

PRESENTATIONS

Society for Research in Child Development Biennial Meeting

Developmental Science and Society

April 6–8, 2017 • Austin, TX



Thursday, April 6

Time	Session	Presenter/Author(s)
▶ 10:00–11:30 am	<p>Understanding Early Childhood Needs in Tribal Communities: Emerging Findings from National and Community Sources</p> <p>Paper Presentation: Moving Toward a National American Indian and Alaska Native Early Childhood Needs Assessment: New Findings About Existing Data</p> <p>Paper Presentation: Children’s Cultural and Language Connections in Head Start and Beyond: Evidence from a National Study of AI/AN Head Start</p>	<p>Lizabeth Malone, Chair</p> <p>Lizabeth Malone and others (coauthors)</p> <p>Sara Bernstein (presenter)</p> <p>Lizabeth Malone and Charles Bush (coauthors)</p>

Friday, April 7

Time	Session	Presenter/Author(s)
▶ 8:00–9:15 am	<p>Poster Session</p> <p>Poster Presentation: Comparing Child Care Quality in Centers and Family Child Care Homes Using the CLASS Measure</p>	<p>Harshini Shah (presenter)</p> <p>Yange Xue, Elizabeth Cavadel, Emily Moiduddin, and others (coauthors)</p>
▶ 10:15–11:45 am	<p>Quality Matters: An In-Depth Look Into Policies, Practices, and Language Interactions Within Preschool Programs Serving DLLs</p> <p>Paper Presentation: Variations in Classroom Language Environments of Preschool Children Who Are Low-Income and Linguistically Diverse</p>	<p>Sally Atkins-Burnett (coauthor)</p>
▶ 12:15–1:45 pm	<p>Pathways to School Readiness for Low-Income Children: How Cognitive and Affective Aspects of Parenting Support Child Development</p> <p>Paper Presentation: Enhancing Child Behavioral Outcomes Through Promotion of Parent-Child Interactions in Reading Aloud and Play</p>	<p>Jessica Harding (coauthor)</p>

Continued

Friday, April 7 (continued)

Time	Session	Presenter/Author(s)
▶ 2:15–3:45 pm	Accountability Comes to Early Childhood: New Research on Quality Rating and Improvement Systems	Kimberly Boller, Chair

Saturday, April 8

Time	Session	Presenter/Author(s)
▶ 8:00–9:15 am	Strategic Plan Poster Session Poster Presentation: Classroom Environment and Children’s Emergent Literacy Skills: Context for an Early Grade Reading Intervention in Two Countries	Julieta Lugo-Gil (presenter) Camila Fernandez (coauthor)
▶ 8:30–10:00 am	Trends in Preschool Quality and Child Outcomes: Tracking Relationships in National and State Studies Paper Presentation: Tracking Quality and Outcomes in Head Start Classrooms: FACES 2006 to FACES 2014	Louisa Tarullo, Chair Nikki Aikens (presenter) Philip Gleason, Lizabeth Malone, Louisa Tarullo, Charles Bush, and others (coauthors)
▶ 2:30–4:00 pm	Conceptual and Methodological Approaches to Assessing Classroom Quality for Culturally and Linguistically Diverse Children Paper Presentation: Supporting Dual language Learners in Preschool	Sally Atkins-Burnett (presenter) Emily Moiduddin, and Judith Cannon (coauthors)
	Dollars and Sense: Trends, Tools, and Studies of Early Childhood Program Costs and Quality to Guide Policy and Decision Making	Kimberly Boller, Moderator
▶ 4:15–5:30 pm	Poster Session Poster Presentation: Dual Language Learners in Head Start: Classroom Language Environments and Children’s Language Outcomes	Ashley Klein (presenter) Nikki Aikens and others (coauthors)