed our disagreements respectfully.	1 ❍	2 ❍	3 ❍	4 ❍
e. During arguments, my partner/spouse and I were good at taking breaks when we needed them.....	1 ❍	2 ❍	3 ❍	4 ❍
f. When my partner/spouse and I argued, past hurts got brought up again.....	1 ❍	2 ❍	3 ❍	4 ❍
g. My partner/spouse understands that there are times when I do not feel like talking and times when he/she does.	1 ❍	2 ❍	3 ❍	4 ❍

D6. During the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse was rude or mean to me when we disagree.....	1 ❍	2 ❍	3 ❍	4 ❍
b. My partner/spouse seemed to view my words or actions more negatively than I meant them to be.....	1 ❍	2 ❍	3 ❍	4 ❍
c. Our arguments became very heated.	1 ❍	2 ❍	3 ❍	4 ❍
d. Small issues suddenly became big arguments.....	1 ❍	2 ❍	3 ❍	4 ❍
e. My partner/spouse or I stayed mad at one another after an argument.	1 ❍	2 ❍	3 ❍	4 ❍

D7. In the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. My partner/spouse blamed me for his/her problems.....	1 ❍	2 ❍	3 ❍	4 ❍
b. My partner/spouse yelled or screamed at me.....	1 ❍	2 ❍	3 ❍	4 ❍

D8. In the past month, how often has the following happened?

SELECT ONE RESPONSE PER ROW

	NEVER	HARDLY EVER	SOMETIMES	OFTEN
a. I blamed my spouse/partner for his/her problems.....	1 ❍	2 ❍	3 ❍	4 ❍
b. I yelled or screamed at my spouse/partner.....	1 ❍	2 ❍	3 ❍	4 ❍

D9. How satisfied are you with the way you and your partner/spouse handle conflict?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not at all satisfied

D10. Sometimes couples are not faithful to each other. Has your partner/spouse cheated on you with someone else since the program began?

SELECT ONE ONLY

1 ❍ Definitely yes
2 ❍ Probably yes
3 ❍ Probably no
4 ❍ Definitely no

D11. How much do you agree or disagree with the following statements about your partner/spouse?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I trust my partner/spouse completely.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
b. My partner/spouse knows and understands me.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
c. I can count on my partner/spouse to be there for me	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
d. I feel appreciated by my partner/spouse.....	1 ❍	2 ❍	3 ❍	4 ❍	na ❍
e. My partner/spouse expresses love and affection toward me	1 ❍	2 ❍	3 ❍	4 ❍	na ❍

D12. In the past month, how often have you and your partner/spouse done the following things?

SELECT ONE RESPONSE PER ROW

	ALMOST EVERY DAY	ONCE OR TWICE A WEEK	ONCE OR TWICE A MONTH	LESS OFTEN
a. Talk to each other about the day.	1 ❍	2 ❍	3 ❍	4 ❍
b. Laugh together.	1 ❍	2 ❍	3 ❍	4 ❍
c. Participate together in an activity we both enjoy.	1 ❍	2 ❍	3 ❍	4 ❍

D13. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D14. How much do you agree or disagree with this statement? I view our marriage/relationship as lifelong.

SELECT ONE ONLY

1 ❍ Strongly agree
2 ❍ Agree
3 ❍ Disagree
4 ❍ Strongly disagree

E. PROGRAM PERCEPTIONS

[ASK ALL]

E1. Since you began attending the program, have you obtained any of the following?

SELECT ALL THAT APPLY

1 ☐ High school diploma/GED

2 ☐ Vocational/technical certification

3 ☐ Other *(specify)*: _____

na ❍ None of the above

SOFT CHECK: IF E1 = 4, disable 1, 2, and 3

[ASK ALL]

E2. Since completing the program, have you…

SELECT ONE RESPONSE PER ROW

	YES	NO	I AM NOT IN THIS TYPE OF RELATIONSHIP
a. Ended a relationship that was emotionally unhealthy or abusive?	1 ❍	2 ❍	na ❍
b. Ended a relationship that was just not working for you?	1 ❍	2 ❍	na ❍
c. Ended a relationship that was physically unhealthy or abusive?	1 ❍	2 ❍	na ❍

[ASK ALL]

E3. On a scale from 1 to 5, overall, how helpful was the program to you?

SELECT ONE ONLY

1 ❍ 1 – not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5 – extremely helpful

[SKIP IF CHILDREN = NO CHILDREN OR NO CHILDREN AGE 24 OR YOUNGER]

E4. On a scale from 1 to 5, overall, how helpful was the program for your parenting?

SELECT ONE ONLY

1 ❍ 1 – not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5 – extremely helpful
na ❍ Not addressed by this program

[SKIP IF CHILDREN = NO CHILDREN OR NO CHILDREN AGE 24 OR YOUNGER]

E5. On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with your spouse, partner, or co-parent?

SELECT ONE ONLY

1 ❍ 1 – not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5 – extremely helpful
na ❍ Not addressed by this program

[ASK ALL]

E6. On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?

SELECT ONE ONLY

1 ❍ 1 – not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5 – extremely helpful
na ❍ Not addressed by this program

Thank you for completing this survey!

Appendix E

Healthy Marriage Youth Program Entrance Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Healthy Marriage Youth Program Entrance Survey

This survey asks questions about your attitudes about marriage and relationships, attitudes about sex, and relationship skills. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private.**

A. ATTITUDES ABOUT MARRIAGE AND RELATIONSHIPS

[ASK ALL]

First, we would like to hear about your attitudes about marriage.

A1. How much do you agree or disagree with the following statements about marriage?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. There is only one true love out there who is right for me to marry	1 ❍	2 ❍	3 ❍	4 ❍
b. In the end, feelings of love should be enough to sustain a happy marriage	1 ❍	2 ❍	3 ❍	4 ❍
c. Living together before marriage will improve a couple's chances of remaining happily married	1 ❍	2 ❍	3 ❍	4 ❍
d. It is okay to live with a boyfriend/girlfriend without being married	1 ❍	2 ❍	3 ❍	4 ❍
e. It is okay to live with a boyfriend/girlfriend without a plan to be married	1 ❍	2 ❍	3 ❍	4 ❍
f. It is okay to have kids without being married	1 ❍	2 ❍	3 ❍	4 ❍
g. It is okay to have kids without a plan to be married	1 ❍	2 ❍	3 ❍	4 ❍
h. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
i. Living together is just the same as being married.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A2. When you think of your future, what do you think are the chances that…

SELECT ONE RESPONSE PER ROW

	ALMOST NO CHANCE	SOME CHANCE BUT PROBABLY NOT	A 50-50 CHANCE	A GOOD CHANCE	ALMOST CERTAIN
a. You will have a healthy marriage with one person for life?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. You will live with a boyfriend/ girlfriend without being married?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. You will have a child without being married	1 ❍	2 ❍	3 ❍	4 ❍	6 ❍

[ASK ALL]

A3. In a healthy relationship, how important is it that couples…

SELECT ONE RESPONSE PER ROW

	NOT AT ALL IMPORTANT	A LITTLE IMPORTANT	PRETTY IMPORTANT	VERY IMPORTANT
a. Do not cheat on each other?	1 ❍	2 ❍	3 ❍	4 ❍
b. Do not call each other names?	1 ❍	2 ❍	3 ❍	4 ❍
c. Do not threaten each other?	1 ❍	2 ❍	3 ❍	4 ❍
d. Do not push, shove, hit, slap, or grab each other?	1 ❍	2 ❍	3 ❍	4 ❍
e. Do not argue?	1 ❍	2 ❍	3 ❍	4 ❍
f. Encourage each other when life is hard?	1 ❍	2 ❍	3 ❍	4 ❍
g. Enjoy spending time together?	1 ❍	2 ❍	3 ❍	4 ❍
h. Do not fear each other?	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A4. How much do you agree or disagree with the following statements about relationships?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. In a healthy relationship, it is essential for couples to talk about things that are important to them.	1 ❍	2 ❍	3 ❍	4 ❍
b. Even in a good relationship, couples will occasionally have trouble talking about their feelings.	1 ❍	2 ❍	3 ❍	4 ❍
c. A relationship is stronger if a couple doesn't talk about their problems.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A5. How much do you agree or disagree with the following statements about relationships?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. A person who makes their partner angry on purpose deserves to be hit.	1 ❍	2 ❍	3 ❍	4 ❍
b. Sometimes physical violence, such as hitting or pushing, is the only way to express your feelings.	1 ❍	2 ❍	3 ❍	4 ❍
c. Violence between dating partners is a personal matter, and people should not interfere.	1 ❍	2 ❍	3 ❍	4 ❍
d. It's okay to stay in a relationship even if you're afraid of your boyfriend/girlfriend.	1 ❍	2 ❍	3 ❍	4 ❍

B. ATTITUDES ABOUT SEX

[ASK ALL]

B1. How much do you agree or disagree with the following statements about sex?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. A person should only have sex with someone they love.....	1 ❍	2 ❍	3 ❍	4 ❍
b. A person should only have sex if they are married or made a lifelong commitment.....	1 ❍	2 ❍	3 ❍	4 ❍
c. MALE: I would be upset if I got someone pregnant at this age.....	1 ❍	2 ❍	3 ❍	4 ❍
d. FEMALE: I would be upset if I got pregnant at this age.....	1 ❍	2 ❍	3 ❍	4 ❍
e. I would feel comfortable having sex with someone I was attracted to but didn't know very well.....	1 ❍	2 ❍	3 ❍	4 ❍
f. Two people who are in love do not need to use condoms/ birth control.....	1 ❍	2 ❍	3 ❍	4 ❍
g. At my age right now, having sexual intercourse would create problems.....	1 ❍	2 ❍	3 ❍	4 ❍
h. At my age right now, it is okay to have sexual intercourse if I use protection, like a condom, the pill, etc.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

B2. How much do you agree or disagree with the following statements about sex?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. If my boyfriend/girlfriend wanted to have sex, but I didn't, I would find it pretty hard to say "no".	1 ❍	2 ❍	3 ❍	4 ❍
b. I feel comfortable saying "no" even if my friends are having sex.	1 ❍	2 ❍	3 ❍	4 ❍

C. RELATIONSHIP SKILLS

[ASK ALL]

C1. Do you have a boyfriend/girlfriend?

1 ❍ Yes → **GO TO C2**

0 ❍ No → **GO TO C1a**

SOFT CHECK: IF C1 = NO RESPONSE; This question is very important. Please select an answer.

IF C1 = NO RESPONSE, GO TO D1

[ASK IF BOYFRIEND/GIRLFRIEND = NO]

C1a. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I believe I will be able to effectively deal with conflicts that arise in my relationship.	1 ❍	2 ❍	3 ❍	4 ❍
b. I feel good about my ability to make a romantic relationship last.	1 ❍	2 ❍	3 ❍	4 ❍
c. I am very confident when I think of having a stable, long-term relationship.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have the skills needed for a lasting, stable romantic relationship.	1 ❍	2 ❍	3 ❍	4 ❍
e. I am able to recognize the warning signs of a bad relationship.	1 ❍	2 ❍	3 ❍	4 ❍
f. I know what to do when I recognize the warning signs of a bad relationship.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = NO]

C1b. How good or bad are you at each of the following?

SELECT ONE RESPONSE PER ROW

	I AM EXTREMELY GOOD AT THIS	I AM GOOD AT THIS	I AM BAD AT THIS	I AM EXTREMELY BAD AT THIS
a. Admitting that you might be wrong during a disagreement	1 ❍	2 ❍	3 ❍	4 ❍
b. Avoiding saying things that could turn a disagreement into a big fight	1 ❍	2 ❍	3 ❍	4 ❍
c. Accepting another person's point of view even if you don't agree with it	1 ❍	2 ❍	3 ❍	4 ❍
d. Listening to another person's opinion during a disagreement	1 ❍	2 ❍	3 ❍	4 ❍
e. Working through problems without arguing	1 ❍	2 ❍	3 ❍	4 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C2. Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Makes me feel good about myself	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Pressures me to do risky things I don't want to do	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Wants to control what I do	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Tries to make me look bad	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. Puts down my physical appearance or how I look	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Insults or criticizes my ideas	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. Blames me for his/her problems	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C3. When you have a serious disagreement with your boyfriend/girlfriend, how often do you…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Just keep your thoughts and feelings to yourself?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Discuss your disagreements?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. End up throwing things or hitting something?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Keep arguing until you get your way?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. Yell or shout?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Give each other the silent treatment?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C4. How often do the following things happen with your boyfriend/girlfriend?

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. My boyfriend/girlfriend can count on me to be there when he/she needs me	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. My boyfriend/girlfriend and I talk about the things that really matter.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I am comfortable sharing my thoughts and feelings with my boyfriend/girlfriend..	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

Thank you for completing this survey!

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Appendix F

Healthy Marriage Youth Program Exit Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Healthy Marriage Youth Program
Exit Survey

This survey asks questions about your attitudes about marriage and relationships, attitudes about sex, relationship skills, and program experience. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. ATTITUDES ABOUT MARRIAGE AND RELATIONSHIPS

[ASK ALL]

First, we would like to hear about your attitudes about marriage.

A1. How much do you agree or disagree with the following statements about marriage?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. There is only one true love out there who is right for me to marry	1 ❍	2 ❍	3 ❍	4 ❍
b. In the end, feelings of love should be enough to sustain a happy marriage	1 ❍	2 ❍	3 ❍	4 ❍
c. Living together before marriage will improve a couple's chances of remaining happily married	1 ❍	2 ❍	3 ❍	4 ❍
d. It is okay to live with a boyfriend/girlfriend without being married	1 ❍	2 ❍	3 ❍	4 ❍
e. It is okay to live with a boyfriend/girlfriend without a plan to be married	1 ❍	2 ❍	3 ❍	4 ❍
f. It is okay to have kids without being married	1 ❍	2 ❍	3 ❍	4 ❍
g. It is okay to have kids without a plan to be married	1 ❍	2 ❍	3 ❍	4 ❍
h. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
i. Living together is just the same as being married.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A2. When you think of your future, what do you think are the chances that…

SELECT ONE RESPONSE PER ROW

	ALMOST NO CHANCE	SOME CHANCE BUT PROBABLY NOT	A 50-50 CHANCE	A GOOD CHANCE	ALMOST CERTAIN
a. You will have a healthy marriage with one person for life?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. You will live with a boyfriend/ girlfriend without being married?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. You will have a child without being married	1 ❍	2 ❍	3 ❍	4 ❍	6 ❍

[ASK ALL]

A3. In a healthy relationship, how important is it that couples…

SELECT ONE RESPONSE PER ROW

	NOT AT ALL IMPORTANT	A LITTLE IMPORTANT	PRETTY IMPORTANT	VERY IMPORTANT
a. Do not cheat on each other?	1 ❍	2 ❍	3 ❍	4 ❍
b. Do not call each other names?	1 ❍	2 ❍	3 ❍	4 ❍
c. Do not threaten each other?	1 ❍	2 ❍	3 ❍	4 ❍
d. Do not push, shove, hit, slap, or grab each other?	1 ❍	2 ❍	3 ❍	4 ❍
e. Do not argue?	1 ❍	2 ❍	3 ❍	4 ❍
f. Encourage each other when life is hard?	1 ❍	2 ❍	3 ❍	4 ❍
g. Enjoy spending time together?	1 ❍	2 ❍	3 ❍	4 ❍
h. Do not fear each other?	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A4. How much do you agree or disagree with the following statements about relationships?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. In a healthy relationship, it is essential for couples to talk about things that are important to them.	1 ❍	2 ❍	3 ❍	4 ❍
b. Even in a good relationship, couples will occasionally have trouble talking about their feelings.	1 ❍	2 ❍	3 ❍	4 ❍
c. A relationship is stronger if a couple doesn't talk about their problems.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A5. How much do you agree or disagree with the following statements about relationships?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. A person who makes their partner angry on purpose deserves to be hit.	1 ❍	2 ❍	3 ❍	4 ❍
b. Sometimes physical violence, such as hitting or pushing, is the only way to express your feelings.	1 ❍	2 ❍	3 ❍	4 ❍
c. Violence between dating partners is a personal matter, and people should not interfere.	1 ❍	2 ❍	3 ❍	4 ❍
d. It's okay to stay in a relationship even if you're afraid of your boyfriend/girlfriend.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

A6. Since completing the program, have you…

SELECT ONE RESPONSE PER ROW

	YES	NO	I AM NOT IN THIS TYPE OF RELATIONSHIP
a. Ended a relationship that was emotionally unhealthy or abusive?	1 ❍	2 ❍	na ❍
b. Ended a relationship that was just not working for you?	1 ❍	2 ❍	na ❍
c. Ended a relationship that was physically unhealthy or abusive?	1 ❍	2 ❍	na ❍

B. ATTITUDES ABOUT SEX

[ASK ALL]

B1. How much do you agree or disagree with the following statements about sex?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. A person should only have sex with someone they love.....	1 ❍	2 ❍	3 ❍	4 ❍
b. A person should only have sex if they are married or made a lifelong commitment.....	1 ❍	2 ❍	3 ❍	4 ❍
c. MALE: I would be upset if I got someone pregnant at this age.....	1 ❍	2 ❍	3 ❍	4 ❍
d. FEMALE: I would be upset if I got pregnant at this age.....	1 ❍	2 ❍	3 ❍	4 ❍
e. I would feel comfortable having sex with someone I was attracted to but didn't know very well.....	1 ❍	2 ❍	3 ❍	4 ❍
f. Two people who are in love do not need to use condoms/ birth control.....	1 ❍	2 ❍	3 ❍	4 ❍
g. At my age right now, having sexual intercourse would create problems.....	1 ❍	2 ❍	3 ❍	4 ❍
h. At my age right now, it is okay to have sexual intercourse if I use protection, like a condom, the pill, etc.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

B2. How much do you agree or disagree with the following statements about sex?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. If my boyfriend/girlfriend wanted to have sex, but I didn't, I would find it pretty hard to say "no".	1 ❍	2 ❍	3 ❍	4 ❍
b. I feel comfortable saying "no" even if my friends are having sex.	1 ❍	2 ❍	3 ❍	4 ❍

C. RELATIONSHIP SKILLS

[ASK ALL]

C1. Do you have a boyfriend/girlfriend?

1 ❍ Yes → **GO TO C2**

0 ❍ No → **GO TO C1a**

SOFT CHECK: IF C1 = NO RESPONSE; This question is very important. Please select an answer.

IF C1 = NO RESPONSE, GO TO D1

[ASK IF BOYFRIEND/GIRLFRIEND = NO]

C1a. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I believe I will be able to effectively deal with conflicts that arise in my relationship.	1 ❍	2 ❍	3 ❍	4 ❍
b. I feel good about my ability to make a romantic relationship last.	1 ❍	2 ❍	3 ❍	4 ❍
c. I am very confident when I think of having a stable, long-term relationship.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have the skills needed for a lasting, stable romantic relationship.	1 ❍	2 ❍	3 ❍	4 ❍
e. I am able to recognize the warning signs of a bad relationship.	1 ❍	2 ❍	3 ❍	4 ❍
f. I know what to do when I recognize the warning signs of a bad relationship.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = NO]

C1b. How good or bad are you at each of the following?

SELECT ONE RESPONSE PER ROW

	I AM EXTREMELY GOOD AT THIS	I AM GOOD AT THIS	I AM BAD AT THIS	I AM EXTREMELY BAD AT THIS
a. Admitting that you might be wrong during a disagreement	1 ❍	2 ❍	3 ❍	4 ❍
b. Avoiding saying things that could turn a disagreement into a big fight	1 ❍	2 ❍	3 ❍	4 ❍
c. Accepting another person's point of view even if you don't agree with it	1 ❍	2 ❍	3 ❍	4 ❍
d. Listening to another person's opinion during a disagreement	1 ❍	2 ❍	3 ❍	4 ❍
e. Working through problems without arguing	1 ❍	2 ❍	3 ❍	4 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C2. Please indicate how often the following things happen with your boyfriend/girlfriend. My boyfriend/girlfriend…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Makes me feel good about myself	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Pressures me to do risky things I don't want to do	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Wants to control what I do	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Tries to make me look bad	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. Puts down my physical appearance or how I look	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Insults or criticizes my ideas	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. Blames me for his/her problems	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C3. When you have a serious disagreement with your boyfriend/girlfriend, how often do you…

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Just keep your thoughts and feelings to yourself?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Discuss your disagreements?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. End up throwing things or hitting something?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Keep arguing until you get your way?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. Yell or shout?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Give each other the silent treatment?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF BOYFRIEND/GIRLFRIEND = YES]

C4. How often do the following things happen with your boyfriend/girlfriend?

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	SOME OF THE TIME	HALF OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. My boyfriend/girlfriend can count on me to be there when he/she needs me	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. My boyfriend/girlfriend and I talk about the things that really matter.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I am comfortable sharing my thoughts and feelings with my boyfriend/girlfriend..	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

D. PROGRAM PERCEPTIONS

[ASK ALL]

D1. How much do you agree or disagree with the following statements about the program?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. Since attending the program, I better understand what makes a relationship healthy…	1 ❍	2 ❍	3 ❍	4 ❍
b. I have learned new skills in this program that I plan to use in my relationships.	1 ❍	2 ❍	3 ❍	4 ❍
c. I am confident in my abilities to use the skills and knowledge presented in this program.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

D2. On a scale from 1 to 5, overall, how helpful was the program to you?

1 ❍ 1 – not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5 – extremely helpful

Appendix G

Community-Based Fathers Program Entrance Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Community-Based Fathers Program Entrance Survey

This survey asks questions about your parenting, relationships, economic stability, and well-being. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**

2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

[ASK IF CHILDREN = I HAVE ONE CHILD; I HAVE MORE THAN ONE CHILD]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[SOFT CHECK: IF A1c = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)

2 ❍ Foster father

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A3**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A1g**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE, GO TO A1g

A1g. When is the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2a**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A1g = NO RESPONSE; This question is very important. Please select an answer.

IF A1g = NO RESPONSE, GO TO A2a

A2a. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month → **GO TO A2b**
4 ❍ I did not see this child in the past month → **GO TO A2c**

SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.

IF A2a = NO RESPONSE, GO TO A2b

A2b. In the past month when you saw [CHILD1], how many hours per day did you usually spend with [CHILD1]? Do not include hours the child is sleeping.

|__|__| HOURS PER DAY

[HARD CHECK: IF A2b > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A2b = non-numeric OR A2b < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A2c. In the past month, how often have you reached out to [CHILD1] even if [CHILD1] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A2d. Do you have an agreement with the mother of [CHILD1] about spending time with [CHILD1]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document → **GO TO A2e**
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A2e**
3 ❍ Yes, we have a verbal understanding → **GO TO A3**
4 ❍ No, we have no parenting agreement → **GO TO A3**

[SOFT CHECK: IF A2e = NO RESPONSE; This question is very important. Please select an answer.]

A2e. How often does [CHILD1]'s mother follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A2f. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A3. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A4. Over the past month, did you …

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ... hit, spank, grab, or use physical punishment with [CHILD1]?.....	1 ❍	0 ❍
b. ... yell, shout, or scream at [CHILD1] because you were mad at him or her?	1 ❍	0 ❍
c. ... talk to [CHILD1] about what he or she did wrong?.....	1 ❍	0 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH and CHILD1 AGE > 11 YEARS]

A5a. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you watched TV with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you gone for a walk with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you had a meal with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you gone with [CHILD1] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played or assisted [CHILD1] with sports?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you watched over or cared for [CHILD1] when other adults were not around?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you played board games or chess with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you encouraged [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you taught [CHILD1] to make good choices?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 6 YEARS AND <12 YEARS]

A5b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 1 YEAR AND < 6 YEARS]

A5c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE <= 1 YEAR]

A5d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD1] when his or her mother was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD1] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

Now think about your oldest biological or legally adopted child who is age 24 or younger.

A6a. What is your oldest child's first name or initials?

_____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A6d**

2 ❍ Yes, this is my legally adopted child → **GO TO A6d**

0 ❍ No

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A6c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)

2 ❍ Foster father

3 ❍ Relative

4 ❍ Other *(specify)* _____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A7. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A9**

0 ❍ No, he or she does not live with me all or most of the time → **GO TO A8a**

SOFT CHECK: IF A8 = NO RESPONSE; This question is very important. Please select an answer.

IF A8 = NO RESPONSE, GO TO A9a

A8a. When is the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week → **GO TO A8b**
2 ❍ In the past month → **GO TO A8b**
3 ❍ In the past six months → **GO TO A8d**
4 ❍ In the past year → **GO TO A8d**
5 ❍ One or two years ago → **GO TO A8d**
6 ❍ More than two years ago → **GO TO A8d**
7 ❍ Never → **GO TO A8d**

SOFT CHECK: IF A8a = NO RESPONSE; This question is very important. Please select an answer.

A8b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day → **GO TO A8c**
2 ❍ One to three times a week → **GO TO A8c**
3 ❍ One to three times in the past month → **GO TO A8c**
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A9b = NO RESPONSE; This question is very important. Please select an answer.

A8c. In the past month when you saw [CHILD2], how many hours per day did you usually spend with [CHILD2]? Do not include hours the child is sleeping.

|___|___| HOURS PER DAY

[HARD CHECK: IF A8c > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A8c = non-numeric OR A8c < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A8d. In the past month, how often have you reached out to [CHILD2] even if [CHILD2] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A8f. Do you have an agreement with the mother of [CHILD2] about spending time with [CHILD2]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A8g**
3 ❍ Yes, we have a verbal understanding
4 ❍ No, we have no parenting agreement → **GO TO A9**

SOFT CHECK: IF A8f = NO RESPONSE; This question is very important. Please select an answer.

A8g. How often does [CHILD2]'s mother follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A8h. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A9. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A10. Over the past month, did you …

		SELECT ONE RESPONSE PER ROW	
		YES	NO
a.	... hit, spank, grab, or use physical punishment with [CHILD2]?	1 ❍	0 ❍
b.	... yell, shout, or scream at [CHILD2] because you were mad at him/her?	1 ❍	0 ❍
c.	... talk to [CHILD2] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 11]

A11a. Below are some questions about the different types of things you do with your child follow. Please share how often have you engaged in the following activities during the last month (30 days).

		SELECT ONE RESPONSE PER ROW				
		NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a.	How often have you watched TV with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b.	How often have you gone for a walk with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c.	How often have you had a meal with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d.	How often have you gone with [CHILD2] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e.	How often have you played or assisted [CHILD2] with sports?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f.	How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g.	How often have you played board games or chess with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h.	How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i.	How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j.	How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k.	How often have you taught [CHILD2] to make good choices?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN LAST WEEK OR LAST MONTH AND CHILD2 AGE > 6 YEARS AND <12 YEARS]

A11b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 1 YEAR AND < 6 YEARS]

A11c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD2] you loved him/her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE <= 1 YEAR]

A11d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD2] when his or her mother was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD2] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A12. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A14. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD1] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The mother of [CHILD1] makes it hard for me to spend time with [CHILD1]	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The mother of [CHILD1] makes it hard for me to talk with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The mother of [CHILD1] tells [CHILD1] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A15. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD2] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The mother of [CHILD2] makes it hard for me to spend time with [CHILD2]	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The mother of [CHILD2] makes it hard for me to talk with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The mother of [CHILD2] tells [CHILD2] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24]

A16. Do [CHILD1] and [CHILD2] have the same mother?

SELECT ONE ONLY

1 ❍ Yes, the same mother

0 ❍ No, they have different mothers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

B2. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2a. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF CHILD1 LIVES WITH = 'No, he or she does not live with me all or most of the time' OR IF CHILD2 LIVES WITH = 'No, he or she does not live with me all or most of the time']

B5. Do you have a legal arrangement or child support order that requires you to provide financial support for ANY of your children that do not live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B6. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

[SOFT CHECK IF C2 = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

[SOFT CHECK IF C3 = NO RESPONSE; This question is very important. Please select an answer.]

C4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

C5. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

Thank you for completing this survey!

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Appendix H

Community-Based Fathers Program Exit Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Community-Based Fathers Program
Exit Survey

This survey asks questions about your parenting, relationships, economic stability, well-being, and program experiences. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**

2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

[ASK IF CHILDREN = I HAVE ONE CHILD; I HAVE MORE THAN ONE CHILD]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[SOFT CHECK: IF A1c = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)

2 ❍ Foster father

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A3**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A1g**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE, GO TO A1g

A1g. When is the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2a**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A1g = NO RESPONSE; This question is very important. Please select an answer.

IF A1g = NO RESPONSE, GO TO A2a

A2a. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month → **GO TO A2b**
4 ❍ I did not see this child in the past month → **GO TO A2c**

SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.

IF A2a = NO RESPONSE, GO TO A2b

A2b. In the past month when you saw [CHILD1], how many hours per day did you usually spend with [CHILD1]? Do not include hours the child is sleeping.

|__|__| HOURS PER DAY

[HARD CHECK: IF A2b > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A2b = non-numeric OR A2b < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A2c. In the past month, how often have you reached out to [CHILD1] even if [CHILD1] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A2d. Do you have an agreement with the mother of [CHILD1] about spending time with [CHILD1]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document → **GO TO A2e**
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A2e**
3 ❍ Yes, we have a verbal understanding → **GO TO A3**
4 ❍ No, we have no parenting agreement → **GO TO A3**

[SOFT CHECK: IF A2e = NO RESPONSE; This question is very important. Please select an answer.]

A2e. How often does [CHILD1]'s mother follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A2f. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A3. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A4. Over the past month, did you …

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ... hit, spank, grab, or use physical punishment with [CHILD1]?	1 ❍	0 ❍
b. ... yell, shout, or scream at [CHILD1] because you were mad at him or her?	1 ❍	0 ❍
c. ... talk to [CHILD1] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH and CHILD1 AGE > 11 YEARS]

A5a. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you watched TV with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you gone for a walk with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you had a meal with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you gone with [CHILD1] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played or assisted [CHILD1] with sports?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you watched over or cared for [CHILD1] when other adults were not around?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you played board games or chess with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you encouraged [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you taught [CHILD1] to make good choices?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 6 YEARS AND <12 YEARS]

A5b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 1 YEAR AND < 6 YEARS]

A5c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE <= 1 YEAR]

A5d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD1] when his or her mother was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD1] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

Now think about your oldest biological or legally adopted child who is age 24 or younger.

A6a. What is your oldest child's first name or initials?

_____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A6d**
0 ❍ No

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A6c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)
2 ❍ Foster father
3 ❍ Relative
4 ❍ Other *(specify)* _____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A7. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A9**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A8a**

SOFT CHECK: IF A8 = NO RESPONSE; This question is very important. Please select an answer.

IF A8 = NO RESPONSE, GO TO A9a

A8a. When is the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week → **GO TO A8b**
2 ❍ In the past month → **GO TO A8b**
3 ❍ In the past six months → **GO TO A8d**
4 ❍ In the past year → **GO TO A8d**
5 ❍ One or two years ago → **GO TO A8d**
6 ❍ More than two years ago → **GO TO A8d**
7 ❍ Never → **GO TO A8d**

SOFT CHECK: IF A8a = NO RESPONSE; This question is very important. Please select an answer.

A8b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day → **GO TO A8c**
2 ❍ One to three times a week → **GO TO A8c**
3 ❍ One to three times in the past month → **GO TO A8c**
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A9b = NO RESPONSE; This question is very important. Please select an answer.

A8c. In the past month when you saw [CHILD2], how many hours per day did you usually spend with [CHILD2]? Do not include hours the child is sleeping.

|___|___| HOURS PER DAY

[HARD CHECK: IF A8c > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A8c = non-numeric OR A8c < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A8d. In the past month, how often have you reached out to [CHILD2] even if [CHILD2] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A8f. Do you have an agreement with the mother of [CHILD2] about spending time with [CHILD2]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A8g**
3 ❍ Yes, we have a verbal understanding
4 ❍ No, we have no parenting agreement → **GO TO A9**

SOFT CHECK: IF A8f = NO RESPONSE; This question is very important. Please select an answer.

A8g. How often does [CHILD2]'s mother follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A8h. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A9. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A10. Over the past month, did you …

		SELECT ONE RESPONSE PER ROW: YES	NO
a.	... hit, spank, grab, or use physical punishment with [CHILD2]?	1 ❍	0 ❍
b.	... yell, shout, or scream at [CHILD2] because you were mad at him/her?	1 ❍	0 ❍
c.	... talk to [CHILD2] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 11]

A11a. Below are some questions about the different types of things you do with your child follow. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

		NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a.	How often have you watched TV with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b.	How often have you gone for a walk with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c.	How often have you had a meal with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d.	How often have you gone with [CHILD2] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e.	How often have you played or assisted [CHILD2] with sports?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f.	How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g.	How often have you played board games or chess with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h.	How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i.	How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j.	How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k.	How often have you taught [CHILD2] to make good choices?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN LAST WEEK OR LAST MONTH AND CHILD2 AGE > 6 YEARS AND <12 YEARS]

A11b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 1 YEAR AND < 6 YEARS]

A11c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD2] you loved him/her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE <= 1 YEAR]

A11d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD2] when his or her mother was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD2] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A12. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A14. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD1] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The mother of [CHILD1] makes it hard for me to spend time with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The mother of [CHILD1] makes it hard for me to talk with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The mother of [CHILD1] tells [CHILD1] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A15. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD2] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The mother of [CHILD2] makes it hard for me to spend time with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The mother of [CHILD2] makes it hard for me to talk with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The mother of [CHILD2] tells [CHILD2] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24]

A16. Do [CHILD1] and [CHILD2] have the same mother?

SELECT ONE ONLY

1 ❍ Yes, the same mother

0 ❍ No, they have different mothers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

B2. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2a. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B5. What is your current employment status?

SELECT ALL THAT APPLY

1 ☐ Full-time employment (usually work 35 or more hours a week)

2 ☐ Part-time employment (usually work 1–34 hours a week)

3 ☐ Employed, but number of hours change from week to week

4 ☐ Temporary, occasional, or seasonal employment, or odd jobs for pay

5 ☐ Stay-at-home parent or homemaker

6 ❍ Not currently employed

[SOFT CHECK: IF CURRENT EMPLOYMENT = NOT CURRENTLY EMPLOYED, DISABLE OTHER OPTIONS]

[ASK IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B5a. Are you actively looking for work?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B6. Are you currently in school, working toward your GED, or in college or other post-high school education?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B7. In the past 30 days, how much money did you make?

Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you.

Your best estimate is fine.

SELECT ONE ONLY

1 ❍ No earnings in the past 30 days

2 ❍ $1–$499

3 ❍ $500–$1,000

4 ❍ $1,001–$2,000

5 ❍ $2,001–$3,000

6 ❍ $3,001–$4,000

7 ❍ $4,001–$5,000

8 ❍ More than $5,000

[SKIP IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B8. When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF Month > 12 OR Month < 1; Month must be a number from 1 to 12.

IF Year > Current Year OR Year < 1900; Year must be the current year or earlier.

HARD CHECK: IF Month = non-numeric; Month must be a number from 1 to 12.

IF Year = non-numeric; Year must be the current year or earlier.]

[ASK ALL]

B9. Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?

SELECT ALL THAT APPLY

1 ☐ I have a criminal record

2 ☐ I do not have reliable transportation

3 ☐ I do not have the right clothes for a job (including uniforms)

4 ☐ I do not have documentation for legal employment (such as a birth certificate)

5 ☐ I do not have good enough child care or family help

6 ☐ I do not have the right skills or education for good jobs

7 ☐ I have a physical disability or poor health

8 ☐ I have substance use or mental health challenges

9 ❍ None of the above

[SOFT CHECK: IF JOB CHALLENGES = NONE OF THE ABOVE = DISABLE OTHER OPTIONS]

[ASK IF CHILD1 LIVES WITH = 'No, he or she does not live with me all or most of the time' OR IF CHILD2 LIVES WITH = 'No, he or she does not live with me all or most of the time']

B10. Do you have a legal arrangement or child support order that requires you to provide financial support for ANY of your children that do not live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B11. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

[SOFT CHECK IF C2 = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

[SOFT CHECK IF C3 = NO RESPONSE; This question is very important. Please select an answer.]

C4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

C5. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

E. PROGRAM PERCEPTION

[ASK ALL]

E1. Since you began attending the program, have you obtained any of the following?

SELECT ALL THAT APPLY

1 ☐ High school diploma or GED

2 ☐ Vocational or technical certification

3 ☐ Other *(specify)* _____

4 ❍ None of the above

[SOFT CHECK IF E1 = 4, THEN DISABLE OTHER OPTIONS]

[ASK ALL]

E2. On a scale from 1 to 5, overall, how helpful was the program to you?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E3. On a scale from 1 to 5, overall, how helpful was the program for your parenting?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

6 ❍ Not addressed by this program

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E4. On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with the mother or mothers of your child/children?

SELECT ONE ONLY

1 ❍ 1—not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5—extremely helpful
6 ❍ Not addressed by this program
7 ❍ None of the mothers of my children are involved with my children

[ASK ALL]

E5. On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?

SELECT ONE ONLY

1 ❍ 1—not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5—extremely helpful
6 ❍ Not addressed by this program

Appendix I

Reentering Fathers Program Entrance Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

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Reentering Fathers Program
Entrance Survey

This survey asks questions about your parenting, economic stability, relationships/marriage, and personal development. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**
2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**
3 ❍ No, I have no children → **GO TO B1**
4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

IF A1a = NO RESPONSE, GO TO B1]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**
2 ❍ Yes, this is my legally adopted child → **GO TO A1e**
0 ❍ No → **GO TO A1d**

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)
2 ❍ Foster father
3 ❍ Relative
4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|___|___| YEARS OLD OR |___|___| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A2a. When was the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

[SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.]

A2b. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

A2c. In the past month, how often did you talk to [CHILD1] on the phone?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not talk on the phone with this child in the past month

A2d. In the past month, how often have you sent letters to [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not send letters to this child in the past month

A3. In the past month, how often have you talked with [CHILD1] about things he or she is especially interested in?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

A4. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD 24 YEARS OLD OR YOUNGER ELSE GO TO A8]

Now think about your oldest child who is 24 years old or younger.

A5a. What is your oldest child's first name or initials?

_____

A5b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A5d**
0 ❍ No → **GO TO A5c**

A5c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)
2 ❍ Foster father
3 ❍ Relative
4 ❍ Other *(specify)* _____

A5d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN TEXT FIELD AND DROPDOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE= NO RESPONSE: Please enter the age of your child in months or years.

A6a. When was the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A6b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A6c**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A6a = NO RESPONSE; This question is very important. Please select an answer.

A6b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A6b = NO RESPONSE; This question is very important. Please select an answer.

A6c. In the past month, how often did you talk with [CHILD2] on the phone?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not talk on the phone with this child in the past month

A6d. In the past month, how often have you sent letters to [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not send letters to this child in the past month

A6e. In the past month, how often have you talked with [CHILD2] about things he or she is especially interested in?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

A7. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A8. Thinking about [CHILD1], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD1] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A9. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD2] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 or younger]

A10. Do [CHILD1] and [CHILD2] have the same mother?

SELECT ONE ONLY

1 ❍ Yes, the same mother
0 ❍ No, they have different mothers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I would like to learn new job skills.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have good job skills.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

B2a. Do you have a job now?

SELECT ONE ONLY

1 ❍ Yes → **GO TO B2b**

0 ❍ No → **GO TO B3**

[ASK IF HAVE JOB = YES]

B2b. Is it a work release job?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF HAVE JOB = YES]

B2c. When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF Month > 12 OR Month < 1; Month must be a number from 1 to 12.

IF Year > Current Year OR Year < 1900; Year must be the current year or earlier.

HARD CHECK: IF Month = non-numeric; Month must be a number from 1 to 12.

IF Year = non-numeric; Year must be the current year or earlier.]

[ASK ALL]

B3. Have you participated in education or job training programs in the past month?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF CHILDREN = ONE CHILD AGE 24 OR YOUNGER OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

B4. Do you have a legal arrangement or child support order that requires you to provide financial support for any of your children?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B5. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married.	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

C4. When was the last time you saw your current partner/spouse?

SELECT ONE ONLY

1 ❍ In the past week → **GO TO C5**
2 ❍ In the past month → **GO TO C5**
3 ❍ In the past six months → **GO TO D1**
4 ❍ In the past year → **GO TO D1**
5 ❍ One to two years ago → **GO TO D1**
6 ❍ More than two years ago → **GO TO D1**
7 ❍ Never → **GO TO D1**

C5. In the past month, how often have you talked on the phone with your partner/spouse?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times a month
4 ❍ I did not talk to my spouse/partner on the phone in the past month

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

Thank you for completing this survey!

Appendix J

Reentering Fathers Program Exit Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

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Reentering Fathers Program
Exit Survey

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1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**
2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**
3 ❍ No, I have no children → **GO TO B1**
4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

IF A1a = NO RESPONSE, GO TO B1]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**
2 ❍ Yes, this is my legally adopted child → **GO TO A1e**
0 ❍ No → **GO TO A1d**

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)
2 ❍ Foster father
3 ❍ Relative
4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|___|___| YEARS OLD OR |___|___| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A2a. When was the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

[SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.]

A2b. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

A2c. In the past month, how often did you talk to [CHILD1] on the phone?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not talk on the phone with this child in the past month

A2d. In the past month, how often have you sent letters to [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not send letters to this child in the past month

A3. In the past month, how often have you talked with [CHILD1] about things he or she is especially interested in?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

A4. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD 24 YEARS OLD OR YOUNGER ELSE GO TO A8]

Now think about your oldest child who is 24 years old or younger.

A5a. What is your oldest child's first name or initials?

_____

A5b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A5d**
0 ❍ No → **GO TO A5c**

A5c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepfather (married to the child's mother)
2 ❍ Foster father
3 ❍ Relative
4 ❍ Other *(specify)* _____

A5d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN TEXT FIELD AND DROPDOWN FOR CLIENT TO SELECT MONTHS OR YEARS]

HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.

HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.

HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.

SOFT CHECK IF CHILD AGE= NO RESPONSE: Please enter the age of your child in months or years.

A6a. When was the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A6b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago
6 ❍ More than two years ago → **GO TO A6c**
7 ❍ Never

SOFT CHECK: IF A6a = NO RESPONSE; This question is very important. Please select an answer.

A6b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A6b = NO RESPONSE; This question is very important. Please select an answer.

A6c. In the past month, how often did you talk with [CHILD2] on the phone?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not talk on the phone with this child in the past month

A6d. In the past month, how often have you sent letters to [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ I did not send letters to this child in the past month

A6e. In the past month, how often have you talked with [CHILD2] about things he or she is especially interested in?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

A7. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A8. Thinking about [CHILD1], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD1] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A9. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The mother of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The mother of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The mother of [CHILD2] undermines me as a father.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The mother of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The mother of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The mother of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The mother of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The mother of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 or younger]

A10. Do [CHILD1] and [CHILD2] have the same mother?

SELECT ONE ONLY

1 ❍ Yes, the same mother
0 ❍ No, they have different mothers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I would like to learn new job skills.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have good job skills.	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

B2a. Do you have a job now?

SELECT ONE ONLY

1 ❍ Yes → **GO TO B2b**

0 ❍ No → **GO TO B3**

[ASK IF HAVE JOB = YES]

B2b. Is it a work release job?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF HAVE JOB = YES]

B2c. When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF Month > 12 OR Month < 1; Month must be a number from 1 to 12.

IF Year > Current Year OR Year < 1900; Year must be the current year or earlier.

HARD CHECK: IF Month = non-numeric; Month must be a number from 1 to 12.

IF Year = non-numeric; Year must be the current year or earlier.]

[ASK ALL]

B3. Have you participated in education or job training programs in the past month?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF CHILDREN = ONE CHILD AGE 24 OR YOUNGER OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

B4. Do you have a legal arrangement or child support order that requires you to provide financial support for any of your children?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B5. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married.	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

C4. When was the last time you saw your current partner/spouse?

SELECT ONE ONLY

1 ❍ In the past week → **GO TO C5**
2 ❍ In the past month → **GO TO C5**
3 ❍ In the past six months → **GO TO D1**
4 ❍ In the past year → **GO TO D1**
5 ❍ One to two years ago → **GO TO D1**
6 ❍ More than two years ago → **GO TO D1**
7 ❍ Never → **GO TO D1**

C5. In the past month, how often have you talked on the phone with your partner/spouse?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times a month
4 ❍ I did not talk to my spouse/partner on the phone in the past month

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

E. PROGRAM PERCEPTIONS

[ASK ALL]

E1. Since you began attending the program, have you obtained any of the following?

SELECT ALL THAT APPLY

1 ☐ High school diploma or GED

2 ☐ Vocational or technical certification

3 ☐ Other *(specify)* _____

na ❍ None of the above

[SOFT CHECK IF D1 = na, THEN DISABLE OTHER OPTIONS]

[ASK ALL]

E2. On a scale from 1 to 5, overall, how helpful was the program to you?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E3. On a scale from 1 to 5, overall, how helpful was the program for your parenting?

SELECT ONE ONLY

1 ❍ 1not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

na ❍ Not addressed by this program

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E4. On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with the mother or mothers of your child or children?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

na ❍ Not addressed by this program

0 ❍ None of the mothers of my children are involved with my children

[ASK ALL]

E5. On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?

SELECT ONE ONLY

1 ❍ 1—not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5—extremely helpful
na ❍ Not addressed by this program

Thank you for completing this survey!

Appendix K

Community-Based Fathers Program Entrance Survey (Version for Mothers)

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Community-Based Fathers Program
Entrance Survey
(Version for Mothers)

This survey asks questions about your parenting, relationships, economic stability, and well-being. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**

2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

[ASK IF CHILDREN = I HAVE ONE CHILD; I HAVE MORE THAN ONE CHILD]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[SOFT CHECK: IF A1c = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepmother (married to the child's father)

2 ❍ Foster mother

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A3**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A1g**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE, GO TO A1g

A1g. When is the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2a**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A1g = NO RESPONSE; This question is very important. Please select an answer.

IF A1g = NO RESPONSE, GO TO A2a

A2a. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month → **GO TO A2b**
4 ❍ I did not see this child in the past month → **GO TO A2c**

SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.

IF A2a = NO RESPONSE, GO TO A2b

A2b. In the past month when you saw [CHILD1], how many hours per day did you usually spend with [CHILD1]? Do not include hours the child is sleeping.

|__|__| HOURS PER DAY

[HARD CHECK: IF A2b > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A2b = non-numeric OR A2b < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A2c. In the past month, how often have you reached out to [CHILD1] even if [CHILD1] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A2d. Do you have an agreement with the father of [CHILD1] about spending time with [CHILD1]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document → **GO TO A2e**
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A2e**
3 ❍ Yes, we have a verbal understanding → **GO TO A3**
4 ❍ No, we have no parenting agreement → **GO TO A3**

[SOFT CHECK: IF A2e = NO RESPONSE; This question is very important. Please select an answer.]

A2e. How often does [CHILD1]'s father follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A2f. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A3. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A4. Over the past month, did you …

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ... hit, spank, grab, or use physical punishment with [CHILD1]?	1 ❍	0 ❍
b. ... yell, shout, or scream at [CHILD1] because you were mad at him or her?	1 ❍	0 ❍
c. ... talk to [CHILD1] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH and CHILD1 AGE > 11 YEARS]

A5a. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you watched TV with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you gone for a walk with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you had a meal with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you gone with [CHILD1] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played or assisted [CHILD1] with sports?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you watched over or cared for [CHILD1] when other adults were not around?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you played board games or chess with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you encouraged [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you taught [CHILD1] to make good choices?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 6 YEARS AND <12 YEARS]

A5b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 1 YEAR AND < 6 YEARS]

A5c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE <= 1 YEAR]

A5d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD1] when his or her father was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD1] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

Now think about your oldest biological or legally adopted child who is age 24 or younger.

A6a. What is your oldest child's first name or initials?

_____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A6d**

2 ❍ Yes, this is my legally adopted child → **GO TO A6d**

0 ❍ No

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A6c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepmother (married to the child's father)

2 ❍ Foster mother

3 ❍ Relative

4 ❍ Other *(specify)* _____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A7. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A9**

0 ❍ No, he or she does not live with me all or most of the time → **GO TO A8a**

SOFT CHECK: IF A8 = NO RESPONSE; This question is very important. Please select an answer.

IF A8 = NO RESPONSE, GO TO A9a

A8a. When is the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A8b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One or two years ago → **GO TO A8d**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A8a = NO RESPONSE; This question is very important. Please select an answer.

A8b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week → **GO TO A8c**
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A9b = NO RESPONSE; This question is very important. Please select an answer.

A8c. In the past month when you saw [CHILD2], how many hours per day did you usually spend with [CHILD2]? Do not include hours the child is sleeping.

|___|___| HOURS PER DAY

[HARD CHECK: IF A8c > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A8c = non-numeric OR A8c < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A8d. In the past month, how often have you reached out to [CHILD2] even if [CHILD2] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A8f. Do you have an agreement with the father of [CHILD2] about spending time with [CHILD2]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A8g**
3 ❍ Yes, we have a verbal understanding
4 ❍ No, we have no parenting agreement → **GO TO A9**

SOFT CHECK: IF A8f = NO RESPONSE; This question is very important. Please select an answer.

A8g. How often does [CHILD2]'s father follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A8h. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A9. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A10. Over the past month, did you …

		SELECT ONE RESPONSE PER ROW	
		YES	NO
a.	... hit, spank, grab, or use physical punishment with [CHILD2]?	1 ❍	0 ❍
b.	... yell, shout, or scream at [CHILD2] because you were mad at him/her?	1 ❍	0 ❍
c.	... talk to [CHILD2] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 11]

A11a. Below are some questions about the different types of things you do with your child follow. Please share how often have you engaged in the following activities during the last month (30 days).

		SELECT ONE RESPONSE PER ROW				
		NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a.	How often have you watched TV with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b.	How often have you gone for a walk with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c.	How often have you had a meal with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d.	How often have you gone with [CHILD2] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e.	How often have you played or assisted [CHILD2] with sports?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f.	How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g.	How often have you played board games or chess with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h.	How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i.	How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j.	How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k.	How often have you taught [CHILD2] to make good choices?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN LAST WEEK OR LAST MONTH AND CHILD2 AGE > 6 YEARS AND <12 YEARS]

A11b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 1 YEAR AND < 6 YEARS]

A11c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD2] you loved him/her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE <= 1 YEAR]

A11d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD2] when his or her father was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD2] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A12. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A14. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The father of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The father of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The father of [CHILD1] undermines me as a mother.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The father of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The father of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The father of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The father of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The father of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The father of [CHILD1] makes it hard for me to spend time with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The father of [CHILD1] makes it hard for me to talk with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The father of [CHILD1] tells [CHILD1] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A15. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The father of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The father of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The father of [CHILD2] undermines me as a mother.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The father of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The father of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The father of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The father of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The father of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The father of [CHILD2] makes it hard for me to spend time with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The father of [CHILD2] makes it hard for me to talk with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The father of [CHILD2] tells [CHILD2] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24]

A16. Do [CHILD1] and [CHILD2] have the same father?

SELECT ONE ONLY

1 ❍ Yes, the same father

0 ❍ No, they have different fathers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

B2. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2a. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK IF CHILD1 LIVES WITH = 'No, he or she does not live with me all or most of the time' OR IF CHILD2 LIVES WITH = 'No, he or she does not live with me all or most of the time']

B5. Do you have a legal arrangement or child support order that requires you to provide financial support for ANY of your children that do not live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B6. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

[SOFT CHECK IF C2 = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

[SOFT CHECK IF C3 = NO RESPONSE; This question is very important. Please select an answer.]

C4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

C5. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

Thank you for completing this survey!

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Appendix L

Community-Based Fathers Program Exit Survey (Version for Mothers)

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Community-Based Fathers Program
Exit Survey
(Version for Mothers)

This survey asks questions about your parenting, relationships, economic stability, well-being, and program experiences. Your name will not be on the survey, and your responses will remain private. We want you to know that:

1. **Your participation in this survey is voluntary.**

2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**

3. **The answers you give will be kept private.**

A. PARENTING AND CO-PARENTING

We would like to get a sense of who you are as a parent. We realize that children are different and may require different parenting.

Questions in this section are about your child—or if you have more than one child, your youngest and oldest children—who is 24 years old or younger.

A1a. Do you have any children who are 24 years old or younger? Please include biological children, adopted children, stepchildren, foster children, and any child or youth up to age 24 whom you are actively raising and who is the child of a partner or relative but who is not your biological or legally adopted child.

SELECT ONE ONLY

1 ❍ Yes, I have one child who is 24 years old or younger → **GO TO A1b**

2 ❍ Yes, I have more than one child who is 24 years old or younger → **GO TO A1b**

3 ❍ No, I have no children → **GO TO B1**

4 ❍ No, all my children are 25 years old or older → **GO TO B1**

[SOFT CHECK: IF A1a = NO RESPONSE; This question is very important. Please select an answer.

[ASK IF CHILDREN = I HAVE ONE CHILD; I HAVE MORE THAN ONE CHILD]

A1b. What is your youngest child's first name or initials?

_____

A1c. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child → **GO TO A1e**

2 ❍ Yes, this is my legally adopted child → **GO TO A1e**

0 ❍ No → **GO TO A1d**

[SOFT CHECK: IF A1c = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A1d. What is your relationship to [CHILD1]?

SELECT ONE ONLY

1 ❍ Stepmother (married to the child's father)

2 ❍ Foster mother

3 ❍ Relative

4 ❍ Other *(specify)* _____

A1e. How old is [CHILD1]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A1f. Does [CHILD1] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A3**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A1g**

[SOFT CHECK: IF A1f = NO RESPONSE; This question is very important. Please select an answer.

IF A1f = NO RESPONSE, GO TO A1g

A1g. When is the last time you saw [CHILD1]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A2a**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One to two years ago → **GO TO A2c**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A1g = NO RESPONSE; This question is very important. Please select an answer.

IF A1g = NO RESPONSE, GO TO A2a

A2a. In the past month, how often did you see [CHILD1]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week → **GO TO A2b**
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month → **GO TO A2c**

SOFT CHECK: IF A2a = NO RESPONSE; This question is very important. Please select an answer.

IF A2a = NO RESPONSE, GO TO A2b

A2b. In the past month when you saw [CHILD1], how many hours per day did you usually spend with [CHILD1]? Do not include hours the child is sleeping.

|__|__| HOURS PER DAY

[HARD CHECK: IF A2b > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A2b = non-numeric OR A2b < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A2c. In the past month, how often have you reached out to [CHILD1] even if [CHILD1] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A2d. Do you have an agreement with the father of [CHILD1] about spending time with [CHILD1]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document → **GO TO A2e**
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A2e**
3 ❍ Yes, we have a verbal understanding → **GO TO A3**
4 ❍ No, we have no parenting agreement → **GO TO A3**

[SOFT CHECK: IF A2e = NO RESPONSE; This question is very important. Please select an answer.]

A2e. How often does [CHILD1]'s father follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A2f. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A3. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD1] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD1] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH]

A4. Over the past month, did you …

SELECT ONE RESPONSE PER ROW

	YES	NO
a. ... hit, spank, grab, or use physical punishment with [CHILD1]?	1 ❍	0 ❍
b. ... yell, shout, or scream at [CHILD1] because you were mad at him or her?	1 ❍	0 ❍
c. ... talk to [CHILD1] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH and CHILD1 AGE > 11 YEARS]

A5a. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you watched TV with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you gone for a walk with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you had a meal with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you gone with [CHILD1] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played or assisted [CHILD1] with sports?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you watched over or cared for [CHILD1] when other adults were not around?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you played board games or chess with [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you encouraged [CHILD1]?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you taught [CHILD1] to make good choices?.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 6 YEARS AND <12 YEARS]

A5b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE > 1 YEAR AND < 6 YEARS]

A5c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD1] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD1] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD1 = IN PAST WEEK OR PAST MONTH AND CHILD1 AGE <= 1 YEAR]

A5d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD1] when his or her father was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD1] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD1] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD1]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

Now think about your oldest biological or legally adopted child who is age 24 or younger.

A6a. What is your oldest child's first name or initials?

_____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6b. Is this your biological or legally adopted child?

SELECT ONE ONLY

1 ❍ Yes, this is my biological child
2 ❍ Yes, this is my legally adopted child → **GO TO A6d**
0 ❍ No

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND BIOLOGICAL OR LEGALLY ADOPTED CHILD = NO]

A6c. What is your relationship to [CHILD2]?

SELECT ONE ONLY

1 ❍ Stepmother (married to the child's father)
2 ❍ Foster mother
3 ❍ Relative
4 ❍ Other *(specify)* _____

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A6d. How old is [CHILD2]?

|__|__| YEARS OLD OR |__|__| MONTHS

[SHOW OPEN-TEXT FIELD AND DROP-DOWN FOR CLIENT TO SELECT MONTHS OR YEARS]
HARD CHECK IF CHILD AGE > 11 MONTHS; Enter age in years for children over 11 months old.
HARD CHECK IF CHILD AGE > 24; Your child's age should be less than 25 years old.
HARD CHECK IF CHILD AGE = 0 OR NON-NUMERIC; Please enter the age of your child in months or years.
SOFT CHECK IF CHILD AGE = NO RESPONSE; Please enter the age of your child in months or years.

A7. Does [CHILD2] live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes, he or she lives with me all or most of the time → **GO TO A9**
0 ❍ No, he or she does not live with me all or most of the time → **GO TO A8a**

SOFT CHECK: IF A8 = NO RESPONSE; This question is very important. Please select an answer.

IF A8 = NO RESPONSE, GO TO A9a

A8a. When is the last time you saw [CHILD2]?

SELECT ONE ONLY

1 ❍ In the past week
2 ❍ In the past month → **GO TO A8b**
3 ❍ In the past six months
4 ❍ In the past year
5 ❍ One or two years ago → **GO TO A8d**
6 ❍ More than two years ago
7 ❍ Never

SOFT CHECK: IF A8a = NO RESPONSE; This question is very important. Please select an answer.

A8b. In the past month, how often did you see [CHILD2]?

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week → **GO TO A8c**
3 ❍ One to three times in the past month
4 ❍ I did not see this child in the past month

SOFT CHECK: IF A9b = NO RESPONSE; This question is very important. Please select an answer.

A8c. In the past month when you saw [CHILD2], how many hours per day did you usually spend with [CHILD2]? Do not include hours the child is sleeping.

|__|__| HOURS PER DAY

[HARD CHECK: IF A8c > 24; Time must be less than or equal to 24 hours.

HARD CHECK: IF A8c = non-numeric OR A8c < 0; Please enter a number. Time must be less than or equal to 24 hours.]

A8d. In the past month, how often have you reached out to [CHILD2] even if [CHILD2] did not respond? This includes calling on the phone; sending email, letters, or cards; texting; or using Facebook or FaceTime.

SELECT ONE ONLY

1 ❍ Every day or almost every day
2 ❍ One to three times a week
3 ❍ One to three times in the past month
4 ❍ Never in the past month

A8f. Do you have an agreement with the father of [CHILD2] about spending time with [CHILD2]?

SELECT ONE ONLY

1 ❍ Yes, we have a legal document
2 ❍ Yes, we have a written agreement that is not court-ordered → **GO TO A8g**
3 ❍ Yes, we have a verbal understanding
4 ❍ No, we have no parenting agreement → **GO TO A9**

SOFT CHECK: IF A8f = NO RESPONSE; This question is very important. Please select an answer.

A8g. How often does [CHILD2]'s father follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

A8h. How often do you follow the agreement?

SELECT ONE ONLY

1 ❍ Always
2 ❍ Often
3 ❍ Sometimes
4 ❍ Never

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD]

A9. Please reflect on the degree to which each of the following statements currently applies to your relationship with your child.

SELECT ONE RESPONSE PER ROW

	ALWAYS	OFTEN	SOMETIMES	RARELY	NEVER
a. How often do you feel disappointed with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often do you wish that [CHILD2] was different?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often do you feel proud of [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often do you feel angry or irritated with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often do you accept [CHILD2] the way he or she is?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often do you feel you and your child understand each other?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often do you and your child argue and fight?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A10. Over the past month, did you …

		SELECT ONE RESPONSE PER ROW	
		YES	NO
a.	... hit, spank, grab, or use physical punishment with [CHILD2]?	1 ❍	0 ❍
b.	... yell, shout, or scream at [CHILD2] because you were mad at him/her?	1 ❍	0 ❍
c.	... talk to [CHILD2] about what he or she did wrong?	1 ❍	0 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 11]

A11a. Below are some questions about the different types of things you do with your child follow. Please share how often have you engaged in the following activities during the last month (30 days).

		SELECT ONE RESPONSE PER ROW				
		NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a.	How often have you watched TV with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b.	How often have you gone for a walk with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c.	How often have you had a meal with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d.	How often have you gone with [CHILD2] to a park?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e.	How often have you played or assisted [CHILD2] with sports?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f.	How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g.	How often have you played board games or chess with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h.	How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i.	How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j.	How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k.	How often have you taught [CHILD2] to make good choices?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN LAST WEEK OR LAST MONTH AND CHILD2 AGE > 6 YEARS AND <12 YEARS]

A11b. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE > 1 YEAR AND < 6 YEARS]

A11c. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you had meals with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you watched over or cared for [CHILD2] when other adults were not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played rough-and-tumble or roughhoused with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you read with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you taught [CHILD2] to take turns or to wait for rewards?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you encouraged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you told [CHILD2] you loved him/her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you talked with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH AND CHILD2 AGE <= 1 YEAR]

A11d. Below are some questions about the different types of things you do with your child. Please share how often have you engaged in the following activities during the last month (30 days).

SELECT ONE RESPONSE PER ROW

	NEVER	1 TO 2 DAYS PER MONTH	3 OR 4 DAYS PER MONTH	2 OR 3 DAYS PER WEEK	EVERY DAY OR ALMOST EVERY DAY
a. How often have you fed or given a bottle to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. How often have you praised [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. How often have you watched over or cared for [CHILD2] when his or her father was not around?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. How often have you put [CHILD2] to sleep?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. How often have you played toys with [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. How often have you talked to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. How often have you hugged [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. How often have you told [CHILD2] you loved him or her?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. How often have you sung to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. How often have you read to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. How often have you told stories to [CHILD2]?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = I HAVE MORE THAN ONE CHILD AND IF SAW CHILD2 = IN PAST WEEK OR PAST MONTH]

A12. In the past month, how often have you felt overwhelmed by your parenting responsibilities?

SELECT ONE ONLY

1 ❍ Never
2 ❍ Hardly ever
3 ❍ Sometimes
4 ❍ Often

[ASK IF CHILDREN = ONE CHILD OR MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A14. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The father of [CHILD1] contradicts the decisions I made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The father of [CHILD1] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The father of [CHILD1] undermines me as a mother.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The father of [CHILD1] and I discuss the best way to meet [CHILD1]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The father of [CHILD1] and I share information about [CHILD1] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The father of [CHILD1] and I make joint decisions about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The father of [CHILD1] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The father of [CHILD1] and I respect each other's decisions made about [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The father of [CHILD1] makes it hard for me to spend time with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The father of [CHILD1] makes it hard for me to talk with [CHILD1].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The father of [CHILD1] tells [CHILD1] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24 OR YOUNGER]

A15. Thinking about [CHILD2], how much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
a. The father of [CHILD2] contradicts the decisions I made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. The father of [CHILD2] makes negative comments, jokes, or sarcastic comments about the way I parent.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. The father of [CHILD2] undermines me as a mother.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. The father of [CHILD2] and I discuss the best way to meet [CHILD2]'s needs.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. The father of [CHILD2] and I share information about [CHILD2] with each other.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. The father of [CHILD2] and I make joint decisions about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. The father of [CHILD2] and I try to understand where each other is coming from.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
h. The father of [CHILD2] and I respect each other's decisions made about [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
i. The father of [CHILD2] makes it hard for me to spend time with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
j. The father of [CHILD2] makes it hard for me to talk with [CHILD2].	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
k. The father of [CHILD2] tells [CHILD2] what he or she is allowed and not allowed to say to me.	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK IF CHILDREN = MORE THAN ONE CHILD AGE 24]

A16. Do [CHILD1] and [CHILD2] have the same father?

SELECT ONE ONLY

1 ❍ Yes, the same father

0 ❍ No, they have different fathers

B. ECONOMIC STABILITY

[ASK ALL]

B1. How much do you agree or disagree with each of the statements below?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NOT APPLICABLE
a. I would like to learn new job skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. I know where to find job openings	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. I know how to apply for a job	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. I feel confident in my ability to conduct an effective job search for a job I want	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. I feel confident in my interviewing skills	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

B2. Do you have a checking account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B2a. Do you have a savings account?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B3. How often do you find it difficult to pay your bills?

SELECT ONE ONLY

1 ❍ Never

2 ❍ Once in a while

3 ❍ Somewhat often

4 ❍ Very often

[ASK ALL]

B4. Do you have an updated resume that you can give to employers?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B5. What is your current employment status?

SELECT ALL THAT APPLY

1 ☐ Full-time employment (usually work 35 or more hours a week)

2 ☐ Part-time employment (usually work 1–34 hours a week)

3 ☐ Employed, but number of hours change from week to week

4 ☐ Temporary, occasional, or seasonal employment, or odd jobs for pay

5 ☐ Stay-at-home parent or homemaker

6 ❍ Not currently employed

[SOFT CHECK: IF CURRENT EMPLOYMENT = NOT CURRENTLY EMPLOYED, DISABLE OTHER OPTIONS]

[ASK IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B5a. Are you actively looking for work?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B6. Are you currently in school, working toward your GED, or in college or other post-high school education?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

[ASK ALL]

B7. In the past 30 days, how much money did you make?

Please include tips, bonuses, commissions, and regular overtime pay, and count all money you received before taxes and deductions and money you earned from informal work or odd jobs. If you held more than one job, include your total earnings from all of your work during the past 30 days. Do not include the earnings of other people who live with you.

Your best estimate is fine.

SELECT ONE ONLY

1 ❍ No earnings in the past 30 days

2 ❍ $1–$499

3 ❍ $500–$1,000

4 ❍ $1,001–$2,000

5 ❍ $2,001–$3,000

6 ❍ $3,001–$4,000

7 ❍ $4,001–$5,000

8 ❍ More than $5,000

[SKIP IF CURRENT EMPLOYMENT = STAY-AT-HOME PARENT OR NOT CURRENTLY EMPLOYED]

B8. When did you first start working in the job you have now? If you have more than one job, think about the job for which you worked the most hours during the past 30 days.

|__|__| / |__|__|__|__|
MM YYYY

[HARD CHECK: IF Month > 12 OR Month < 1; Month must be a number from 1 to 12.

IF Year > Current Year OR Year < 1900; Year must be the current year or earlier.

HARD CHECK: IF Month = non-numeric; Month must be a number from 1 to 12.

IF Year = non-numeric; Year must be the current year or earlier.]

[ASK ALL]

B9. Some people experience challenges that make it hard to find or keep a good job. Do any of the following make it difficult for you to find or keep a job?

SELECT ALL THAT APPLY

1 ☐ I have a criminal record

2 ☐ I do not have reliable transportation

3 ☐ I do not have the right clothes for a job (including uniforms)

4 ☐ I do not have documentation for legal employment (such as a birth certificate)

5 ☐ I do not have good enough child care or family help

6 ☐ I do not have the right skills or education for good jobs

7 ☐ I have a physical disability or poor health

8 ☐ I have substance use or mental health challenges

9 ❍ None of the above

[SOFT CHECK: IF JOB CHALLENGES = NONE OF THE ABOVE = DISABLE OTHER OPTIONS]

[ASK IF CHILD1 LIVES WITH = 'No, he or she does not live with me all or most of the time' OR IF CHILD2 LIVES WITH = 'No, he or she does not live with me all or most of the time']

B10. Do you have a legal arrangement or child support order that requires you to provide financial support for ANY of your children that do not live with you all or most of the time?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

[ASK ALL]

B11. Is there someone you could you turn to, such as a friend or family member, if you suddenly needed to borrow money?

SELECT ONE ONLY

1 ❍ Yes

0 ❍ No

d ❍ I don't know

C. RELATIONSHIPS/MARRIAGE

[ASK ALL]

C1. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. It is better for children if their parents are married	1 ❍	2 ❍	3 ❍	4 ❍
b. Living together is just the same as being married.....	1 ❍	2 ❍	3 ❍	4 ❍

[ASK ALL]

C2. What is your current marital status?

SELECT ONE ONLY

1 ❍ Married → **GO TO C4**
2 ❍ Engaged → **GO TO C4**
3 ❍ Separated → **GO TO C3**
4 ❍ Divorced → **GO TO C3**
5 ❍ Widowed → **GO TO C3**
6 ❍ Never married → **GO TO C3**

[SOFT CHECK IF C2 = NO RESPONSE; This question is very important. Please select an answer.]

[ASK IF MARITAL STATUS = SEPARATED, DIVORCED, WIDOWED, OR NEVER MARRIED]

C3. What is your current partner status?

SELECT ONE ONLY

1 ❍ No current partner (unpartnered) → **GO TO D1**
2 ❍ I am romantically involved or in a committed relationship with someone on a steady basis → **GO TO C4**
3 ❍ I am involved in an on-again and off-again relationship → **GO TO C4**

[SOFT CHECK IF C3 = NO RESPONSE; This question is very important. Please select an answer.]

C4. How much of the time do you live with your current partner?

SELECT ONE ONLY

1 ❍ All of the time
2 ❍ Most of the time
3 ❍ Some of the time
4 ❍ None of the time

C5. How satisfied are you with your current relationship?

SELECT ONE ONLY

1 ❍ Very satisfied
2 ❍ Somewhat satisfied
3 ❍ Not satisfied

D. PERSONAL DEVELOPMENT

[ASK ALL]

D1. This question is about feelings you may have experienced recently. During the past 30 days, how often have you felt …

SELECT ONE RESPONSE PER ROW

	NONE OF THE TIME	A LITTLE OF THE TIME	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME
a. Nervous?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Hopeless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Restless or fidgety?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. So depressed that nothing could cheer you up?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. That everything was an effort?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Worthless?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

[ASK ALL]

D2. How much do you agree or disagree with the following statements?

SELECT ONE RESPONSE PER ROW

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
a. I have little control over the things that happen to me.	1 ❍	2 ❍	3 ❍	4 ❍
b. I have hope when I think about my future.	1 ❍	2 ❍	3 ❍	4 ❍
c. I wouldn't know where to go for help if I had money troubles.	1 ❍	2 ❍	3 ❍	4 ❍
d. I have others who will listen when I need to talk about my problems or when I am lonely.	1 ❍	2 ❍	3 ❍	4 ❍
e. I have people I can count on if I am feeling down.	1 ❍	2 ❍	3 ❍	4 ❍
f. If there is a crisis, I have others I can talk to.	1 ❍	2 ❍	3 ❍	4 ❍

E. PROGRAM PERCEPTION

[ASK ALL]

E1. Since you began attending the program, have you obtained any of the following?

SELECT ALL THAT APPLY

1 ☐ High school diploma or GED

2 ☐ Vocational or technical certification

3 ☐ Other *(specify)* _____

4 ❍ None of the above

[SOFT CHECK IF E1 = 4, THEN DISABLE OTHER OPTIONS]

[ASK ALL]

E2. On a scale from 1 to 5, overall, how helpful was the program to you?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E3. On a scale from 1 to 5, overall, how helpful was the program for your parenting?

SELECT ONE ONLY

1 ❍ 1—not at all

2 ❍ 2

3 ❍ 3

4 ❍ 4

5 ❍ 5—extremely helpful

6 ❍ Not addressed by this program

[SKIP IF CHILDREN = NO CHILDREN OR ALL CHILDREN AGE 25 OR OLDER]

E4. On a scale from 1 to 5, overall, how helpful was the program for helping you work together as parents with the father or fathers of your child/children?

SELECT ONE ONLY

1 ❍ 1—not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5—extremely helpful
6 ❍ Not addressed by this program
7 ❍ None of the fathers of my children are involved with my children

[ASK ALL]

E5. On a scale from 1 to 5, overall, how helpful was the program for your financial well-being?

SELECT ONE ONLY

1 ❍ 1—not at all
2 ❍ 2
3 ❍ 3
4 ❍ 4
5 ❍ 5—extremely helpful
6 ❍ Not addressed by this program

Thank you for completing this survey!

Appendix M

Program Operations Survey

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OMB No.: xxxx-xxxx
Expiration Date: xx/xx/xxxx

DRAFT

These are draft instruments that will be submitted to OMB for review and approval prior to being used to collect data. As part of that process ACF will publish a Federal Register Notice inviting public comment. The final instruments may change based on the feedback received during this process.

Program Operations Survey

Healthy Marriage and Responsible Fatherhood Programs

Thank you for helping with this important study. This survey includes questions about your Healthy Marriage or Responsible Fatherhood Program. We want you to know that:

1. **Your participation in this survey is voluntary.**
2. **We hope that you will answer all the questions, but you may skip any questions you do not wish to answer.**
3. **The answers you give will be kept private to the extent permitted by law.**

A. Mass Marketing, Outreach, and Recruitment

A1. Which of the following types of advertising did you purchase, earn, have donated, or conduct in the current reporting period?

SELECT ALL THAT APPLY

1 ☐ Newspaper ads or publicity
2 ☐ TV spots
3 ☐ Billboards, including those on public transportation or at bus stops (that is, bench ads)
4 ☐ Radio ads or announcements
5 ☐ Internet ads
6 ☐ Social marketing (such as Facebook or Twitter)
7 ☐ Flyers
8 ☐ Presentations to external organizations
9 ☐ Word-of-mouth campaign/outreach by program graduates
10 ☐ Other

A2. Which recruitment methods did you use in the current reporting period?

SELECT ALL THAT APPLY

1 ☐ Phone, mail, or email
2 ☐ Social media (such as Facebook, blogs, or Instagram)
3 ☐ Street outreach (recruiting people in person in their neighborhoods or places they frequent)
4 ☐ Referrals from inside your organization
5 ☐ Referrals from external organizations
6 ☐ On-site recruitment at external agencies or events
7 ☐ Other

A3. Which agencies and organizations provided referrals in the current reporting period?

SELECT ALL THAT APPLY

1 ☐ Hospitals, maternity clinics, or doctors' offices
2 ☐ Schools
3 ☐ Places of worship or faith-based community centers
4 ☐ Child support agencies (voluntary enrollment)
5 ☐ Child support agencies (court ordered to enroll in a program like this)
6 ☐ Employment assistance centers or one-stops
7 ☐ Temporary Assistance for Needy Families (TANF) offices
8 ☐ Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) agencies
9 ☐ Head Start
10 ☐ Healthy Start
11 ☐ Child protective services (voluntary enrollment)
12 ☐ Child protective services (court ordered to enroll in a program like this)
13 ☐ Other child welfare agencies (voluntary enrollment)
14 ☐ Other child welfare agencies (court ordered to enroll in a program like this)
15 ☐ Probation and parole
16 ☐ Correctional facilities
17 ☐ External organizations
18 ☐ Self-referrals
19 ☐ Other

A4. In the current reporting period, did you conduct on-site recruitment for [PROGRAM] in any of the following?

SELECT ALL THAT APPLY

1 ☐ Hospitals, maternity clinics, or doctors' offices
2 ☐ Schools
3 ☐ Places of worship or faith-based community centers
4 ☐ Child support agencies (voluntary enrollment)
5 ☐ Child support agencies (court ordered to enroll in a program like this)
6 ☐ Employment assistance centers or one-stops
7 ☐ Temporary Assistance for Needy Families (TANF) offices
8 ☐ Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) agencies
9 ☐ Head Start
10 ☐ Healthy Start
11 ☐ Child welfare agencies/child protective services (voluntary enrollment)
12 ☐ Child welfare agencies/child protective services (court ordered to enroll in a program like this)
13 ☐ Probation and parole
14 ☐ Correctional facilities
15 ☐ External organizations
16 ☐ Self-referrals
17 ☐ Other

A5. On average, how many full-time and part-time staff worked for your Healthy Marriage or Responsible Fatherhood grant program (exclusive of their other responsibilities at your organization) on the first day of the current reporting period? (NOTE: please include all staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time.)

|___|___|___| NUMBER OF STAFF FUNDED FULL TIME BY GRANT

|___|___|___| NUMBER OF STAFF FUNDED PART TIME BY GRANT

A6. How many full-time and part-time staff ended their employment for your grant program during the current reporting period? (NOTE: please include staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time)

|___|___|___| NUMBER OF STAFF FUNDED FULL TIME BY GRANT WHO LEFT

|___|___|___| NUMBER OF STAFF FUNDED PART TIME BY GRANT WHO LEFT

A7. How many full-time and part-time people began working for your grant program during the current reporting period? (NOTE: please include staff who are funded in whole or in part by this grant, including primary and partner sites; 35 or more hours per week = full time; fewer than 35 hours per week = part time)

|___|___|___| NUMBER OF STAFF FUNDED FULL TIME BY GRANT WHO STARTED

|___|___|___| NUMBER OF STAFF FUNDED PART TIME BY GRANT WHO STARTED

A8. How many full-time equivalents (FTEs) were dedicated to recruitment in the current reporting period, where each FTE equals 35 or more hours per week in staff time dedicated to recruitment?

SELECT ONE ONLY

1 ❍ < 0.9 FTE
2 ❍ 1 to 1.9 FTEs
3 ❍ 2 to 2.9 FTEs
4 ❍ 3 to 3.9 FTEs
5 ❍ 4 to 4.9 FTEs
6 ❍ 5 or more FTEs

B. Staff Characteristics

B1a. What proportion of your facilitators have received, as their highest degree…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. A high school diploma or less?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. An associate's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. A bachelor's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. A master's or doctorate degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B1b. What proportion of your case management staff have received, as their highest degree…

na ❍ Do not have case management staff

[SOFT CHECK: IF CASE MANAGER DEGREE = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. A high school diploma or less?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. An associate's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. A bachelor's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. A master's or doctorate degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B1c. What proportion of your employment specialists have received, as their highest degree…

na ❍ Do not have employment specialists

[SOFT CHECK: IF EMPLOYMENT SPECIALIST DEGREE = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. A high school diploma or less?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. An associate's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. A bachelor's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. A master's or doctorate degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B1d. What proportion of your managerial/supervisory staff have received, as their highest degree…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. A high school diploma or less?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. An associate's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. A bachelor's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. A master's or doctorate degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B1e. What proportion of your other staff have received, as their highest degree…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. A high school diploma or less?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. An associate's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. A bachelor's degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. A master's or doctorate degree?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B2a. What proportion of your facilitators have…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Less than 2 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. At least 2 years but less than 5 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. At least 5 years but less than 10 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. 10 or more years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B2b. What proportion of your case management staff have…

na ❍ Do not have case management staff

[SOFT CHECK: IF CASE MANAGER YEARS = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Less than 2 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. At least 2 years but less than 5 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. At least 5 years but less than 10 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. 10 or more years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B2c. What proportion of your employment specialists have…

na ❍ Do not have employment specialists

[SOFT CHECK: IF EMPLOYMENT SPECIALIST YEARS = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Less than 2 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. At least 2 years but less than 5 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. At least 5 years but less than 10 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. 10 or more years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B2d. What proportion of your managerial/supervisory staff have…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Less than 2 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. At least 2 years but less than 5 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. At least 5 years but less than 10 years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. 10 or more years in this role?	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B3a. What proportion of your facilitators are…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Male	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Female	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Other gender	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B3b. What proportion of your case managers are…

na ❍ Do not have case management staff

[SOFT CHECK: IF CASE MANAGER GENDER = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Male	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Female	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Other gender	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B3c. What proportion of your employment specialists are…

na ❍ Do not have employment specialists

[SOFT CHECK: IF EMPLOYEMENT SPECIALIST GENDER = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Male	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Female	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Other gender	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B3d. What proportion of your managerial/supervisory staff are…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Male	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Female	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Other gender	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B4a. What proportion of your facilitators are…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Not Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B4b. What proportion of your case managers are…

na ❍ Do not have case management staff

[SOFT CHECK: IF CASE MANAGER ETHNICITY = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Not Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B4c. What proportion of your employment specialists are…

na ❍ Do not have employment specialists

[SOFT CHECK: IF EMPLOYMENT SPECIALIST ETHNICITY = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Not Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B4d. What proportion of your managerial/supervisory staff are…

SELECT ONE RESPONSE PER ROW

	NONE	FEWER THAN HALF	HALF	MORE THAN HALF	ALL
a. Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Not Hispanic or Latino	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B5a. What proportion of your facilitators are…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. American Indian or Alaska Native	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Asian	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Black or African American	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Native Hawaiian or other Pacific Islander	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. White	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Other race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. More than one race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B5b. What proportion of your case managers are…

na ❍ Do not have case management staff

[SOFT CHECK: IF CASE MANAGER RACE = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. American Indian or Alaska Native	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Asian	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Black or African American	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Native Hawaiian or other Pacific Islander	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. White	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Other race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. More than one race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B5c. What proportion of your employment specialists are…

na ❍ Do not have employment specialists

[SOFT CHECK: IF EMPLOYMENT SPECIALIST RACE = NA; DISABLE OTHER OPTIONS.]

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. American Indian or Alaska Native.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Asian.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Black or African American	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Native Hawaiian or other Pacific Islander ...	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. White	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Other race.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. More than one race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

B5d. What proportion of your managerial/supervisory staff are…

SELECT ONE RESPONSE PER ROW

	NONE	LESS THAN HALF	HALF	MORE THAN HALF	ALL
a. American Indian or Alaska Native.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
b. Asian.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
c. Black or African American	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
d. Native Hawaiian or other Pacific Islander ...	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
e. White	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
f. Other race.....	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍
g. More than one race	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍

C. Quality Assurance And Monitoring

C1. In the current reporting period, did the following staff receive their initial training on the program curriculum(a)?

SELECT ONE RESPONSE PER ROW

	YES	NO	DO NOT HAVE THIS POSITION ON STAFF
a. Facilitators	1 ❍	0 ❍	na ❍
b. Case managers	1 ❍	0 ❍	na ❍
c. Employment specialists	1 ❍	0 ❍	na ❍
d. Supervisors	1 ❍	0 ❍	na ❍
e. Program managers	1 ❍	0 ❍	na ❍
f. Other program staff *(please specify)* _____	1 ❍	0 ❍	na ❍

C2. In the current reporting period, did the following staff receive follow-up or refresher training on the program curriculum(a)?

SELECT ONE RESPONSE PER ROW

	YES	NO	DO NOT HAVE THIS POSITION ON STAFF
a. Facilitators	1 ❍	0 ❍	na ❍
b. Case managers	1 ❍	0 ❍	na ❍
c. Employment specialists	1 ❍	0 ❍	na ❍
d. Supervisors	1 ❍	0 ❍	na ❍
e. Program managers	1 ❍	0 ❍	na ❍
f. Other program staff *(please specify)* _____	1 ❍	0 ❍	na ❍

C3. In the current reporting period, did the following staff receive training other than on the program curriculum(a)?

SELECT ONE RESPONSE PER ROW

	YES	NO	DO NOT HAVE THIS POSITION ON STAFF
a. Facilitators	1 ❍	0 ❍	na ❍
b. Case managers	1 ❍	0 ❍	na ❍
c. Employment specialists	1 ❍	0 ❍	na ❍
d. Supervisors	1 ❍	0 ❍	na ❍
e. Program managers	1 ❍	0 ❍	na ❍
f. Other program staff *(please specify)* _____	1 ❍	0 ❍	na ❍

C4. For the two types of facilitators shown below, were they observed by a supervisor or another experienced facilitator in the current reporting period?

SELECT ONE RESPONSE PER ROW

	YES	NO
a. Facilitators hired in the previous reporting period	1 ❍	0 ❍
b. Experienced facilitators	1 ❍	0 ❍

C5. In the current reporting period, on average, how often did the following staff meet with their supervisors one-on-one?

SELECT ONE RESPONSE PER ROW

	AT LEAST WEEKLY	BIWEEKLY	MONTHLY	ONCE	NOT IN PREVIOUS REPORTING PERIOD	DO NOT HAVE THIS POSITION ON STAFF
a. Facilitators	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
b. Case managers	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
c. Employment specialists	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
d. Supervisors	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
e. Program managers	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
f. Other program staff *(please specify)* ..... _____	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍

C6. In the current reporting period, how often were staff meetings held (such as discussions about continuous quality improvement and team-building meetings) that included the following staff?

SELECT ONE RESPONSE PER ROW

	AT LEAST WEEKLY	BIWEEKLY	MONTHLY	ONCE	NOT IN PREVIOUS REPORTING PERIOD	DO NOT HAVE THIS POSITION ON STAFF
a. Facilitators	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
b. Case managers	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
c. Employment specialists	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
d. Supervisors	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
e. Program managers	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍
f. Other program staff *(please specify)* ..... _____	1 ❍	2 ❍	3 ❍	4 ❍	5 ❍	na ❍

D. Implementation Challenges

D1. Please indicate how much of a problem each of the following has been in the current reporting period.

SELECT ONE RESPONSE PER ROW

	NOT A PROBLEM	SOMEWHAT OF A PROBLEM	A SERIOUS PROBLEM
a. Obtaining referrals from external organizations	1 ❍	2 ❍	3 ❍
b. Recruiting participants	1 ❍	2 ❍	3 ❍
c. Enrolling the intended target population	1 ❍	2 ❍	3 ❍
d. Getting enrollees to start participating in services	1 ❍	2 ❍	3 ❍
e. Getting enrollees to attend regularly	1 ❍	2 ❍	3 ❍
f. Keeping participants engaged during sessions	1 ❍	2 ❍	3 ❍
g. Getting enrollees to complete the program	1 ❍	2 ❍	3 ❍
h. Recruiting qualified staff	1 ❍	2 ❍	3 ❍
i. Maintaining staff performance	1 ❍	2 ❍	3 ❍
j. Ensuring facilitators understand content	1 ❍	2 ❍	3 ❍
k. Covering all program content in the time allotted	1 ❍	2 ❍	3 ❍
l. Implementing curriculum with fidelity	1 ❍	2 ❍	3 ❍
m. Having adequate program facilities	1 ❍	2 ❍	3 ❍
n. Cooperation of recruitment and referral sources	1 ❍	2 ❍	3 ❍
o. Working with service delivery partners	1 ❍	2 ❍	3 ❍
p. Experiencing extreme weather or natural disasters	1 ❍	2 ❍	3 ❍
q. Getting participants to complete pre-test or post-test	1 ❍	2 ❍	3 ❍
r. Retaining staff	1 ❍	2 ❍	3 ❍
s. Filling open staff positions	1 ❍	2 ❍	3 ❍
t. Providing comprehensive case management services	1 ❍	2 ❍	3 ❍
u. Providing grant-funded participation supports	1 ❍	2 ❍	3 ❍
v. Entering and reporting data	1 ❍	2 ❍	3 ❍

Thank you for completing this survey!

Appendix N

Planned Changes to nFORM

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Table N.1. Planned changes to nFORM

Category	Item	Possible solution or rationale
Incentives	Align incentive types and reasons with ACF's incentive guidance	Revise the incentive types and reasons that appear in nFORM to include ACF's specified categories.
Incentives	Add pop-up warning when a client will get incentives larger than allowed	Program a pop-up message when recording an incentive that alerts when an individual incentive is larger than ACF has specified as allowable.
Incentives	Add a way to record "training dollars" and "barrier removal (childcare, transportation, meals at workshops)"	Specify a way for recording when clients receive "training dollars" and "barrier removal."
nFORM: General	Add logging to provide more detailed information about where/why passcodes fail	Improve processing.
nFORM: General	Allow certain HM grantees to administer RF surveys to their clients.	Program an additional population(s) for HM grantees so that the RF surveys can be administered to specified clients. This change would include adding the population to the query tool, operational reports, and other areas of nFORM.
nFORM: General	Change all references to "incarcerated fathers" client population to "reentering fathers"	Change all references from "incarcerated fathers" to "reentering fathers" to match ACF's terminology for clients in ReFORM programs.
Recommendation from programmers	Remove/reduce WebSurv stored procedures	Improve processing.
Recommendation from programmers	Make caseload summary report run more efficiently	Improve processing.
Recommendation from programmers	Have make-up attendance overridden if regular attendance is recorded after	This change would make sure that a client can only have regular or made-up attendance for a session.
Bulk features	Add a way to bulk enter service contacts, referrals, and incentives	Add a new bulk data entry feature to enter individual services so that grantees do not need to search and open individual client profiles to enter identical services (e.g., a reminder contact) that are provided to multiple clients. This was the most commonly requested enhancement from grantees.
Bulk features	Add a way to bulk enter service assignments for local evaluations	This enhancement would make data entry easier and faster for grantees instead of needing to search and open each client's profile to enter the information.

Category	Item	Possible solution or rationale
Bulk features	Add a way to unassign case managers in bulk	Currently, grantees can assign case managers in bulk but cannot unassign them. This change would give grantees the ability to both assign and unassign case managers in bulk.
nFORM: General	Add a way to track workforce development activities (e.g., mock interviews, resume writing) that are not workshops and are not individual service contact	Currently, workforce development activities offered in group settings can be entered as workshops and designated as optional or primary. Workforce development activities offered individually can be entered as service contacts. The following changes will make it easier to distinguish these activities from other workshop activities: adding "workforce development activity" to the curricula dropdown menu, allowing grantees to enter the specific activity in the specify box provided for the curriculum, and adding the curricula names to the workshop attendance tables in the QPRs and PPRs.
Recommendation from programmers	Add a way (e.g., application) to more easily and efficiently export cross-grantee data for analysis.	Create a way to easily and efficiently pull cross-grantee data for analyses specified by ACF.
Security	Add pop-up warning that user will be automatically logged out of nFORM	The timeout period is set by security requirements and cannot be extended, but programming nFORM to have a pop-up warning message would provide users with a notification that they have one minute before they will be automatically logged out of nFORM.
Recommendation from programmers	Adjust << button on tables to single < because the button only goes back 1 page	Update nFORM so that the << button will appear as < on tables with page arrows to align with the convention that < means going back one page and << means going back to the first page.
nFORM: General	Add a way to track CQI work in nFORM and monitor it using the query tool (e.g., meeting tracker, identify current CQI interests/topics)	ACF will consider whether it will proceed with creating ways to track CQI activities through nFORM.
Recommendation from programmers	Adjust timestamps to time zones	Explore how to adjust time stamps to represent a grantee's time zone.
User accounts	Add ability to hide inactive users	Program the default the list of nFORM users for grantees to show active users only and provide a button that grantees can select to show inactive user accounts. (Currently grantees can make user accounts inactive [deleting accounts does not follow data integrity best practices]).

Category	Item	Possible solution or rationale
Workshops	Allow rescheduling of sessions that are cancelled the day of the session	Currently, grantees can reschedule a session until the day of the session. ACF will consider allowing rescheduling sessions until the start time of the session.
Client profile	Add a way to view previous addresses of clients	Program the client profile to retain previous addresses. This change will allow grantees to view a client's previous contact/address information and will help them in efforts to engage nonresponsive clients.
Client profile	Show client gender on the client profile	Program nFORM to display the gender that clients select in the Applicant Characteristics Survey on the client profile page.
Client profile	Display service history on client profile in a more user-friendly way (e.g., less clicking through long tables)	Add the ability to scroll or filter/search information on the tables in the client profile that show service and workshop history to make them more user-friendly to view.
Client profile	Add client population and phone number as search feature to Clients screen. Add ability to filter list of clients on screens where it is not currently present (e.g., drop-in attendance)	Add more ways to filter lists of clients throughout nFORM to make nFORM easier and more efficient to use for data entry.
Client profile	Add "deceased" as a client status; add "primary programming complete/continuing optional programming"; add “state of emergency”	Add these additional client statuses to help grantees better track clients in their programs.
Contacting clients	Provide contact information for clients	Create an operational report that lists client telephone numbers in a way that adheres to the security requirements for nFORM; it is not possible to text or call clients directly from nFORM given security requirements.
Couples	Add ability to track participation of clients who attend enroll as a couple but change partners or no longer attend as partners	Update the QPRs and PPRs to show attendance by individual partners in addition to attendance by couple units.
Data Export and Data Dictionary	Make data export specific to grant type (HM or RF) in terms of what survey variables are included	This will make the data export more user-friendly for specific grantees.
Data Export and Data Dictionary	Update data dictionary with more detail	Create separate data dictionaries for HM and RF programs with more detailed information about the variables included in the data exports.

Category	Item	Possible solution or rationale
Data Export and Data Dictionary	Allow grantees to select date ranges for the data export	Program nFORM to allow grantees to select grant year or dates to filter the data to include in the data export.
Enrollment	Add a way to track which staff completed the application form	Add a field to select the user who completed the application form with the client, similar to how the case manager is recorded for service contacts to help grantees see which staff member completed a client's application form,
Enrollment	Default list of all clients to not show duplicate record	To make the list of all clients more user friendly, program the list to default to show non-duplicate records and provide check boxes that grantees can select to include duplicate records in searches.
Enrollment	Add a dropdown menu to Application Form in nFORM to record from where clients are referred to the program	This will help grantees monitor the progress of their referral sources. ACF specify options to include in the dropdown menu and consider allowing grantees to also include more specific information in a text box (e.g., write in exact names of organizations in addition to general categories of organizations).
Help page	Add a way to search resources on the help page	Add a search/filter feature, for example, through a keyword search, to the nFORM help page to easily identify which resource to consult for specific topics.
Incentives	Add a way to identify if/which session an incentive was provided to clients	Add an indicator for an incentive associated with a specific workshop session. This will work similar to how grantees can currently identify if an incentive was provided as part of a service contact.
Local evaluations	Make tracking waitlist control groups easier	Add "Control Waitlist (NO Services)" and "Control Waitlist (with Services)" as service assignments.
nFORM: General	Add more places to search clients by name/ID where lists of clients are shown	To make data entry easier and faster, add the ability to filter lists of clients throughout nFORM in places that currently do not have it, such as on the drop-in attendance section of the attendance form.
nFORM: General	Add filters to user list	Add filters to the all users screen to make it easier to find specific user accounts.
Notifications	Add a flag or notification to prompt entering attendance data	Program nFORM to display the count of sessions pending attendance in red at the top of the sessions screen to highlight when grantees need to enter workshop attendance.

Category	Item	Possible solution or rationale
Operational reports	Add more information to the Caseload Summary operational report	Revise the Caseload Summary operational report to show more information, such as referral follow-ups, when contact information is missing, and incomplete surveys, among others. The full range of changes will need to be balanced against impact on runtime by including more information.
Operational reports	Add an operational report that shows which workshop session clients miss in a user-friendly way	Make the Series Session Attendance operational report more useful by adding columns that show the counts of the number of sessions attended, sessions missed, and sessions made up for each client.
Operational reports	Add a way to pull operational reports only for data for specific case manager	Add the case manager as a field on operational reports where it is not currently listed and create a cheat sheet or training video that walks grantees through how to link case managers to data on the operational reports and in the data export.
Operational reports	Add grantee location as field to drill down on throughout the operational reports	Add grantee location as a field to the operational reports where it is not currently included.
Operational reports	Show surveys "in process" on Survey Completion Summary operational report	Add “in process” surveys to the Survey Completion operational report to allow grantees to easily identify clients who currently have a survey in process.
Operational reports	Add a way to easily see if all clients in a session have completed their surveys	Add a filter to the Survey Completion operational report to run the report only for clients who are registered for or dropped into a selected workshop and series.
Operational reports	Add ways to select date ranges for operational reports	Add date range selections and other filter selections to reports that currently do not have them.
Operational reports	Add ability to show more than one session per day on Series Session Attendance report	Update the report to independently report on each session, even if sessions are on the same date.
Operational reports	Create new operational report that lists clients by zip code	Create an operational report that lists zip codes of clients. To comply with the security requirements for nFORM, this will be viewable only in nFORM and cannot be exported for analysis. In addition, an aggregate report that shows the count of clients by zip code that can be exported.
QPRs and PPRs	Remove 2-month lag from reporting participation	Program the QPRs/PPRs to remove the 2-month lag from participation calculations.

Category	Item	Possible solution or rationale
QPRs and PPRs	Provide numbers on QPRs and PPRs for academic year for school-based programs	Create a QPR/PPR appendix for school-based programs that reports their enrollment and participation numbers for youth according to the academic calendar (e.g., July to June). As part of this change, add a flag in nFORM to identify grantees that serve youth in schools.
QPRs and PPRs	Change case load calculation to only include case managers assigned to clients	Change the formula to calculate average caseload to only include case managers who are assigned at least one client to improve the way case load is calculated.
QPRs and PPRs	Add the total N to tables in QPRs/PPRs	To make the tables in the QPRs and PPRs easier to understand, add total rows where they are not currently included.
QPRs and PPRs	Provide data export for data summarized in QPRs/PPRs	Add a selection to the data export process that allows grantees to export data associated with a particular reporting period.
Query tool	Add question wording of client outcomes in tables	Consider adding the question wording to the outcomes listed in the query tool such as a tool tip for each outcome.
Query tool	Add a way to look at data quarterly (grant year quarter) on query tool—a better way to look at dates in general on the query tool	Explore whether there is a way to look at data quarterly within the software running the query tool.
Query tool	Add one or two important HM and RF client outcomes to grant year overview tab for grantees to track trends in client outcomes	Add selected client exit survey outcomes to the grant year overview tab of the query tool. ACF will specify which outcomes to include.
Query tool	Add a way to view Grant Year Overview tab for past grant years	Add a filter to the grant year overview tab to select previous grant years.
Query tool	Add grantee location as field/filter to drill down on throughout the query tool	Add grantee location as a filter to the applicant characteristics, individual services, and client outcomes tabs, which currently do not feature a way to look at data by grantee location.
Query tool	Add a way to filter primary workshop participation for clients who "completed" only	Add graphs to the query tool's primary workshop participation tab to show average hours of participation among clients who are considered to have completed the program. ACF will specify how to define “completion.”
Query tool	Add total N to query tool graphics	Add total Ns to the query tool graphics to make the graphs easier to understand.

Category	Item	Possible solution or rationale
Query tool	Add measures from the Data Quality Workbooks to the query tool	Create a new "data quality" tab to show measures from the current data quality workbooks.
Query tool	Add more query tool users for grantees	Provide the number of query tool users as specified by ACF.
Referrals	Add "unknown" as option for referral follow-up for when clients drop out or cannot be reached	Add "unknown" as a category for referral follow-up for those cases to address an issue where grantees currently must record whether or not a client followed through with a referral, but they have no way to record if it is unknown because a client has become nonresponsive.
Referrals	Add a way to search service providers on referrals screen	To make it easier for grantees to identify the service provider when recording a referral, add a filter so that grantees can filter the list of service providers by type of service offered.
Survey administration	Add motivational messages to the client surveys	Add a screen with a motivational message about halfway through the survey to help motivate respondents to complete the surveys and stay engaged in the surveys.
Survey administration	Do not allow clients with status of consent revoked to complete surveys	Add a validation to not allow surveys to be launched for clients with a status of consent revoked.
Survey administration	Add a way to generate survey passcodes in batches	To aid grantees that administer surveys in group settings (e.g., school-based programs), create a new bulk feature that allows grantees to select clients and produce a passcode for each client for either the ACS, entrance survey, or exit survey. Passcodes would produce as a report and grantees can then provide individual passcodes to each client.
Survey administration	Add a way to backdate surveys that are entered from paper; Add ability to back enter clients to change enrollment date	Program nFORM to allow grantees to enter the date paper surveys were completed including an operational report to show which clients completed paper surveys, and the date of enrollment versus when their survey data were entered. Further, add validations so that surveys can only be backdated 96 hours per ACF's specification.
Survey administration	Add a data entry mode for surveys when entering by paper	To aid grantees in entering paper surveys, for example those completed by incarcerated individuals, create a separate data entry process for paper surveys to make data entry quicker and easier.

Category	Item	Possible solution or rationale
Survey administration	Add a refusal button for surveys instead of having to click through the survey; and ask to enter reason for refusal	To aid grantees in submitting surveys when clients refuse to take them, add a button to the client's profile page that grantees can click to note that a client refused the survey and reason for the refusal. This button will not be available to clients themselves. As part of this change, revise the Survey Completion operational report to show information about survey refusal, to help grantees and ACF monitor refusal rates.
Survey administration	Extend survey passcode time to be longer than 24 hours	Extend the timeout for survey passcodes to 96 hours as specified by ACF.
User accounts	Expand case manager assignment permission to other user types	To give grantees more flexibility in naming which staff can assign case managers in nFORM, add case manager assignment as a permission that site administrator users can give and remove from other users, similar to current permissions for editing session series, enrolling clients, and accessing the query tool.
User accounts	Allow grantees to have more user accounts	Provide the number of user accounts that ACF specifies for each grantee.
Workshops	Add ability to name individual session occurrences	Some grantees expressed a desire to individually name sessions to help them identify the content covered during the session. Default the session name to the date and allow grantees to update the name if desired when recording attendance.
Workshops	Add a way to record "notes" about individual sessions	Add a free text "notes" field to the session attendance screen where grantees can record the units or topics covered in the session and other information about the session if desired.
Workshops	Add a way to record make-up sessions for sessions that occurred before enrollment date	Explore creating a process to enter make-up attendance for sessions that occurred before a client’s enrollment date will require a large amount of specification regarding validations.
Workshops	Make make-up sessions easier to record	Currently, makeup attendance is recorded individually on a client’s profile for clients registered in advance of sessions and as drop-in attendance for clients who were not registered in advance. Moving makeup attendance so that it is recorded under the Workshops tab instead of under a client’s profile will help make recording make-up attendance more efficient.

Category	Item	Possible solution or rationale
Workshops	Add a way to enter workshop sessions of different durations	Add feature to change the session duration on the Reschedule Session screen so that grantees can change the duration of sessions in advance as well as after sessions occur (i.e., when recording attendance which is already a feature of nFORM).
Survey administration	Make ACASI audio optional	Add a way to allow clients to select a mute or stop button to stop the audio from continuing if they do not want it. Survey design best practice is to have the ACASI automatically play, because people will not request it for social desirability reasons.

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