

Workshop Agenda (subject to revision)

Wednesday, December 10, 2014
11:00 AM–4:00 PM ET

Mathematica Policy Research
1100 1st Street, NE, Washington, DC,
and via live webinar

Check-in begins at 10:45 AM

Session	Speaker(s)	Description
Welcoming remarks 11:00 a.m.–11:15 a.m.	Joe Selby , Patient-Centered Outcomes Research Institute (PCORI); Richard Kronick , Agency for Healthcare Research and Quality (AHRQ)	<i>About PCORI, AHRQ, and the project</i>
Workshop objectives 11:15 a.m.–11:25 a.m.	Cliff Goodman (workshop facilitator), The Lewin Group	<i>Roadmap for the day, housekeeping items</i>
Opening plenary 11:25 a.m.–11:45 a.m.	Dominick Esposito , Mathematica Policy Research	<i>Overview of the D&I Framework and Toolkit; description of the process undertaken to develop the documents</i>
Practical exercise 11:45 a.m.–12:35 p.m.	Workshop participants	<i>Practical application of the Audience Identification and Partner Engagement component of the D&I Framework and Toolkit</i>
Panel discussion 12:35 p.m.–1:05 p.m.	Mark Skinner , Institute for Policy Advancement; Monika Safford , University of Alabama, Birmingham; Donna Thompson , Access Community Health Network	<i>Reactions to the Audience Identification and Partner Engagement exercise</i>
Break 1:05 p.m.–1:40 p.m.		<i>Break and boxed lunch distribution</i>

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Practical exercise 1:40 p.m.–2:30 p.m.	Workshop participants	<i>Practical application of the Dissemination component of the D&I Framework and Toolkit</i>
Panel discussion 2:30 p.m.–3:00 p.m.	Mark Skinner , Institute for Policy Advancement; Monika Safford , University of Alabama, Birmingham; Donna Thompson , Access Community Health Network	<i>Reactions to the Dissemination exercise</i>
Plenary discussion 3:00 p.m.–3:45p.m.	Enola Proctor , Washington University of St. Louis, MO Gregory Aarons , University of California, San Diego	<i>Challenges and opportunities in measuring D&I effectiveness; audience comments and questions</i>
Wrap-up 3:45 p.m.–4:00 p.m.	Cliff Goodman , Facilitator	<i>Themes of the day and next steps</i>
