

APPENDIX A

Grantee Publications and Conference Presentations

Note: This list is not limited to 2016. Grantees were omitted from the list when no specific publication was provided.

Organization	Publications
Africa Educational Trust	<ul style="list-style-type: none"> • Blog on the Global Partnership for Education website: http://www.globalpartnership.org/blog/careers-ugandan-youth-can-education-drive-employability
African Population and Health Research Center (APHRC)	<ul style="list-style-type: none"> • Presentations at CIES 2017 <ul style="list-style-type: none"> ○ Advancing Learning Outcomes and Leadership Skills among Children in Nairobi's Informal Settlements through Community Participation: Highlights of the baseline findings ○ Rethinking sexuality education: Is it time to rethink peer education in favor of parent education? ○ Community and parental support of children's education in the urban slums of Nairobi: Does gender of child matter? ○ Improving learning outcomes through mentorship in Viwandani slums in Nairobi, Kenya: Youth mentoring primary school pupils out of mainstream class setting.
Aga Khan Academy, Mombasa	<ul style="list-style-type: none"> • Several publications on the Aga Khan Academy website: http://www.agakhanacademies.org/general/publications • PSIPSE blog guest entry: http://psipse.org/guest-blogs/agakhanegis
CEDA International	<ul style="list-style-type: none"> • Blog entries on website: http://www.ceda-uganda.org/blog/
Centre for Budget and Policy Studies	<ul style="list-style-type: none"> • Three papers submitted and presented at the Pan Commonwealth Forum on Open Learning in November 2016 • Publications on website: http://cbps.in/publications/reports/reports-education • Forthcoming paper in the Journal of Learning for Development (July 2017 issue) http://www.il4d.org/index.php/eil4d
Co-Creation Hub	<ul style="list-style-type: none"> • Articles on website: <ul style="list-style-type: none"> ○ http://cchubnigeria.com/use-mobile-technology-supplement-learning-classroom-1/ ○ http://cchubnigeria.com/use-mobile-technology-supplement-learning-classroom-2-usage-patterns/, ○ http://cchubnigeria.com/use-mobile-technology-supplement-learning-classroom-3/ ○ http://cchubnigeria.com/use-mobile-technology-supplement-learning-classroom-4/ ○ https://drive.google.com/drive/folders/OB5HI47sfZF4pUVU4SjRlUnVUWEU?usp=sharing
Cordaid	<ul style="list-style-type: none"> • Website publications: <ul style="list-style-type: none"> ○ https://www.cordaid.org/en/wp-content/uploads/sites/3/2014/07/Cordaid-8428-01-ChildEducation-RBF-JAN2014-HR-DEF.pdf ○ https://www.cordaid.org/en/publications/evaluation-pbf-state-building-sud-kivu-en/ • RBF data portal: http://www.openrbf.org/
Creative Centre for Community Mobilization - CRECCOM	<ul style="list-style-type: none"> • ECSSAGEM blog: https://ecssagemprojectblog.wordpress.com/ • CRECCOM website: http://www.creccom.org/projects.php • CIES 2017 paper presentation • Brookings Institution Article: https://www.brookings.edu/wp-content/uploads/2016/07/samati_girls_education.pdf

Organization	Publications
Development Research and Projects Centre	<ul style="list-style-type: none"> Brookings Institution blog entry: https://www.brookings.edu/blog/education-plus-development/2014/05/21/girlsedu-fixing-the-education-system-one-piece-at-a-time-in-nigeria/
Educate!	<ul style="list-style-type: none"> The Harvard Global Education Initiative profile: https://gloaled.gse.harvard.edu/educate-org Al Jazeera's "Rebel Education" series documentary : http://www.aljazeera.com/programmes/rebel-education/2016/12/uganda-school-life-educating-poverty-161216165604567.html Report on the results of the gender build measure learn loop Monitoring and evaluation dashboard: http://www.experienceeducate.org/dashboard/
Firelight Foundation	<ul style="list-style-type: none"> CIES workshop materials on "Design Thinking for Education Solutions in Resource Scarce Environments" Forthcoming paper on learnings from human-centered design process.
Going to School	<ul style="list-style-type: none"> Released reports, shared online: http://www.goingtoschool.com/story/ Forthcoming: <ul style="list-style-type: none"> Documentary released on local TV White paper to be presented to the government for inclusion in the curricula
Kentalis International Foundation	<ul style="list-style-type: none"> Papers and presentations at International Congress on the Education of the Deaf in Athens: http://www.kentalis.nl/Royal-Dutch-Kentalis/News/Abstracts-ICED-2015-available
Plan International USA	<ul style="list-style-type: none"> Articles and blogs for Plan's donor base (e.g. https://www.planusa.org/engaging-youth-in-the-sustainable-development-goals) Presented paper on improving HIV knowledge and attitudes among adolescents in Cross River State at an education conference in Nigeria
Population Council	<ul style="list-style-type: none"> Publications <ul style="list-style-type: none"> Undie, C., Burundi, H. (2016). Are school principals 'the bad guys?': Nuancing the narrative of school re-entry policy implementation in Kenya. In A. Okwany and R. Wazir (eds.). Changing social norms to universalize girls' education in East Africa. Garant Publishers, Belgium. Walgwe, E.L., Termini, N., Birungi, H., Undie, C. 2016. "KENYA: Helping adolescent mothers remain in school through strengthened implementation of school re-entry policy," STEP UP Case Study, November 2016. Nairobi: Population Council. Undie et al. (2015). Expanding Access to Secondary School Education for Teenage Mothers in Kenya: A Baseline Study Report. STEP UP Technical Report. Nairobi. Undie et al. (2015). Education sector response to early and unintended pregnancy: A policy dialogue in Homa Bay County, Kenya. STEP UP Meeting Report. Nairobi. Three blog posts: <ul style="list-style-type: none"> https://www.newsdeeply.com/womenandgirls/proposed-bill-says-kenyan-schools-must-stop-expelling-pregnant-girls/?utm_campaign=coschedule&utm_source=facebook_page&utm_medium=Women%20and%20Girls%20Hub&utm_content=Proposed%20Bill%20Says%20Kenyan%20Schools%20Must%20Stop%20Expelling%20Pregnant%20Girls http://learningportal.iiep.unesco.org/en/blog/is-girls-enrolment-the-chicken-or-the-egg http://www.reuters.com/article/us-kenya-education-teenmothers-idUSKCNOW602A Presentations <ul style="list-style-type: none"> Undie, C., Birungi, H., Obare, F., et al (February 2016). Strengthening the education sector response to early and unintended pregnancy. STEP UP Consortium Advisory Group Meeting. Nairobi, Kenya.

Organization	Publications
	<ul style="list-style-type: none"> ○ Undie, C., Birungi, H., Obare, F., et al (March 2016). Strengthening the education sector response to early and unintended pregnancy. Meeting of DFID-Kenya and DFID-UK Representatives. Nairobi, Kenya. ○ Undie, C., Birungi, H. et al. (April 2016). Expanding access to secondary school education for teenage mothers in Homa Bay: Final evaluation results. Homa Bay School Heads Policy Dialogue. Kisumu, Kenya. ○ Undie, C. (June 2016). Are school principals the bad guys? Working effectively with MOEs to implement education policies. Facilitated session at the Partnership to Strengthen Innovation and Practice in Secondary Education Conference. Dar es Salaam, Tanzania. ○ Undie, C. (November 2016). Emerging findings from research on school re-entry for teenage mothers in Homa Bay County. Presentation at USAID (Family Health Program). Nairobi, Kenya. ○ Undie, C. (2015). Why do girls leave school? Myths, evidence, and unanswered questions from the field on the role of sexual and reproductive health in girls' schooling. Bay Area Event on Linkages between Girls' Education and Reproductive Health, October 15, 2015, San Francisco, California. ○ Undie, C., Birungi, H., et al. (2015). 'Stepping Up' for teenage girls in Kenya: Findings from Homa Bay and implications for programming. Presentation at DFID Kenya. August 17, 2015. Nairobi, Kenya. ○ Undie, C., Birungi, H., Obare, F. (2015). Unintended pregnancy in Homa Bay County: Baseline study findings. Presentation to Futures Group. Nairobi, Kenya. Feb 11, 2015. ○ Birungi, H., Undie, C. et al. (2015). Education sector response to early and unintended pregnancy: A review of selected SADC countries. SADC Women Parliamentarians Roundtable on Early and Unintended Pregnancy: Policy & Legal Barriers August 24-25, 2015, Cape Town, South Africa. ○ Undie, C., Birungi, H., Obare, F. (2015). The education sector response to early and unintended pregnancy: A review of country experiences in East and Southern Africa. UNESCO Global Consultation on Education Sector Response to Early and Unintended Pregnancy, November 4-6th 2014, Johannesburg, South Africa. ○ Undie, C., Birungi, H. et al. (2014). Expanding access to secondary school education for teenage mothers in Homa Bay: <ul style="list-style-type: none"> ● Baseline study findings. Homa Bay School Heads Policy Dialogue. Kisumu, Kenya.
South Saharan Social Development Organization	<ul style="list-style-type: none"> ● Blog posts at http://southsaharan.org/BLOG.html and http://radioschool.southsaharan.org/blog-2/ ● Articles on the project website - www.radioschool.southsaharan.org
STIR Education India/ Uganda	<ul style="list-style-type: none"> ● Article in Stanford Social Innovation Review: https://ssir.org/articles/entry/forging_a_new_deal_in_education ● Seasonal reports to our funder partners such as our recent 'Winter Learning Synthesis' ● Articles on website: http://stireducation.org/story2.html
UNESCO IIEP	<ul style="list-style-type: none"> ● Articles on the IIEP Unesco learning portal: http://learningportal.iiep.unesco.org/en
University College London	<ul style="list-style-type: none"> ● Academic papers presented at the following international conferences: <ul style="list-style-type: none"> ○ CIES, Washington DC 2015 ○ UKFIET Oxford conference, 2015 - panel of 4 papers based on research ○ HDCA conference, Washington DC 2015 ○ Jvaskyla international seminar on education governance, January 2016 ○ CIES, Atlanta, 2017 Data used in teaching on IOE MA module 2016 & 2017 ● Forthcoming chapter due to appear in co-edited book on liberal education, extremism, and criticality

Organization	Publications
University of Bristol	<ul style="list-style-type: none"> • TV news story on one of Tanzania's main news channels: https://www.youtube.com/watch?v=JPMMSYLgats&feature=youtu.be • Publications on our website - https://lstttanzania.wordpress.com/ include: <ul style="list-style-type: none"> ○ Baseline survey report ○ Baseline report briefing paper ○ Pilot survey report Dissemination event Report ○ Dissemination event presentation slides ○ Textbook Materials Form 1 Maths Chapters Form 1 English Chapters Form 1 Biology Chapters ○ Training materials and shared these with Tanzania Institute of Education: ○ Course for writers – generic Course for Writers – Biology specific Course for writers – Maths specific Course for Writers – English specific • Conference papers <ul style="list-style-type: none"> ○ Barrett, AM (2013), Measuring literacy post-2015: some social justice issues, paper presented at 10th Language and Development Conference, Blue Lagoon Hotel, Cape Town. November 2013. ○ Barrett, A. (2014), 'Monolingual policies, bilingual practices and the power of learning materials', Paper presented at the BAICE conference, 8-10 Sept, 2014, Bath, UK. ○ Bainton, D. (2015), 'Learning in Translation: Developing a Language Supportive Pedagogy for Social Justice'. Paper presented at UKFIET conference, 15-17th Sept 2015, Oxford, UK. ○ Kajoro, P. (2015), 'Language Supportive Mathematics Textbooks and Pedagogy with Less Loaded Curriculum for Sustainable Mathematical Literacy in Tanzania'. Paper presented at UKFIET conference 15-17th Sept 2015, Oxford, UK. ○ Gabrieli, P., Alphonse, R., Sane, E. (2015), From access to quality secondary education in Tanzania: Developing language supportive textbooks to enhance teaching and learning. Paper presented at the SACHES conference, 24-26th October, Bloemfontein, South Africa. ○ Mtana, N. J. & O-saki, K. (2015), Empowering the marginalised through language supportive pedagogy in Tanzanian secondary education, Paper presented at the 11th Language & Development Conference, New Delhi, India, November 2015. Other publications ○ Barrett, AM (2014), 'Measuring literacy post-2015: some social justice issues' in McIlwraith, H (ed.) Opportunity, Equity and Identity beyond 2015: Proceedings from the 10th Language and Development Conference. London: British Council. pp. 71-77. ○ Mtana, N. J. & Osaki, K. (2017), Empowering the marginalised through language supportive pedagogy in Tanzanian secondary education in Coleman, H. (ed.) Multilingualisms and Development: Selected proceedings of the 11th Language & Development Conference, New Delhi, India 2015. London: British Council. pp. 169-179. URL: https://issuu.com/britishcouncilindia/docs/multilingualisms_and_development ○ Barrett, AM & Bainton, D (2016), Re-interpreting relevant learning: an evaluative framework for secondary education in a global language, Comparative Education 52(3): 392-407. URL: http://dx.doi.org/10.1080/03050068.2016.1185271 <p><i>University of Bristol researchers note that they have used alternative funds for some of their conferences.</i></p>
VSO Tanzania	<ul style="list-style-type: none"> • Reports, briefs and papers on website: https://www.vsointernational.org/fighting-poverty/our-research-and-evaluations • Forthcoming external evaluation report
War Child Canada	<ul style="list-style-type: none"> • PSIPSE's blog: http://psipse.org/guest-blogs/warchildmakingwaves • War Child Canada's blog: <ul style="list-style-type: none"> ○ http://warchild.ca/congo/making-waves-radio-based-learning-brings-education-young-girls-drc/

Organization	Publications
	<ul style="list-style-type: none"><li data-bbox="444 142 959 170">○ http://warchild.ca/news/world-radio-day/<li data-bbox="444 180 1349 207">○ http://warchild.ca/news/back-school-young-girls-democratic-republic-congo/<li data-bbox="444 218 1045 245">○ http://warchild.ca/education/madam_president/

APPENDIX B

Government Engagement and Outreach

Note: This list is not limited to 2016. Grantees were omitted from the list when no specific entity or individual was listed.

Organization	List of government entities, representatives, and other high-level stakeholders engaged
DRC	
Cordaid	<ul style="list-style-type: none"> District Ministry of Education
War Child Canada	<ul style="list-style-type: none"> Ministry of Education
Global/Multiple	
UNESCO IIEP	<ul style="list-style-type: none"> Ministries of Education of Afghanistan, Algeria, Argentina, Bahrain, Barbados, Belize, Benin, Botswana, Burkina Faso, Burundi, Cambodia, Cameroun, Cap Verde, Comores, Cogo, Côte d'Ivoire, Djibouti, Egypt, Finland, France, Gabon, The Gambia, Ghana, Guatemala, Guinée, Guyana, Haiti, India, Indonesia, Italy, Jordan, Lebanon, Lesotho, Luxembourg, Madagascar, Malaysia, Mali, Maroc, Mauritania, Mauritius, Namibia, Nepal, Niger, Pakistan, Palestine, Polynésie, Rwanda, DRC, Senegal, Solomon Islands, South Africa, Sri Lanka, St Kitts and Nevis, Suriname, Syria, Tchad, The Netherlands, Togo, Tunisia, USA
GESCI	<p>(Contacts in Kenya)</p> <ul style="list-style-type: none"> Ministry of Education Permanent Secretary's office The Departments of Secondary Education, Teacher Education, ICT Integration, and Quality Assurance/Inspectorate. National Curriculum Institute The Educational Management Institute The Teacher Service Commission and The public university training secondary teachers County education office and School Support Teams
India	
American India Foundation	<ul style="list-style-type: none"> Education Minister of Gujarat Mr. B. Jargela, District Primary Education Officer, Kutch district, Gujarat Mr. Amit Dholakia, Nodal Officer, Kutch district, Gujarat
Avanti Fellows	<ul style="list-style-type: none"> Chennai Municipal Corporation, Education Department Government of Tamilnadu Haryana Secondary School Education Department Jawahar Navodaya Samiti
British Council (FOBC India)	<ul style="list-style-type: none"> Government agencies in the states of Andhra Pradesh, Uttar Pradesh, and Tamilnadu Representatives from UNICEF
Centre for Budget and Policy Studies	<ul style="list-style-type: none"> Dr. S.S. Jena, Former Chairperson, National Institute of Open Schooling Dr. Sanyam Bhardwaj, Former Director, National Institute of Open Schooling (currently at CBSE) Dr. Rajesh Kumar, Director (Academics), National Institute of Open Schooling Dr. C.B. Sharma, Chairperson, National Institute of Open Schooling Ms. Parvathi, Secretary, Andhra Pradesh State Open School Dr. Rajeev Prasad, Regional Director for Gujarat, National Institute of Open Schooling Mr. Dayaram Mahariya, Chairperson, Rajasthan State Open School

Organization	List of government entities, representatives, and other high-level stakeholders engaged
Going to School	<ul style="list-style-type: none"> • A range of stakeholders in the Government of Bihar: Kiran Kumari, Senthil Kumar, Anjani Kumar Singh
ISLI, project of Akanksha Foundation	<ul style="list-style-type: none"> • National Level: MHRD, NUEPA, NCSL's NRG • State level: <ul style="list-style-type: none"> ○ Delhi: SDMC, NDMC, EDMC ○ Mumbai: MCGM ○ Pune: PMC ○ Hyderabad: TWREIES ○ Bangalore: BEO for South Block 2
Lend A Hand India	<ul style="list-style-type: none"> • Commissioner of Education (Gujarat) • The District Education Officer (DEO)
Muktangan	<ul style="list-style-type: none"> • The Principal Secretary (Education) of the state of Maharashtra and others in the Maharashtra Education Department
STIR Education India	<ul style="list-style-type: none"> • Deputy Director of Education (DDE) Zonal and District level • Director of Education (DoE), nodal officers, • Director of SCERT, New Delhi
Kenya	
African Population and Health Research Center (APHRC)	<ul style="list-style-type: none"> • Ministry of education, science and technology, including the Director for APBET schools • Nairobi City County • Directors of Quality Assurance and Policy and Planning (planned)
Aga Khan Academy, Mombasa	<ul style="list-style-type: none"> • Ms. Leah Rotich Director General Education • Mr. Robert Masese Director of Secondary Education • Mr. Kike Abdulkadir County Director Mombasa • Mr. OKwatsa Deputy County Director MoE Mombasa • Dr. Rugut TSC County Director Mombasa Mr. Kimachas TSC Director Kwale • Mr. Timodo Country Director MOE Kwale • Mr. Wachira Quality Assurance Kwale • Mr. Odhiambo Quality Assurance Mombasa • Dr. David Njengere Deputy Director Kenya Institute of Curriculum Development • Mr. Stephen Njoroge Director Center for Mathematics Science and Technology • National Director of Secondary Education • County Director of Education in the Ministry for both Mombasa and Kwale counties • County Director of Education Teachers service commission for both Mombasa and Kwale counties • Mombasa County Executive Secretary for Education and children • Kenya Institute of Curriculum Development • CEMASTEAs who are in charge of in-service training of secondary school science teachers
Kenya Community Development Foundation	<ul style="list-style-type: none"> • National Government Director of Education • Mr. Odhiambo, Masinga Sub County Director of Education
Population Council	<ul style="list-style-type: none"> • Ministry of Education • Mr. Stephen Barongo, Former Homa Bay County Director of Education

Organization	List of government entities, representatives, and other high-level stakeholders engaged
	<ul style="list-style-type: none"> • Mrs. Diosiana Ahindukha, Homa Bay County Teachers Service Commission Director • Mr. Caleb Omondi, Homa Bay County Quality Assurance and Standards Officer
Teach For All	<ul style="list-style-type: none"> • Christopher Khaemba, Nairobi City County government (on board of Teach for Uganda); outreach primarily through local partner organizations
The Supply Education Group	<ul style="list-style-type: none"> • Local government officials • Ministry of Education
Malawi	
Creative Centre for Community Mobilization - CRECCOM	<ul style="list-style-type: none"> • Minister of Education Science and Technology • Teachers Union of Malawi president • Director of Secondary Education • Director of Basic Education • District Education Manager • Director of Planning and Development • District Youth Officer • District Social Welfare Officer • District Community Development Officer • Officer In charge – Thyolo police
Firelight Foundation	<ul style="list-style-type: none"> • Hon. Emmanuel Fabiano MP, Minister for Education, Science and Technology • Mrs. Chikondano Mussa, Directorate of Distance and Secondary Education • Principal Secretary, Education, Science and Technology • District Education Official, Mangochi, Machinga and Zomba Rural
Nigeria	
Action Aid International	<ul style="list-style-type: none"> • Office of the Executive Governor of Sokoto - Governor • Ministry of Basic and Secondary education <ul style="list-style-type: none"> ○ Hon. Commissioner of Education ○ Permanent Secretary ○ Director Research and Planning. • Directorate of female education - Director female education • State Universal Basic Education Board – <ul style="list-style-type: none"> ○ Director Social Mobilization, ○ Director School Services ○ Director Quality assurance. • Sokoto State House of Assembly committee on Education • Chairman House committee on Education • State Level SBMC Chairman • Chairman State of emergency on education • Education Secretaries of 5 LGAs
British Council (FOBC Nigeria)	<ul style="list-style-type: none"> • In the Lagos, Rivers and Cross River states: Ministries of Education, Youth Development, Wealth Creation and Employment, • State Senior Secondary Schools Board • National Educational Research Development Centre • National Directorate of Employment

Organization	List of government entities, representatives, and other high-level stakeholders engaged
	<ul style="list-style-type: none"> • International Training Fund • Teachers Pensions Office
Center for Change and Community Development	<ul style="list-style-type: none"> • Permanent Secretary, Federal Ministry of Education Abuja • Honourable Commissioner of Education Ministry of Education, Sokoto State • Honourable Commissioner of Education , Ministry of Education, Kaduna State
Centre for Girls Education	<ul style="list-style-type: none"> • Local Government Educational Authorities (LGEAs) • Ministry of Education
Co-Creation Hub	<ul style="list-style-type: none"> • Mr. Obajimi and Mrs. Fowosere, Lagos State Education District IV (Co-Curricular Science and Technology Department) • Mr. Kabiru Dankata, Centre for Information and Technology
development Research and Projects Center	<ul style="list-style-type: none"> • Ministry of Education officials • Desk Officers with responsibility for GPE projects; • The curriculum development agencies the NERDC and the JERDC and KERDC • National Institute for Strategic Studies and the Entrepreneurship Development Center of Bayero University Kano • Deputy Director Quality assurance from Kano education Resource Department (KERD) • Deputy Director Curriculum from KERD • Deputy Director Evaluation from Jigawa Education Resource Department (JERD) • Deputy Director Inspection from JERD • Honourable Commissioner of Education Jigawa State • The Deputy Director of Education management and Information System (EMIS) of Ministry of Education Science and Technology (MOEST) Kano • Deputy Director Schools of MOEST Jigawa • Participants in a consultative workshop on guidance and counseling for in-service and out of school youth included representatives from the governments of Kano and Jigawa, CSOs, Emirate Councils, Religious Organizations, and Principals of Schools. • Jigawa State Ministry of Education Science and Technology • Kano State Ministry of Education Science and Technology • Katsina State Ministry of Education Science and Technology • Kano Education Resource Department • Jigawa Education Resource Department • Kano State Ministry of Women affair • Kano State Ministry of Commerce • Kano state Senior Secondary Schools Management Board • Federal Ministry of Education Science and Technology • National Education Research development Centre Kano Zonal Office • National Education Research Development Centre Abuja • Teams in charge of the Global Partnership in Education (GPE)/Nigerian Partnership in Education Project (NIPEP) in Kano, Jigawa, Katsina, Kaduna, and Sokoto states
Mercy Corps Nigeria	<ul style="list-style-type: none"> • Central Bank of Nigeria • Ministry of Education • The Kano State Senior Secondary Schools Management Board (KSSSMB) • Professor Hafiz Abubakar, Deputy Governor and Commissioner of Education Kano State

Organization	List of government entities, representatives, and other high-level stakeholders engaged
	<ul style="list-style-type: none"> • Danlami Garba, Permanent Secretary, Ministry of Education • Muhammed Falali, Deputy Director, Educational Services, Ministry of education • Dr. Hussain Umar Ganduje, Executive Secretary, Kano State Secondary Schools Management Board • Abdulshakur Nuhu, Director Schools, Kano State Secondary Schools Management Board • Umar Gombe, Director, Kano Educational Resource Department • Ladidi Fagge, Director Schools, Science and Technical Education Schools Board • Yardada Maikano Bichi, Commissioner for Women Affairs and Social Development
Plan International USA	<ul style="list-style-type: none"> • Ministry of International Development Cooperation • Department of NGOs and CSOs • Cross River State House of Assembly • Ministry of Women's Affairs • Children's Parliament • Ministry of Education • National Directorate of Employment - Cross River office • Micro finance Entrepreneurship Development Agency (MEDA) • Odukpani Local Education Authority • Odukpani Local Government Council • Calabar South Local Government Council
South Saharan Social Development Organization	<ul style="list-style-type: none"> • Ministry of Education in Adamawa and Enugu States: Commissioner for Education, Director of Schools, Permanent Secretary • Post Primary School Management Board (PPSMB) in Adamawa and Engu states: Chairman, Director of School Services, Director of Education Services, Unit Head of Students Welfare
The Catholic University of America	<ul style="list-style-type: none"> • Personnel at the Ministry of Education
University College London	<ul style="list-style-type: none"> • Government officials, donors, teacher organizations and other academics attended Outreach events held in 5 Nigerian states & Abuja • Rachel Hinton: DFID research and evidence division (Rachel Hinton) • Tina Fahm, Independent Commission on Aid Impact
Tanzania	
Kentalis International Foundation	<ul style="list-style-type: none"> • The Special Needs Office of the Ministry of Education-VET (Vocational Education and Training Authority) • President's Office Regional Administration and Local Government • A government delegation from the Tanzanian Commission for Universities
University of Bristol	<p>As a part of implementation:</p> <ul style="list-style-type: none"> • Mr. Wangaleja Makoye, Tanzania Institute of Education and various other staff. • Dr. Elia Kibga, Director General, Tanzania Institute of Education • Dr. Naomi Swai, responsible for Baseline Language programme (telephone contact) • Dr. Leonard Akwilapo, Deputy Permanent Secretary responsible for Basic Education, Ministry of Education, Science and Technology. <p>At dissemination events</p> <ul style="list-style-type: none"> • Chris Berry, UK Department for International Development (currently DFID's Education Advisor for Sierra Leone)

Organization	List of government entities, representatives, and other high-level stakeholders engaged
	<ul style="list-style-type: none"> • Representative of Department for Basic Education, South Africa • Representative of European Union (funder)
VSO Tanzania	<p>In Tanzania Mainland, key contacts have been:</p> <ul style="list-style-type: none"> • Nicholaus Burreta, Acting Commissioner - Ministry of Education, Science and Technology • Nicholaus Moshi, Principal Education Officer – Teacher Education Department, Ministry of Education, Science and Technology <p>In Zanzibar, key contacts have been:</p> <ul style="list-style-type: none"> • Abdulla M. Abdulla, Deputy Principal Secretary - Ministry of Education and Vocational Training, Zanzibar • Dr Mukki, Chief Inspectorate - Ministry of Education and Vocational Training • Regional Administrative Secretary • Regional Commissioner and Ministry Officials <p>Other regional commissioner, regional administrative secretaries and district officials.</p>
Uganda	
Africa Educational Trust	<ul style="list-style-type: none"> • District education officials • National officials were engaged in the first career fair and the editing workshops. • The National Curriculum Development Centre
CEDA International	<ul style="list-style-type: none"> • Chancellor of Makerere University • District Education Officers in Gulu, Nwoya, Kyenjojo • District inspectors of schools • District family planning focal persons
Educate!	<ul style="list-style-type: none"> • National Curriculum Development Center (NCDC) • Government of Rwanda and Kenya’s Institute of Curriculum Development (KICD) • Key stakeholders in the education space from Uganda, Rwanda, Kenya, Cameroon and South Africa,
Forum for African Women Educationalists Uganda Chapter	<ul style="list-style-type: none"> • Director of Basic Education • Assistant commissioners of the Secondary Education Department • Technical advisors at the Gender Unit of the Ministry of Education and Sports • District Education Officer/Principal Education Officers within local governments • As a member of the Gender in Education Working Group engaged with the Ministry of Education and Sports, the Ministry of Gender, Labour and Social Development, and development Partners like UNICEF.
STIR Education Uganda	<ul style="list-style-type: none"> • District Education officers and other system leaders (engaged with 66 districts this year to run program) • Officials at Ministry of Education, UNATU, SESEMAT, KCCA
The Global Fund for Children	<ul style="list-style-type: none"> • Speaker of the District Council - Oyam District Local Government • Chairperson of the Oyam District Local Council 5
UNICEF	<ul style="list-style-type: none"> • Ministry of Education, Secondary School department • Uganda Communications Commission