

**Society for Research on Educational Effectiveness  
 Spring Conference**



***The Evidence Behind Evidence Use: When Does Education Research Inform Practice?***

February 28–March 3, 2018 • Washington, DC

**Wednesday, February 28**

Time	Session	Presenter/Author(s)
▶ 3:30–5:30 pm	<b>New Systematic Reviews in Education (Research—Practice at the National Level Paper Session)</b> <b>Paper Presentation:</b> How Can a Systematic Review of Interventions to Improve Pregnant and Parenting Adolescents' Educational Outcomes Influence Policy?	<b>Christine Ross, Chair</b>  <b>Jessica Harding (presenter)</b> Jean Knab, Kevin Kelly, Diana McCallum, and Dara Lee Luca (coauthors)
	<b>Pilot Studies of Educational Interventions: How to Conduct Them and What We Can Learn from Them (Research Methods Symposium)</b> <b>Paper Presentation:</b> What Can We Learn from Small Pilots Conducted by School Districts? Lessons from the Ed Tech RCE Coach	<b>Alexandra Resch</b>
	<b>Estimating Treatment Effects in Complex Data (Research Methods Paper Session)</b> <b>Paper Presentation:</b> Design-Based Estimators for Average Treatment Effects for Multi-Armed RCTs	<b>Peter Schochet</b>

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## Thursday, March 1

Time	Session	Presenter/Author(s)
▶ 8:00–10:00 am	<p><b>Effectiveness of Interventions to Improve Early Grade Outcomes: Evidence from Four Countries (Educational Effectiveness in Global Contexts and Early Childhood Education Paper Session)</b></p> <p><b>Paper Presentation:</b> Evaluation of Amazonia Lee Reading Intervention in Peru</p> <p><b>Paper Presentation:</b> Evaluation of the Leer Juntos, Aprender Juntos Early Grade Reading Intervention in Peru and Guatemala</p>	<p><b>Nancy Murray (presenter)</b> Larissa Campuzano, Camila Fernandez, Steve Glazerman, Julieta Lugo-Gil, and Ivonne Padilla (coauthors)</p> <p><b>Julieta Lugo-Gil (presenter)</b> Nancy Murray, Steve Glazerman, Camila Fernandez, and Larissa Campuzano (coauthors)</p>
▶ 2:00–3:30 pm	<p><b>Assessing Students and Teachers (Innovations in Teacher Preparation and Education Paper Session)</b></p> <p><b>Paper Presentation:</b> New Experimental Results on Data-Driven Instruction: Using Formative and Summative Assessments to Improve Early Grade Reading and Math</p>	<p><b>Steve Glazerman (presenter)</b> Sarah Liuzzi, Nancy Murray, and Irina Cheban (coauthors)</p>
	<p><b>Educational Effectiveness in Global Contexts from Evidence Generation to Use: Education Research in the US and UK (Invited Panel)</b></p>	<p><b>Anu Rangarajan, Moderator</b></p>
	<p><b>Tricky Problems in the Planning of Experiments (Research Methods Paper Session)</b></p> <p><b>Paper Presentation:</b> Asymdystopia: The Threat of Small Biases in Evaluations of Education Interventions That Need to Be Powered to Detect Small Impacts</p>	<p><b>John Deke and Tim Kautz (coauthors)</b></p>

## Friday, March 2

Time	Session	Presenter/Author(s)
▶ 8:00–10:00 am	<p><b>Valid Causal Inference in Single-Site and Multi-Site Studies: Lessons for Analysis (Research Methods Symposium)</b></p> <p><b>Paper Presentation:</b> A Template for Multi-Site Causal Mediation Analysis</p>	<p><b>Jonah Deutsch (coauthor)</b></p>
▶ 1:00–2:30 pm	<p><b>New Developments in Cost-Effectiveness Trials (Research Methods Paper Session)</b></p>	<p><b>Peter Schochet, Chair</b></p>

## Saturday, March 3

Time	Session	Presenter/Author(s)
▶ 8:00–9:30 am	<p><b>Bringing New Tools to Evidence-Based Early Childhood Practices and Programs in Global Contexts (Educational Effectiveness in Global Contexts and Early Childhood Education Panel)</b></p>	<p><b>Kimberly Boller, Moderator</b> <b>Laura Meyer, Panelist</b></p>

