MATHEMATICA
Policy Research

REPORT

A Spotlight on Dual Language Learners in Head Start: FACES 2014

Appendix Tables

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OPRE

Table 1. Home language environment by dual language learner (DLL)[a] status: Fall 2014

Home language environment	DLL		Non-DLL	
	n	Percentage	n	Percentage
Any language other than English spoken in the home	481		1,427	
Yes		100.0		20.2
No		0.0		79.8
Language spoken among children who live in a home where any language other English is spoken	479		289	
Spanish		88.5		82.0
Other (non-Spanish) language		11.5		18.0
Primary home language[a]	481		1,427	
English		0.0		100.0
Spanish		88.9		0.0
Other (non-Spanish) language[b]		11.1		0.0
Language usually used when reading to child (in households where English is not the primary home language)	481		NA	
English		25.8		NA
Other language		46.2		NA
Both English and other language		27.7		NA
Doesn't read to child		0.2		NA

Source: Fall 2014 Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

[b] Other languages primarily spoken to DLLs at home include an African language (2 percent), Arabic (2 percent), a Native American or Alaskan language (1 percent), or some other language (6 percent).

NA = not available

Table 2. Children's language of direct assessment, by dual language learner (DLL)[a] status: Fall 2014

Language of direct assessment	DLL		Non-DLL	
	n	Percentage	n	Percentage
Direct assessment language[b]	453		1,362	
Assessed in English		18.5		97.1
Primarily assessed in English		35.4		1.7
Primarily assessed in Spanish		44.3		1.2
Assessed in English, shortened assessment battery		1.8		0.0

Source: Fall 2014 FACES Direct Child Assessment and Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

[b]Language of direct assessment is based on the language the child uses most often at home (as reported by parents on the consent form) and the child's performance on the screener.

Table 3. Demographic characteristics of children in Head Start, by dual language learner (DLL)[a] status: Fall 2014

Demographic characteristics	DLL		Non-DLL	
	n	Percentage	n	Percentage
Age as of September 1, 2014	476		1,417	
3 years old or younger		44.4		44.4
4 years old or older		55.6		55.6
Participated in Early Head Start	471		1,412	
Yes		32.5		33.6
No		67.5		66.4
Head Start exposure	481		1,427	
Newly entering children		61.0		67.8
Returning children		39.0		32.2

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 4. Household composition, by dual language learner (DLL)[a] status: Fall 2014

Household composition	DLL		Non-DLL	
	n	Percentage	n	Percentage
Household members	481		1,427	
Biological/adoptive mother and biological/adoptive father		70.6		39.4
Married		43.2		26.3
Registered domestic partnership or civil union		5.6		1.3
Unmarried		21.5		11.0
Marital status not reported		0.2		0.9
Biological/adoptive mother only		27.2		51.0
Biological/adoptive father only		0.5		3.6
Neither biological/adoptive mother nor biological/adoptive father		1.8		5.9
Household composition	**n**	**Mean**	**n**	**Mean**
Number of people in household	481	4.7	1,427	4.2

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014.

The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

This table focuses on biological or adoptive parents and does not include other adults, such as parents' romantic partners, step-parents, foster parents, or grandparents. Thus, for example, the "Biological mother only" category does not mean that the biological mother is the only adult in the household, but that she is the only biological parent in the household.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

Table 5. Family nationality and immigration characteristics, by dual language learner (DLL)[a] status: Fall 2014

Family nationality and immigration characteristics	All children		DLL		Non-DLL	
	n	Percentage	n	Percentage	n	Percentage
Child born in U.S.	1,907	98.3	480	96.3	1,427	98.9
Mother born in U.S.	1,901	74.7	479	17.3	1,422	92.8
Time in U.S. if mother born elsewhere	509		397		112	
5 years or fewer		11.2		10.3		14.2
6 to 10 years		37.7		42.0		22.0
More than 10 years		51.1		47.7		63.8
Mother's country/area of (non-U.S.) origin	505		395		110	
Mexico		63.3		67.7		47.0
Central America		12.4		14.4		4.5
South America		4.7		5.1		3.2
Caribbean		4.8		3.5		9.8
Africa		7.5		6.3		11.9
Asia		4.0		2.6		9.4
Other		3.2		0.3		14.2
Father born in U.S.	1,849	71.1	472	11.1	1,377	90.4
Time in U.S. if father born elsewhere	530		385		145	
5 years or fewer		11.3		11.5		10.9
6 to 10 years		26.5		29.8		17.8
More than 10 years		62.1		58.7		71.3
Father's country/area of (non-U.S.) origin	566		420		146	
Mexico		65.2		68.8		54.3
Central America		11.4		13.2		5.8
South America		4.8		5.3		3.4
Caribbean		5.0		4.0		8.2
Africa		8.0		5.8		14.4
Asia		4.2		2.4		9.6
Other		1.4		0.5		4.3
Parent immigrant status	1,842		470		1,372	
Both parents born in U.S.		68.3		6.6		88.1
One parent born outside U.S.		9.1		14.8		7.3
Both parents born outside U.S.		22.6		78.5		4.6

Source: Fall 2014 FACES Parent Survey.

Note: Statistics are weighted to represent all children enrolled in Head Start in fall 2014.

       The n columns in this table include unweighted sample sizes to identify the number of children with valid data on each of the constructs.

[a]This characteristic is based on the parent's report of whether a language other than English is spoken in the child's home and whether the child's parent/guardian primarily uses this language when speaking with the child.

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